

IELTS

Academic Writing Task 1 & 2 Target 7.0



Total guide



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About the book

IELTS Academic Writing Task 1 & 2 Target 7.0 is a step-by-step guide to writing a band 7.0+ answer. It takes you through the task requirements for each type of Task 1 diagrams and Task 2 essays, gives practice of the essential vocabulary and grammar and provides band 8.0 model answers.

Who is the book for?

This book is suitable for IELTS students and candidates who have just started on their IELTS study program along with more experienced students who need to achieve a band 7.0 .

How to use the book

The book can be used as a self-study guide and is also suitable for IELTS teachers to use in their lessons, either as a complete course book or supplementary material. You can work through each unit or focus on units on diagrams and essays that you might be having difficulty with.

Unit contents

- Test tips: Explanation of the requirements for each Task 1 report and Task 2 essay.
- Essential vocabulary and grammar.
- Language practice exercises to reinforce grammar and vocabulary.
- Band 8.0 model answers for ALL types of reports and essays.
- Task focus: How to write each part of a report and essay effectively.
- Test practice questions from IELTS past papers.

Grading: Word Count

In Task 1 the instructions say, “*Write at least 150 words*” and in Task 2, “*Write at least 250 words*”. Even though there is no IELTS restriction on the number of words you can write, writing a lot more than recommended number in the instructions is not necessary and is ineffective time management.

Answers under the word count are penalized in the Task Achievement/Response criterion. When the examiner sees that your answer is short, they will count the number of words and impose a penalty for short answers.

Task 1

Number of words	Task Achievement
140 +	No penalty
110 - 139	Minus 1 band
Under 110	Minus 2 bands

Task 2

Number of words	Task Response
240 +	No penalty
210 - 239	Minus 1 band
Under 210	Minus 2 bands

How words are counted

Numbers, dates and time are counted as words in the writing test.

- 30,000 = one word
- 55 = one word
- 9.30 am = one word
- 12.06.2022 = one word

Dates written as both words and numbers are counted separately.

- 12th July = one number and a word

Symbols with numbers are not counted.

- 55% = one word (the symbol “%” is not counted as a word).
- “55 percent” is counted as one word and one number.

Hyphenated words like “*up-to-date*” are counted as one word.

Compound nouns, written as one word, are counted as one word.

- *blackboard* = one word

If you copy sentences or parts of sentences from the task description, the words be deducted from the word count.

Words and numbers in brackets are counted.

Grading: Band Descriptors

Task 1 Task Achievement

This measures how well you address the requirements of the task. The main requirements to achieve a band 7 are...

- **The content is relevant and accurate:** You should accurately report the information in the chart and not include any explanations or opinions.
- **Appropriate format:** Your report is organized into clear and separate paragraphs with no paragraph headings, numbered lists or bullet points.
- **Reporting the key features:** These should be selected and highlighted. You should not try to report every feature
- **Clear overview:** Your report should always include an overview which is a short summary of the information in the chart.
- **Description with data:** When describing key features, always include the data (figures).

Task 2 Task Response

This measures how well you address the requirements of the task. The main requirements to achieve a band 7 are...

- **Addressing the prompt:** This means answering the question. For example, for “Discuss both points of view and give you’re own opinion” question, you must included a discussion of both view and stated your own opinion.
- **Appropriate format:** Your report is organized into clear and separate paragraphs with no paragraph headings, numbered lists or bullet points.
- **Stating a clear position:** It’s important that your opinion or “position” is clearly stated and your reasons to support it are consistently given throughout your answer. You also need to draw conclusions based on your position.
- **Extending and supporting your main ideas:** Your main ideas will be stated in your body paragraphs. These ideas should be supported by *“any relevant examples from your own knowledge or experience”* as stated in the instructions.

Coherence and Cohesion: Task 1 and 2

Coherence refers to the flow of your writing. Examiners are looking for how you have organized your answer into distinct paragraphs.

Cohesion refers to the use of cohesive devices or linking phrases and words that connect and show the relationship between parts of sentences and paragraphs.

The main requirements to achieve a band 7 are...

- **Organization:** This is similar to format in the Task Achievement criterion.
- **Progression:** You should develop the key features in your report.
- **Cohesive devices:** You should accurately use a range of cohesive devices (linking words)
- **Referencing and substitution:** This refers to the use of pronouns, synonyms and paraphrase to avoid repetition.
- **Paragraphing:** Both Task 1 and 2 should be structured in separate paragraphs that include an introduction, body paragraphs and a conclusion (Task 2 only)

Lexical Resource: Task 1 and 2

This criterion grades your vocabulary resource (range) and how accurately you use it. The main requirements to achieve a band 7 are...

- **Sufficient resource:** Vocabulary use flexibility and accurately.
- **Idiomatic items:** The use of some less common idioms.
- **Style:** Task 1 and 2 should be written in a formal style.
- **Collocation:** This is accurately using collocation.
- **Word choice, spelling and word formation:** You can still achieve a band 7 in spite of errors.
- **Inappropriate use of lexical chunks:** You should not use memorized phrases, formulaic language and/or language from the input material.

Grammatical range and accuracy: Task 1 and 2

The Grammatical range and accuracy criterion measures your range of grammar (from simple to complex sentences) and accurate use. The main requirements to achieve a band 7 are...

- **Complex structures:** You should try to use more complex grammatical structures.
- **Errors in grammar and punctuation:** You can still achieve a Band 7 even though you make a few errors and these do not impede communication. The majority of your sentences are error free.

Task 1 Strategies

Time Management

- Don't spend longer than 20 minutes on task 1.
- Time yourself when doing test practice tasks.
- Aim for 150-170 words.
- Do not over-analyze the diagram. You only need to describe the main features.
- It is not necessary to describe every piece of information in the diagram.
- Counting words can be time consuming. After each paragraph, quickly count the words and write the number on your answer sheet so you don't need to recount.
- The Computer Delivered IELTS test has an automatic word count onscreen.

Planning

Before you start writing always analyze the diagram for a few minutes and...

- **Decide the function.**

Does the diagram show trends (dynamic chart) or static information? Remember that charts such as bar charts, pie charts and tables can show trends and static information. The function of the chart is always stated in the task description.

- **Note the timeframe**

Pay attention to the dates on the diagram. Does it show information in the past, past to present, past to present to future etc.

- **Language needed.**

Decide on the main tenses according to the dates in the diagram and what vocabulary is necessary.

Structure

For all Academic Writing Task 1 reports, organize your answer into clear and separate paragraphs.

Paragraph 1: Introduction

The introduction is a paraphrase of the description and title of the diagram. This is followed by a clear overview which is a summary of the information included in the diagram.

Paragraph 2: Main features & Comparisons

The main features depends on the type of diagram. You should describe main features and compare them to others

Paragraph 3: Main features & Comparisons

After describing the main features in the previous paragraph, describe the other features but do not try to describe every feature in the diagram.

Introduction

Always begin your introduction with a paraphrase of the diagram description and title of the diagram. Paraphrasing is rewriting the description and diagram title using synonyms, changing the form of the word (verb to noun etc.), changing the word order and using different structures but keeping the same meaning. You should do this in one sentence.

Do not copy the information and/or diagram title word for word as this will be deducted from your word count. You are allowed to copy proper nouns such as “London”.

Overview

A clear overview is essential in your introduction and failure to include it will result in a band score of 5 for Task achievement. An overview is a short, one sentence, summary of the information in the diagram and each diagram type requires a different overview.

An overview should not be confused with describing main features and should not include data from the diagram. Begin your overview with a word or phrase such as “*Overall,*” “*In general*”. This shows the examiner you have included the overview.

Overview Vs Conclusion: Do not write a conclusion for Academic task 1. The overview and conclusion serve the same purpose, that is they both summarize the information in the diagram.

Main Features

You need to select the main features of the diagram and make comparisons where relevant. The main features differ according to the type of diagram.

Do not attempt to describe (or list) all or as many of the main features as possible. You should spend 20 minutes on task 1, thus trying to describe as many main features as possible (for certain diagrams) simply is not possible in the time frame and it would mean writing over 200 words, which is poor time management.

When describing the main features, always include the data (the figures) along with the description of the main features.

The instructions also include “make comparisons where relevant”. This means you should compare the main features of certain diagrams. When making comparisons, use a range of cohesive devices accurately. This will have a positive impact on the Coherence and Cohesion score.

Unit 1: Maps & Plans

Test Tips: Maps & plans

This task usually shows two maps or plans in two different time periods and you are required to describe the main changes between the two periods of time which can be:

- A point of time in the past (e.g. 2018) and the present.
- Two times in the past (e.g. 2010 and 2020).
- The present and future developments.
- A single map which shows plans to develop new facilities with a choice of locations.

Vocabulary: Map features

When reporting changes to cities and towns, the features will usually be labeled on the maps.

Exercise 1: Put the features into the correct row.

roads	factory	shop	highways	houses	golf course	roundabout	shopping center
fields	block of flats	store	city hall	mall	park	apartments	hotel
farmland,	museum	airport	warehouse	port	housing estate	farmhouse	school
café,	restaurant	playing fields	cinema	hospital	library	plant	theatre

Infrastructure	roads
Industrial features	
Commercial/retail facilities	
Residential area/zone & features	
Leisure/recreational facilities	
Agricultural area & features	
Public buildings	

Vocabulary: Describing Changes - Verbs

When describing changes to a location, you should be familiar with verbs and their meanings.

Exercise 2: Match the verbs with the definitions.

convert	construct	industrialize	replace	add	demolish
pull down	reduce	reconstruct	modernize	remove	renovate
build	enlarge	cut down	redevelop	knock down	extend
improve	expand	upgrade	transform	scale down	change
turn into	develop	erect	cut back	increase	assemble

To change into something else	convert
Make something bigger	
Make something smaller	
Build something where there was nothing before	
To take something away	
General statements about changes.	

Test Tips: Phrases to describe maps

Phrases to describe maps are useful but should be used in moderation and not to introduce every point you want to make. For example:

- It is interesting to note that...
- Another obvious change has been...
- A notable proposed development is...
- The town has witnessed...

Vocabulary: Describing Changes - Nouns

Exercise 3: Write the noun of the following verbs

Verb	Noun	Verb	Noun	Verb	Noun
convert	conversion	reduce		introduce	
construct		reconstruct		redevelop	
industrialize		modernize		extend	
replace		remove		improve	
add		renovate		expand	
demolish		build		upgrade	
reconstruct		enlarge		transform	
develop		erect		change	

Exercise 4:

Use the prompt word to complete the sentences with a noun OR a verb.

- Construct:** A noticeable change has been the _____ of a shopping mall in the north of the town.
- Extend:** The hotel has _____ its car park to double the capacity.
- Improve:** City planners intend to _____ the road network around the city center.
- Develop:** The proposed _____ of a new mall is under discussion.
- Industrialize:** Overall, the town has witnessed considerable _____ over 30 years.
- Enlarge:** Another obvious change is the residential area, in the west, has been _____ to almost double its original size.
- Modernize:** The _____ of the road network has led to a reduction of public recreational facilities.
- Add:** The only change to the hotel is the _____ of a swimming pool.
- Demolish:** The farmhouse was _____ and replaced with a bowling alley.
- Improve:** Transport facilities have been _____ with the construction of an airport.

Vocabulary: Location

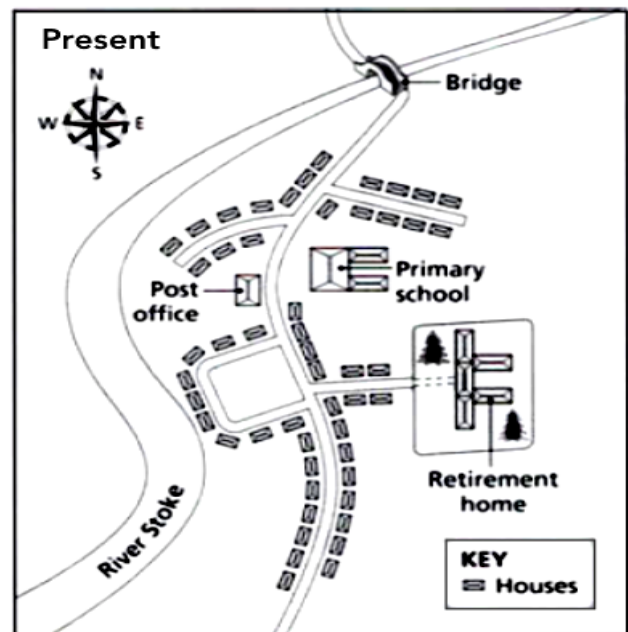
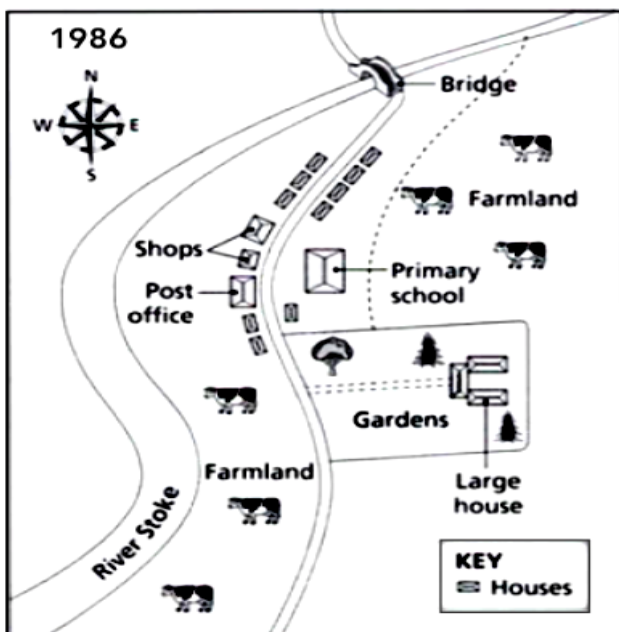
Test Tips: Describing location

When describing maps include the location of the different features. There is usually a compass on the maps which you should use to write the location in full. When a compass is not provided, use prepositions and phrases to describe location.

In the/Located in the... north/south/east/west... north-east/north-west... south-east/south-west

Between... next to... on the right/left of... near... opposite the... behind the...

Exercise 5: Choose the correct answer according to the maps.



Source: IELTS past papers

- The bridge in the _____ of the village has remained unchanged.
A. north-west B. north C. west
- The large house located in the _____ has been converted into a retirement home.
A. east B. west C. south-west
- The primary school _____ the post office has been extended.
A. next to B. between C. opposite
- The shops _____ the post office have been demolished and replaced with housing.
A. on the right B. on the left C. in front of
- The gardens _____ of the large house have been replaced with residential units.
A. south B. east C. west

Grammar: Passive

Passives are widely used in the description of maps and plans.

- We form the Present Simple Passive with **object + to be + past participle** of the verb.
- We use the passive when who does the action is not important and/or we do not know who does the action.

Example: *The cinema has been redeveloped into a supermarket.*

- If we want to include who does the action or it is important to mention, we can use active or add them at the end of a passive sentence, introduced with the word **by**.

Example: *The cinema has been redeveloped into a supermarket by the local council.*

- If there is more than one past participle following a subject, it is not necessary to repeat the auxiliary verb.

Example: *The cinema has been closed and repurposed into a supermarket.*

Exercise 6:

Change the active sentences into the passive.

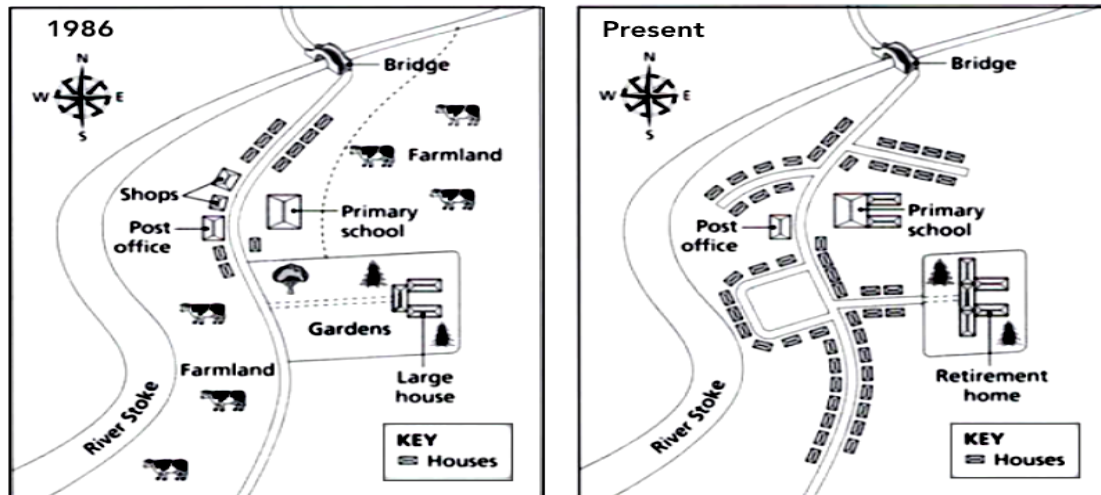
Example: The hotel owners have added a carpark at the rear.

A carpark has been added at the rear of the hotel.

1. The city council will demolish the old factory by the river.
2. The Useful Company built a new office block in the center of the business district.
3. Overall, the government has modernized the town's infrastructure over the time period.
4. The council plans to replace the old city hospital.
5. The college will renovate the campus during the summer holiday.
6. The Rail Company has opened three new stations in the north of the town.
7. Developers constructed a new housing estate next to the forest.
8. City planners have completely demolished the farmland surrounding the village.
9. The company will convert the canteen into a meeting room.
10. The café owners have not made any changes to the building.

Task Focus**Maps: Past to Present**

The maps below show the village of Steelbridge in 1986 and the present.



Source: IELTS past papers

Grammar:

The main tenses used to describe changes for maps that show changes from past to present are Present Perfect (active & passive) and Past Simple (active and passive)

Introduction**Test Tips**

Begin by paraphrasing the diagram description. Try to use more complex sentences as this will have a positive effect on your band score.

Basic: *The maps show the development of the village of Steelbridge from 1986 until today.*

Complex: *Depicted in the maps is the transformation of Steelbridge village from 1986 until the present.*

Complex: *The development of the village of Steelbridge from 1986 until today is illustrated in the maps.*

Overview

For two maps showing changes from past to present, you should make a general statement to describe the overall changes along with the most noticeable or biggest change.

Example: *Overall, the village has changed significantly, especially with the conversion of farmland into residential areas.*

Main features & comparisons

The biggest or most noticeable changes should be described first, then the second greatest. You can also compare these to features that have not changed or barely changed.

Divide the main features into two paragraphs and use a variety of linking words (cohesive devices) to make comparisons, show contrast and describe additions.

Example: One noticeable development is that in the center of the village, the large house and gardens have been replaced by a retirement home *whereas* the bridge, in the north, has remained unchanged.

Test practice

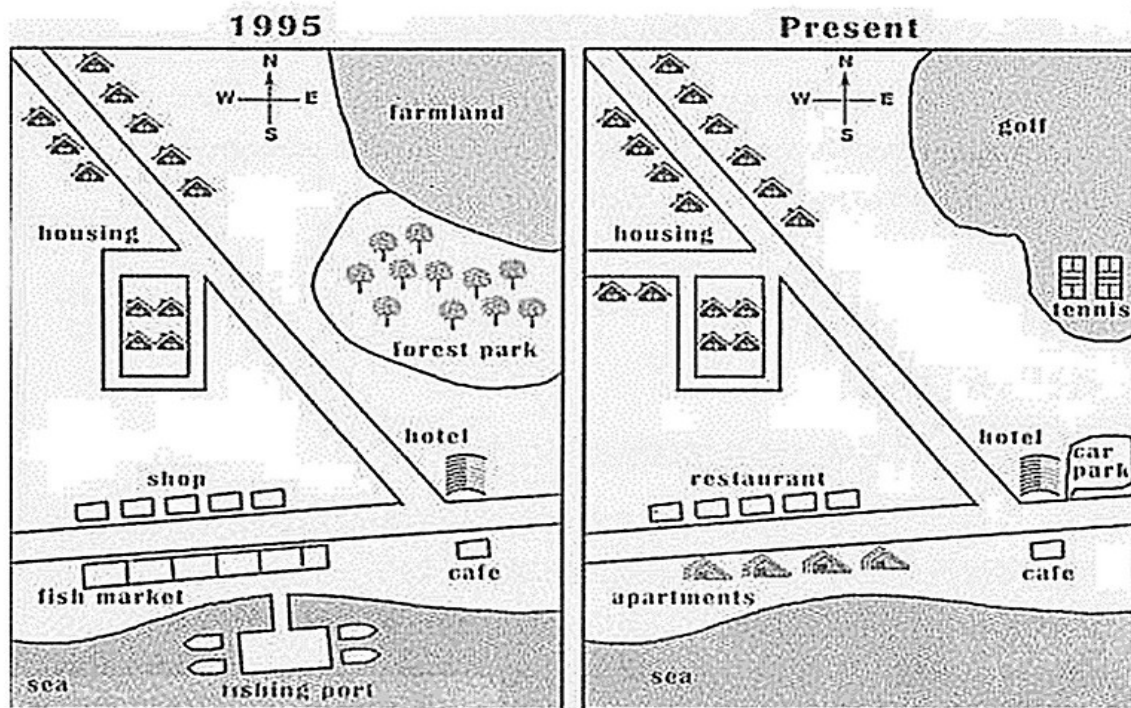
Time yourself when completing this task. Compare your answer to the model.

You should spend about 20 minutes on this task.

The diagram below shows the changes to the town of Seaville.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



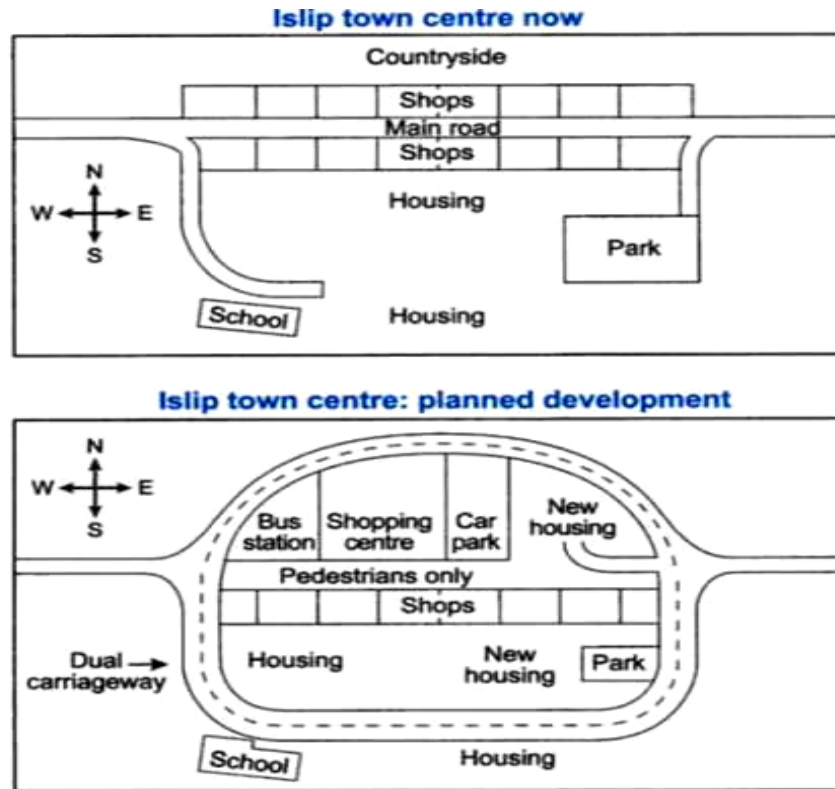
Source: IELTS past paper

Model Answer 1

Task Focus

Maps: Present to Future

The maps below show the center of a small town called Islip as it is now, and plans for its development



Source: IELTS past papers

Grammar: Future Developments

The main tense used to describe future developments is Future Passive. Will / shall / going to + be + past participle form of the verb.

You can also use phrases such as “is planned to be converted” “is proposed to be demolished”

Introduction

Test Tips

Maps and building plans showing future developments usually do not have completion dates. It is not necessary to invent a date.

Basic: *The maps show the center of Islip today and the plans to redevelop it.*

Complex: *Illustrated in the maps is the planned modernization of Islip city center.*

Complex: *Plans for the modernization of Islip town center are depicted in the maps.*

Overview

For two maps or building plans showing future changes, you should make a general statement to describe the proposals along with the most noticeable planned change.

Example: Overall, significant upgrades are proposed for Islip especially the reconstruction of the road network around the center.

Main features & comparisons

The biggest or most noticeable planned changes should be described first, then the second greatest. You can also compare these to the existing features.

Example: One of the most noticeable proposals is the construction of a highway that will encircle the town center and result in the pedestrianization of the area.

Test practice

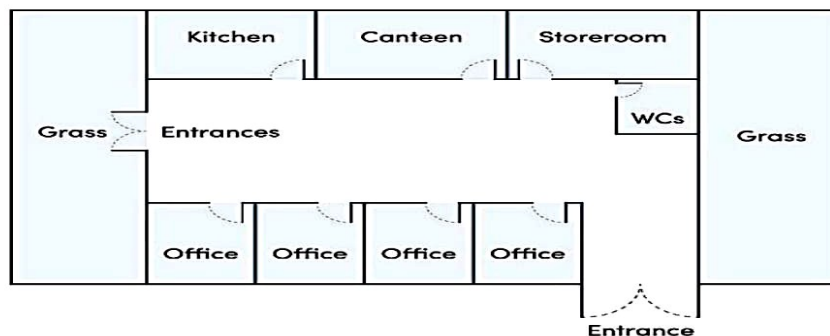
Time yourself when completing this task. When you have finished, compare your answer to the model. You should spend about 20 minutes on this task.

The diagram below shows the proposed changes to an office building.

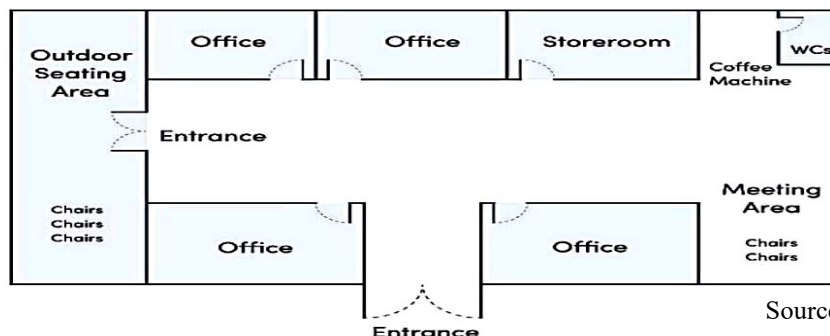
Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words

Present Office Building



Future Office Building

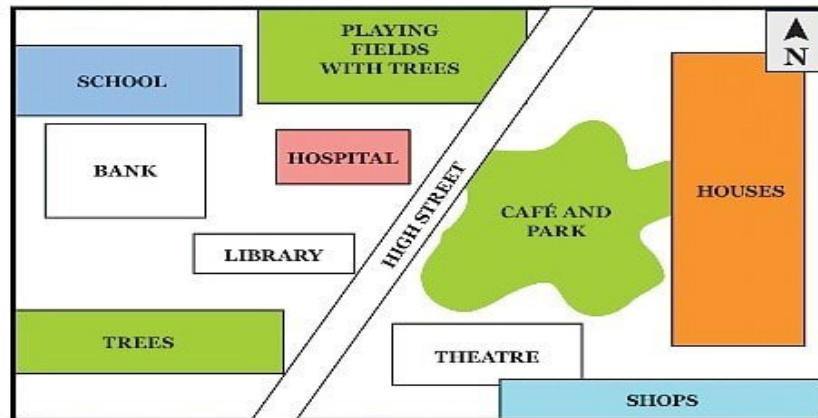
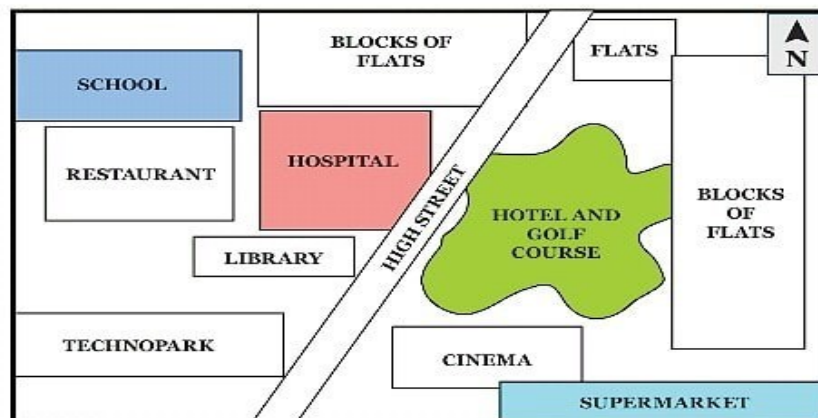


Source: IELTS past papers

Model Answer 2

Task Focus**Maps: In the Past**

The maps below show the changes that took place in the town of Frenton from 1990 to 2012.

Frenton 1990**Frenton 2012****Grammar: Maps and Plans in the Past**

The main tenses used to describe maps and plans in the past are Past Simple (active and passive) and Past Perfect (active and passive).

Introduction

Begin by paraphrasing the diagram description.

Basic: *The maps show the changes that took place in the town of Frenton from 1990 to 2012*

Complex: *Depicted in the maps is the reconstruction of Frenton over a period of 12 years.*

Complex: *The reconstruction of the town of Frenton, over a 12 year period, is illustrated in the maps.*

Overview

For two maps or building plans showing changes in the past, you should make a general statement to describe the overall changes to the location along with the most noticeable or biggest change.

Example: Overall, the town of Frenton was extensively redeveloped particularly the repurposing and construction of the residential facilities in the west and north.

Main features & comparisons

The biggest or most noticeable changes should be described first, then the second greatest. You can also compare these to the existing features.

Example: To the west of Hugh Street, the café and park was transformed into a Hotel and golf course while, to the east, the library is the only building that was not redeveloped.

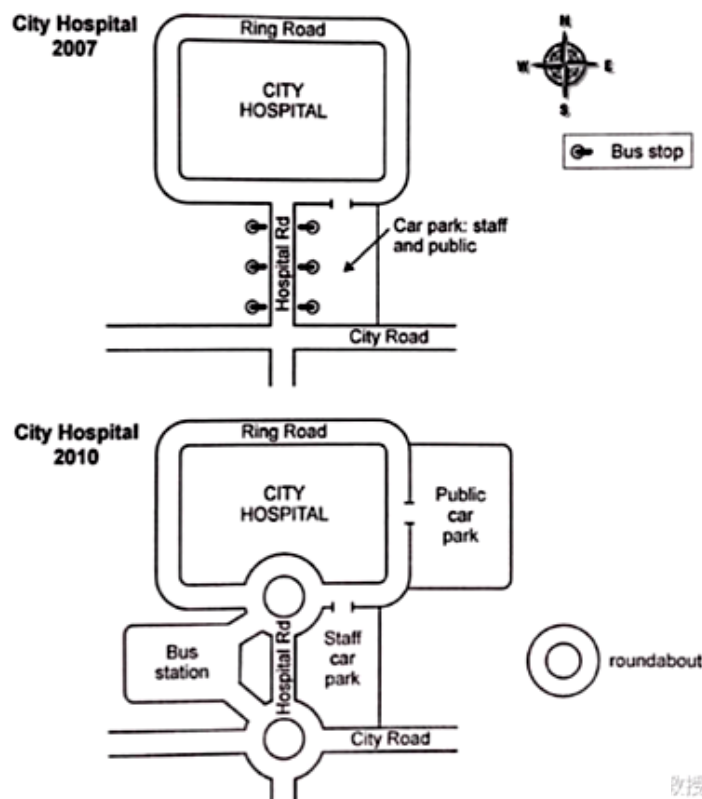
Test practice

Time yourself when completing this task. When you have finished, compare your answer to the model. You should spend about 20 minutes on this task.

The two maps below show road access to a city hospital in 2007 and in 2010.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words



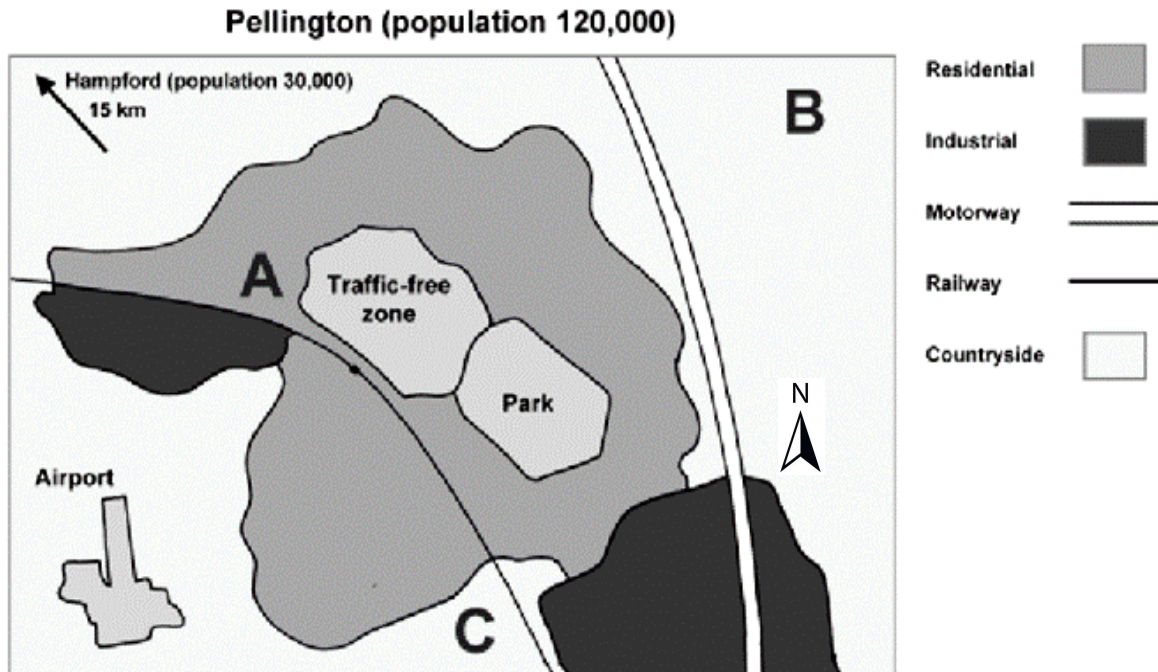
Source: IELTS past papers

Model Answer 3

Task Focus

Single Map

The map shows the town of Pellington with three proposed sites for a new shopping mall (A, B and C).



Test Tips: Single Maps

Single maps usually show plans to develop new facilities with a choice of locations. There is usually a choice of two, or more, proposed sites. The task requires you to report on the positives and negatives of each proposed site.

You are not required to recommend which one is more suitable and do not give your opinion about which site is the best.

Introduction

For single maps paraphrase the task description .

Basic: The map shows three possible places for a new shopping center in Pellington town which has a population of 120,000.

Complex: Illustrated in the map are three alternative locations for the construction of a new shopping center in Pellington town which has a population of 120,000.

Complex: Three alternative locations for the construction of a new shopping center in Pellington town, which has a population of 120,000, are depicted in the map.

Overview

For the overview for a single map, describe the locations of the proposed development.

Example: Overall, location A is proposed to be built in the north-west while site B could be constructed in the north-east and C is suggested for the south of Pellington.

Main Features

For the main features of a single map, include the positives and negatives of each proposed site.

Example: Site A is proposed to be built in the residential area that will afford easy access for the residents. The location, however, is next to a large industrial area which could create issues with air pollution.

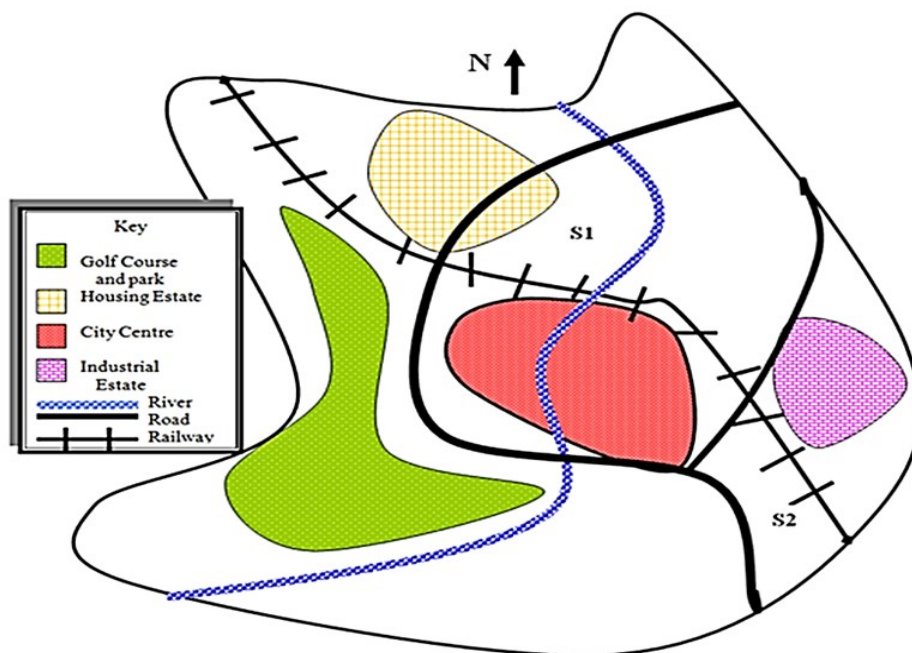
Test practice

Time yourself when completing this task. When you have finished, compare your answer to the model. You should spend about 20 minutes on this task.

The local council of Foxfield town plan to build a new shopping mall and two possible sites, S1 and S2 are being considered.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words



Model Answer 4

Unit 2: Dynamic Charts

Test Tips: Dynamic Charts

Dynamic charts show trends, in various categories over a period of time. The trends can be shown in **line graphs, bar charts, pie charts** or **tables**. The time periods will be in the diagram description, titles or labelled on the axis and can be...

- In the past.
- From past to present.
- Diagrams that include future predictions.

Vocabulary: Verbs + adverbs

Exercise 1: Put the **verbs** in the correct row.

increase	grow	decrease	soar	halve	surge	rise
decline	go up	dip	go down	plummet	incline	drop
rocket	climb	jump	fall	plunge	double	

Upward trend	increase
Large upward trend	
Downward trend	
Large downward trend	

Test Tips: Describing Figures

When writing or spelling numbers do not add “s”.

Write 3000 **NOT** 3000s

Write three thousand **NOT** three thousands

Exercise 2: Which of the **adverbs** in the box below describe...

1. A small change...
2. A big change...
3. A fast change...
4. A slow change...

dramatically	rapidly	significantly	considerably	slightly
substantially	gradually	steadily	marginally	sharply

Vocabulary: Adjectives + nouns

Trends can also be described using a combination of adjectives and nouns.

Adjectives

dramatic	rapid	significant	considerable	slight
substantial	gradual	steady	marginal	sharp

Exercise 3: Put the **nouns** in the box below in the correct row.

increase	decrease	dip	jump	growth	incline
decline	drop	climb	surge	plunge	fall
rise					

Upward trend	increase
Large upward trend	
Downward trend	
Large downward trend	

Exercise 4: Choose the correct answer A or B to complete the sentences

- Between 2000 and 2001 the sales figures _____ from \$1000 to \$700.
A. dropped sharply B. sharp drop
- From 2019 to 2020 there was a _____ in the subscription numbers.
A. declined dramatically B. dramatic decline
- Between 2000 and today the accident rates _____ from 600 to 1000.
A. significant increase B. increased significantly
- There has been a _____ in the number of female candidates, from 33 to 36.
A. slight rise B. rose slightly
- By 2050 the price of sugar is predicted to _____ from \$10 per kilo to \$6.
A. rapid fall B. fall rapidly
- A _____ from \$1000 to \$700, is forecast in the sales figures by 2050.
A. significant increase B. increase significantly
- The price of gold is expected to _____ from \$100 an ounce to \$120 in the next few years.
A. plunge B. surge

Grammatical Range

To increase your band score in the **Grammatical range and accuracy** criterion, use a combination of verbs & adverbs and adjectives & nouns to describe trends.

Vocabulary: Prepositions

Prepositions are widely used to describe trends and time periods.

Preposition	Use
in	Used with months and years: The rates peaked in April at \$500.
during, over	Covers a period of time: Overall, the rate fluctuated slightly over the three year period. Overall, during the three year period, the rate fluctuated slightly.
from/to between/and	Covers a period of time from start to finish. From 2015 to 2016 the pass rate rose significantly by 25%. The pass rate rose significantly from 25% to 45% between 2015 and 2016.
by	Describes how much something has changed. The divorce rate dropped by 25%.
from/to	describes the data from start to finish. The divorce rate rose from 20% to 25%.

Exercise 5: Complete the sentences with the correct preposition.

- The number of students enrolling on the course rose significantly _____ 2020 _____ 2021.
- Overall, there was a slight increase in all the categories _____ the decade.
- The number of users increased _____ approximately 1000 from 2019 to 2020.
- The figures plateaued _____ 2018 at 10,000.
- The numbers varied considerably _____ the 5 years.
- _____ 2010 _____ 2015 the enrolment rate rose gradually.

Grammar: Active Vs Passive

The active voice is mostly used to describe trends.

Example: *The accident rate rose significantly over the years.*

NOT: *The accident rate was risen significantly over the years.*

Vocabulary: No trend

No trend is when there is no upward or downward change in the data between consecutive time periods.



Phrase	Example
Remain stable/ unchanged/steady	From about 1995 to 2002 the figures for goods transported by pipeline remained stable/unchanged/steady at approximately 22 million tonnes.
Stay constant	From about 1995 to 2002 the figures for goods transported by pipeline stayed constant at approximately 22 million tonnes.
No change	There was no change in the figures for goods transported by pipeline between 1995 and 2002 at roughly 22 million tonnes.

Test Tips: Approximate figures

When the exact figures are not clear in the diagram, you can use phrases to express approximations.

approximately	roughly	almost	nearly	just over	just under
a little over	a little under	about	a little less than	a little more than	

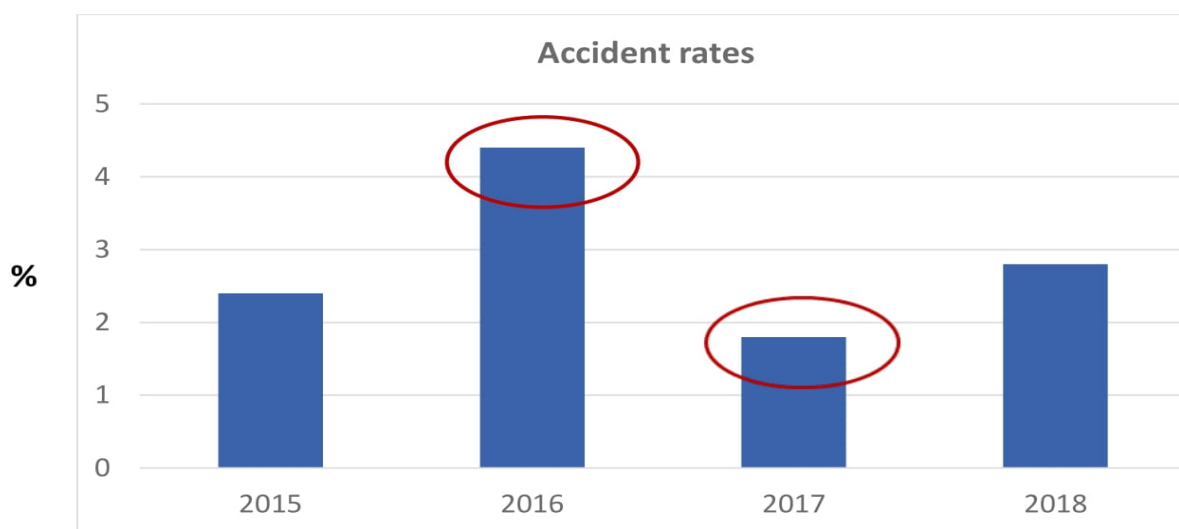
Test Tips

Always include data (figures) to support your description of trends.

Example: The student numbers rose considerably from 10% to 17% from 2020 to 2022.

Vocabulary: Highs & lows

The highs and lows are main features and should be included in your report.



Exercise 6: Choose the correct answer A or B based on the information in the bar chart above.

- The accident rates reached _____ of roughly 4.4% in 2011.
 - a low point
 - a high point
 - highest point
- Approximately 1.8% was _____ accident rate in 2017.
 - the lowest
 - the highest
 - lowest
- The accident rate reached _____ at roughly 4.4% in 2011.
 - a trough
 - the lowest
 - a peak
- In 2017 the accident rate decreased to _____ of about 1.8%
 - a trough
 - a peak
 - a bottom
- The accident rate _____ at approximately 4.4% in 2011.
 - gained
 - plateaued
 - higher

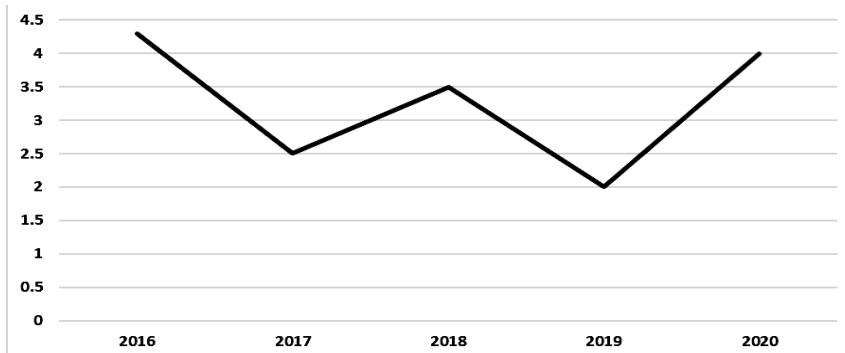
Test Tips

Never give opinions or reasons when describing trends.

Example: The sales figures rose considerably from 10% to 17% from 2020 to 2022.

NOT: The sales figures rose considerably from 10% to 17% from 2020 to 2022 because of the healthy economy.

Vocabulary: Fluctuating trends



Example: From 2015 to 2018 the accident rate *fluctuated/varied/vacillated considerably*.

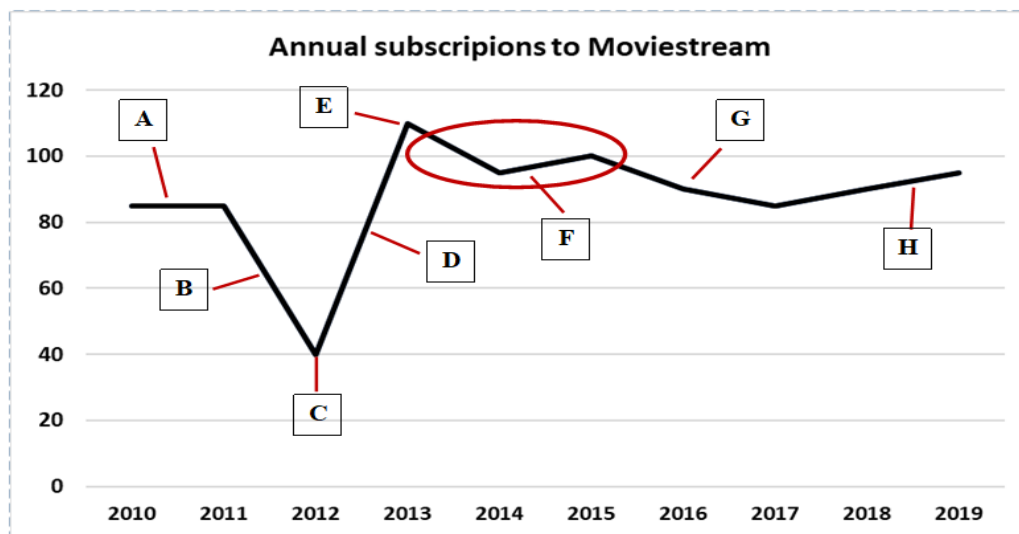
A *significant fluctuation/variation/vacillation* in the accident rate was witnessed from 2016 to 2018.

Describing trends

Exercise 7:

Read the line graph below and match the descriptions 1 to 8 to the boxes A to H.

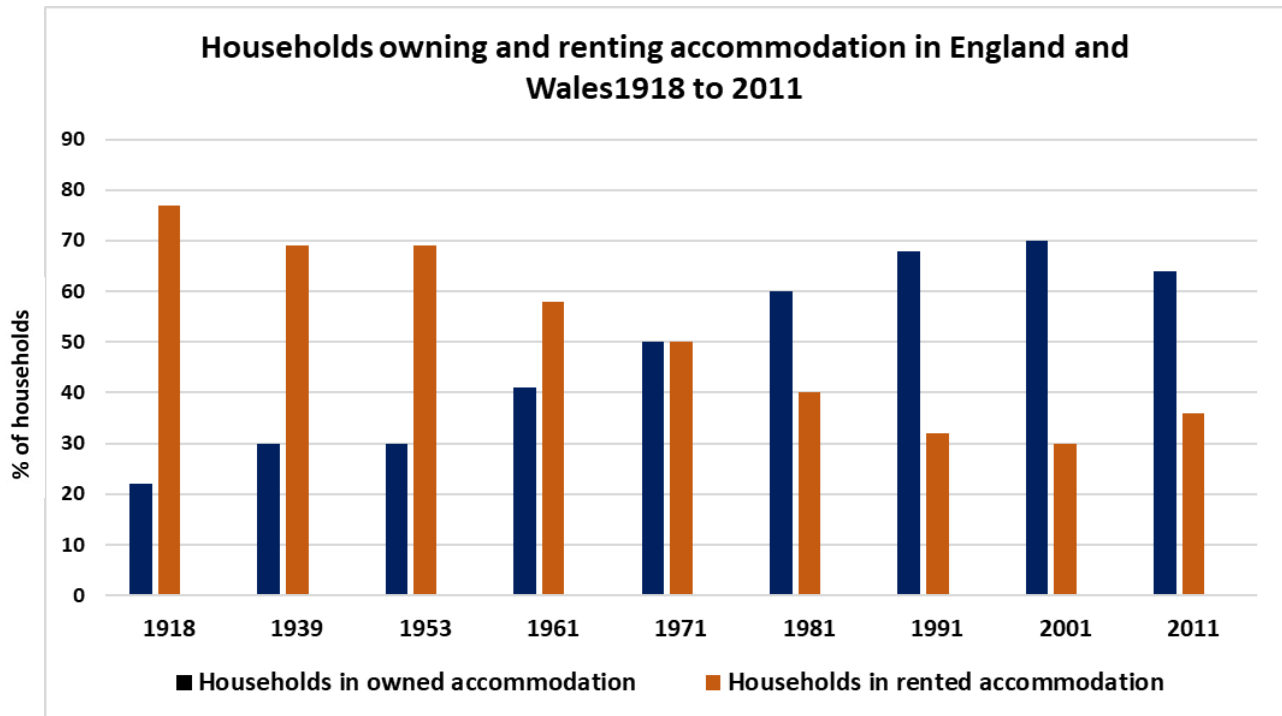
1. rose dramatically/substantial increase
2. fell sharply/rapid decrease
3. grew gradually/steady climb
4. dropped slightly/slight drop
5. reach a high of/peaked at/plateaued at
6. hit a low of/reached a trough/was the lowest
7. fluctuated/varied/vacillated
8. remained constant, unchanged, stable, steady... there was no change



Task Focus

Dynamic Charts: Past

The chart below shows the percentage of households in owned and rented accommodation in England and Wales between 1918 and 2011.



Source: IELTS past papers

Introduction

Basic: The bar chart shows the percentage of households that owned and rented a place to live in England and Wales over 93 years.

Complex: Depicted in the diagram is the percentage of households that owned and rented a place to live in England and Wales over 93 years.

Complex: The percentage of households that owned and rented a place to live in England and Wales over 93 years is illustrated in the bar chart.

Overview

For dynamic charts in the past, describe the general trend in the categories from start to finish. It is not necessary to include the data (figures). These will be included in the main body paragraphs.

Example: Overall, the rate of rented accommodation decreased gradually but rose slightly in the final recorded year while the percentage of places that were owned increased steadily but there was a slight drop in 2011.

Main features & comparisons

When describing trends, the main features are the greatest increases and decreases followed by the second greatest ones, the high and low points and the trends that remained constant.

Example: In 1918 the percentage of rented accommodation was almost four times that of owned places at just under 80%, whereas in 1971 the percentage of both types of accommodation was identical at 50% each.

Grammar: Trends in the past

The main tenses for dynamic charts (past) are Past Simple active and Past Perfect active.

Test Practice

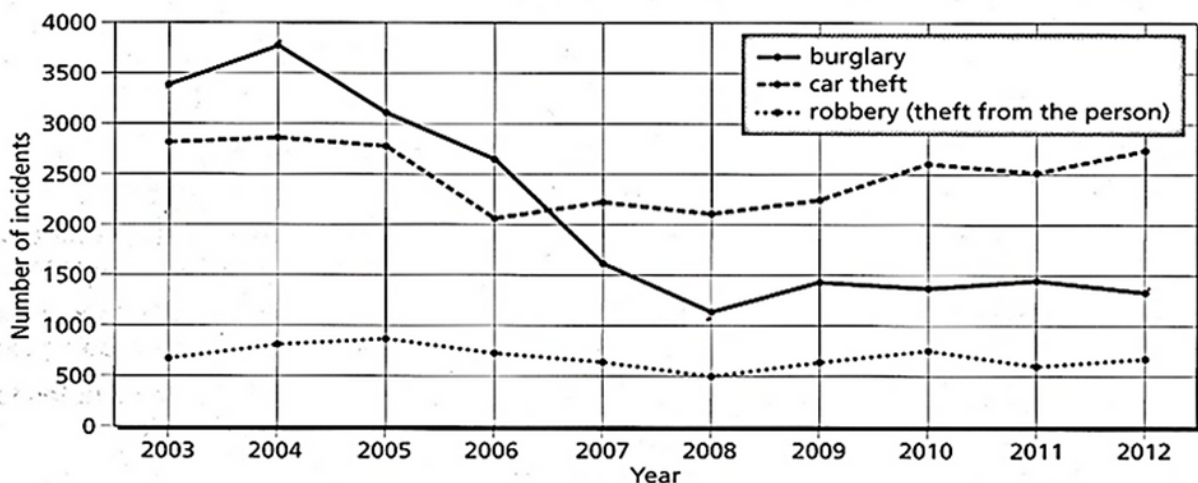
Time yourself when completing this task. When you have finished, compare your answer to the model. You should spend about 20 minutes on this task.

The chart below shows the changes that took place in three different areas of crime in Newport city centre from 2003–2012.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

The changing rates of crime in the inner city from 2003–2012



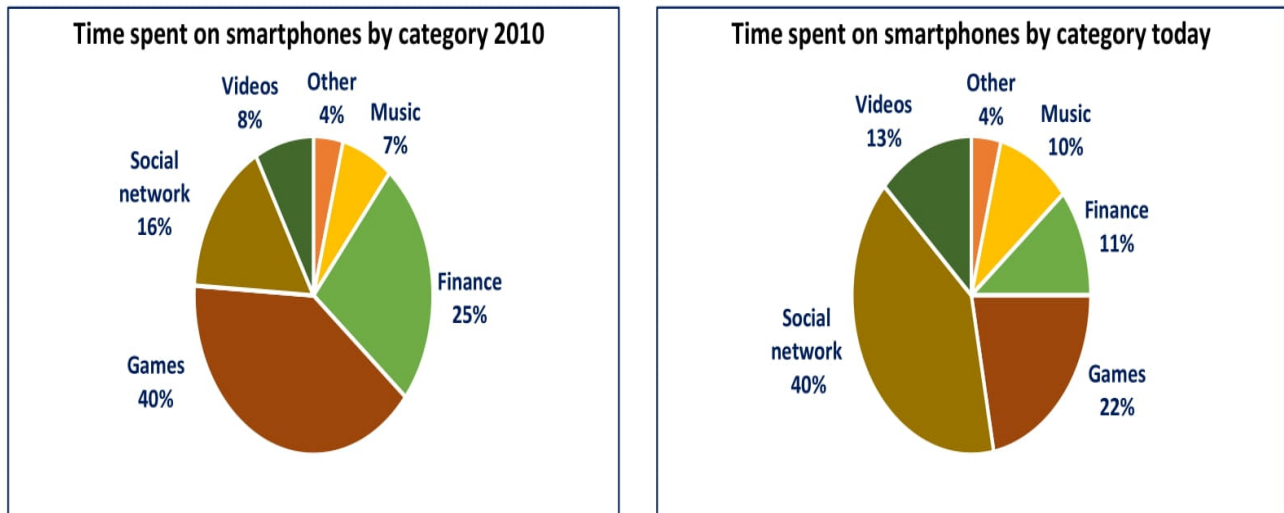
Source: IELTS past paper

Model Answer 5

Task Focus

Dynamic Charts: Past to Present

The diagrams below show the amount of time spent on smartphones, by category, in 2010 and today.



Introduction

Basic: The diagrams show how people spent their time on their mobile devices in 2010 and today.

Complex: Illustrated in the pie charts are the categories in which smartphone users spent time on in 2010 and today.

Complex: The categories in which smartphone users spent time on in 2010 and today are depicted in the pie charts.

Overview

For dynamic from past to present, describe the general trend in the categories from start to finish. It is not necessary to include the data (figures). These will be included in the main body paragraphs.

Example: Overall, only one of the six categories, other, has remained unchanged while there has been a decline in two of them and an increase in the remaining three.

Test Tips – Percentages and fractions

The data in pie charts is usually expressed in percentages that add up to 100. To show a range of language, you can describe the percentages as fractions using modifiers such as... almost, approximately, just under, just over.

Example: In 2010, finance accounted for a quarter of all smartphone use while today it accounts for just over one tenth.

Main features & comparisons

When describing trends, the main features are the greatest increases and decreases followed by the second greatest ones. Another main feature is when the trend remained constant.

Example: *The most noticeable trend is the considerable increase in the use of social media over the time period which has more than doubled from 16% in 2010 to 40% today.*

Grammar: Trends from past to present.

When describing trends from past to present, the main tense is Present Perfect active. When you describe trends or figures solely in the past in the same diagram, Past Simple active and Past Perfect active are used. When describing data in the present, use Present Simple active.

Test Practice

Time yourself when completing this task. When you have finished, compare your answer to the model.

You should spend about 20 minutes on this task.

The diagram below shows the percentage of children with different educational problems in two primary schools.

Summarize the information by selecting and reporting the main features and make comparisons where necessary.

Write at least 150 words.

Percentage of children with different educational problems

	2012	2012	Today	Today
Problem area	School A	School B	School A	School B
Spelling	22	8	24	10
Handwriting	29	9	29	9
Reading ability	30	5	15	10
Listening skills	35	11	20	12
Concentration level	40	15	20	15
Following instructions	42	6	21	12

Model Answer 6

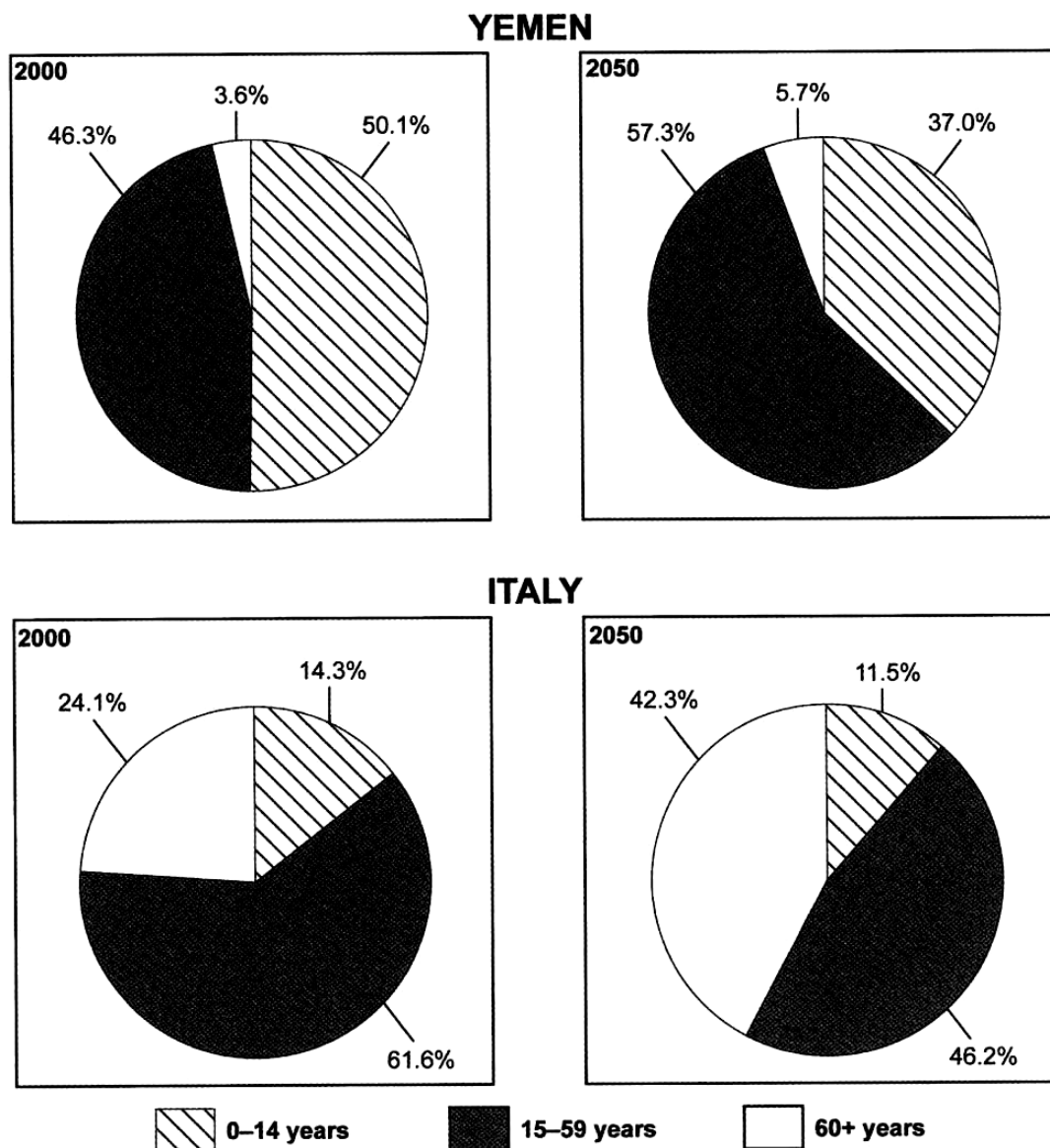
Task Focus

Dynamic Charts with Future Predictions

The charts below give information about the ages of the population of Yemen and Italy in 2000 and projections for 2050.

Summarize the information by selecting and reporting the main features and make comparisons where necessary.

Write at least 150 words.



Source: IELTS past paper

Grammar: Dynamic Charts with Future Predictions

For future prediction of trends, **will** and **going to** are not appropriate to use because they describe future certainty and future plans. If you use **will**, then use modifiers such as **will possibly, probably or likely**

The instruction clearly states **projections for 2050** which may or may not happen. Expressions, in the passive, such as *is anticipated*, *is forecast*, *is predicted*, *is expected* and *is projected* should be used. If you use the active voice, add a subject.

Example: *The diagram predicts/forecasts the level will rise.*

Introduction

Basic: *The pie charts show different age groups in Italy and Yemen in 2000 along with predictions for 2050.*

Complex: *Depicted in the pie charts are the percentages of three age groups in Yemen and Italy in 2000 and how they are expected to change by 2050.*

Complex: *The percentages of three age groups in Yemen and Italy in 2000 and how they are expected to change by 2050 are depicted in the pie charts,*

Overview

For dynamic charts showing trends from past to future, describe the predictions in the different categories.

Example: *Overall, an increase in two of the three categories in Yemen is forecast while a significant rise in only one age group is expected in Italy.*

Main features & comparisons

When describing trends in charts with future predictions, the main features are the greatest predicted increases and decreases followed by the second greatest ones. Another main feature is when the trend is forecast to remain unchanged.

Example: *A considerable increase in the 60+ age group, from 24.1% to 42.3%, is forecast for Italy whereas in Yemen this category is only expected to rise slightly from 3.6% to 5.7%.*

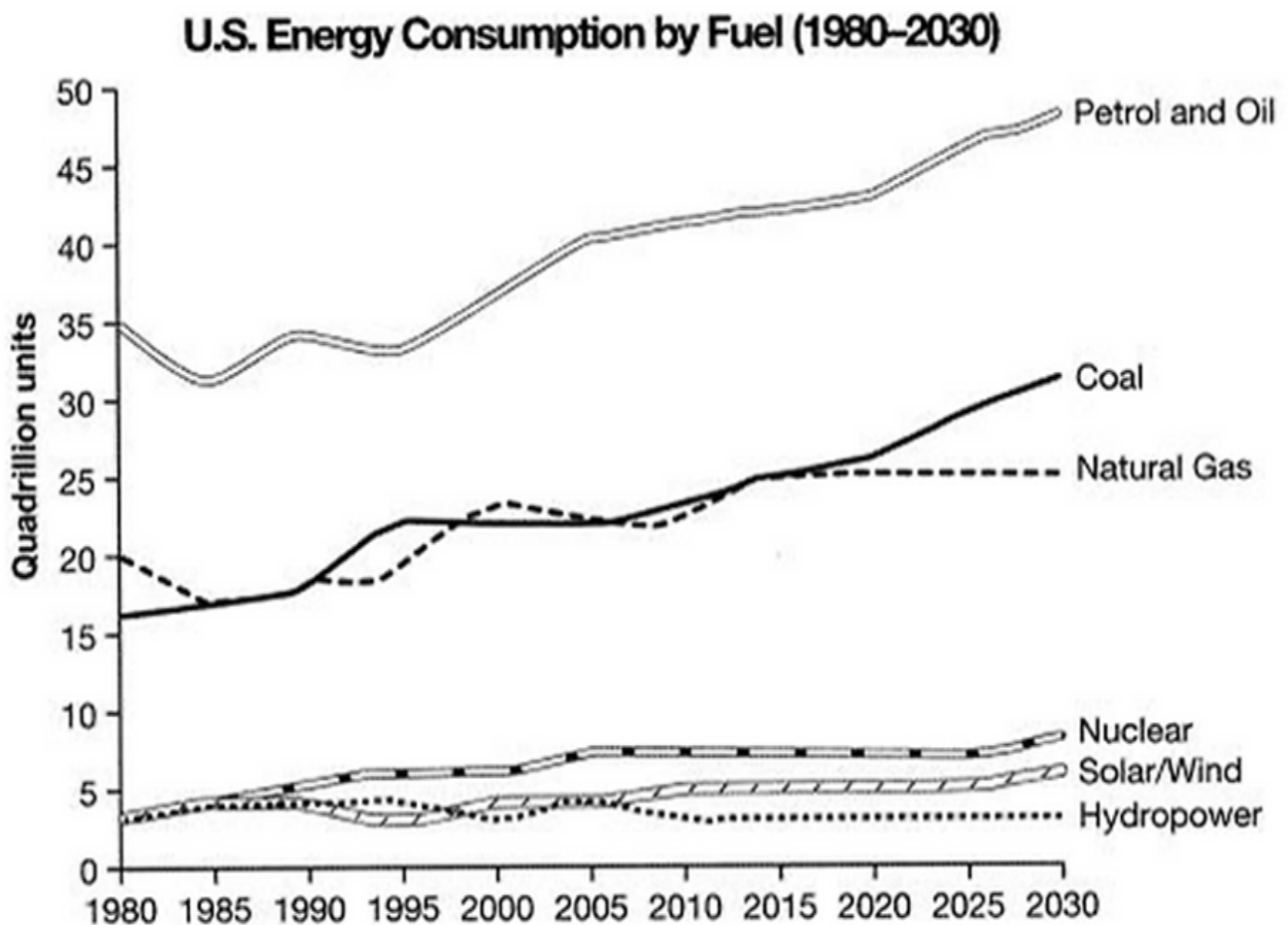
Test practice

Time yourself when completing this task. When you have finished, compare your answer to the model.

The graph below gives information from a 2008 report about consumption of energy in the USA since 1980 with projections until 2030.

Summarize the information by selecting and reporting the main features and make comparisons where necessary.

Write at least 150 words.



Source: IELTS past paper

Model Answer 7

Unit 3: Static Charts

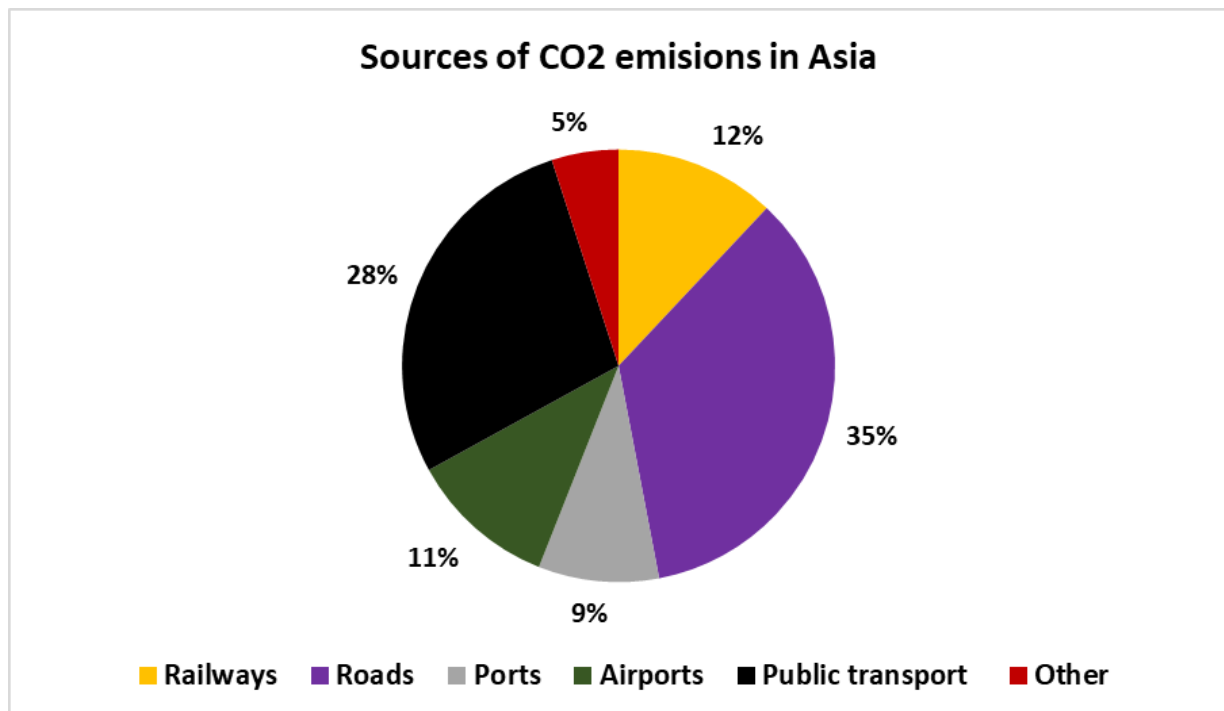
Test Tips

Static charts show data in several categories from a **fixed point in time**. Unlike dynamic charts, there are no trends in these types of diagrams. The information can be shown in **bar charts**, **tables** or **pie charts**. The time can be...

- In the past.
- In the present.
- Have no timeframe - when no timeframe is given, the information is in the present.

Analyze the chart carefully to determine the timeframe (past or present).

Task Focus



You should spend about 20 minutes on this task.

The diagram shows carbon dioxide (CO₂) emissions for different types of transport in Asia.

Summarize the information by selecting and reporting the main features and make comparisons where necessary.

Write at least 150 words.

Introduction

Basic: *The diagram shows the percentage of CO2 emissions for various transportation types in Asia.*

Complex: *Depicted in the diagram are the percentage figures of CO2 emissions for various transportation types in Asia.*

Complex: *The percentage figures of CO2 emissions for various transportation types in Asia are illustrated in the diagram.*

Overview

For static charts, include the highest and lowest categories. Don't include any data (numbers) because you will do this when describing the main features.

Example: *Overall, the greatest source of CO2 emissions in Asia is road traffic, while the category of other accounts for the lowest percentage.*

Main features & comparisons

For static charts, the main features are the highest and lowest data and data that is equal. After you have described these, you should describe the second highest and lowest.

You should compare and contrast the information using comparatives and superlatives, cohesive devices (linking words) and expressions to make comparisons.

Example: *Ports are the second lowest source of CO2 emissions at 9% while, in contrast, public transport is over three times higher than ports with a percentage of 28.*

Grammar: Static Charts

The table below is dated 2012, so the main tense is Past Simple active and passive.

Active: *Food, drinks and tobacco **represented** the highest spending in Ireland at 28.91% while it **constituted** almost half that amount in Sweden at 15.77%.*

Passive: *28.91% **was spent** by the Irish on food, drink and tobacco in 2012.*

The table below gives information on consumer spending on different items in 5 different countries in 2012.

Country	Food/Drinks/ Tobacco	Clothing/ Footwear	Leisure/ Education
Ireland	28.91%	6.43%	2.21%
Italy	16.36%	9.00%	3.20%
Spain	18.80%	6.51%	1.98%
Sweden	15.77%	5.40%	3.22%
Turkey	32.14%	6.63%	4.35%

Source: IELTS past paper

Grammar: Static Charts

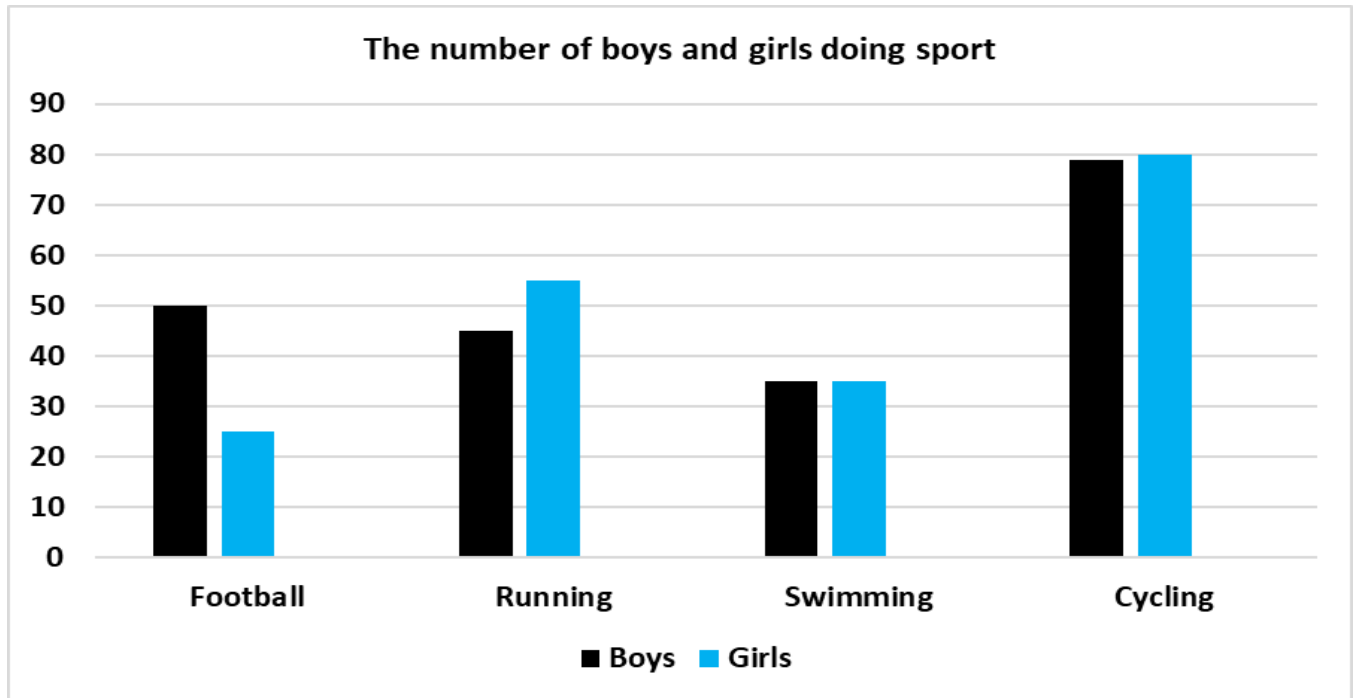
The bar chart on the next page has no date, so the main tense is Present Simple active.

Example: *Cycling **accounts/accounted** for the most popular sport with 80 girls and boys at approximately 79.*

Example: An equal number of boys and girls, 35 each, **go** cycling.

Note: When the chart has no date, either use Present Simple or Past Simple - **NOT** of mixture of both.

The bar chart shows the number of boys and girls playing sport in an Irish city.



Exercise 1: Look the bar chart above and the table on the previous page and complete the sentences with the verb (in brackets) in the correct tense.

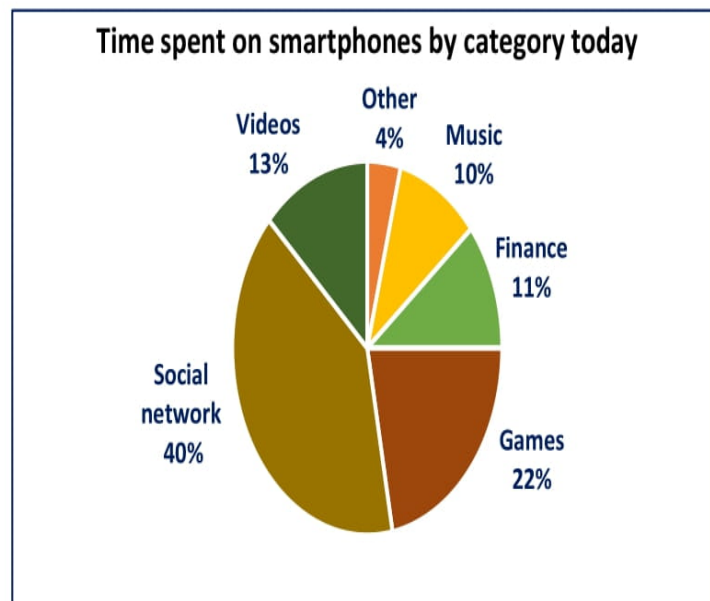
1. Almost 25 girls _____ football whereas the number for boys is double that, at 50. (play)
2. The Spanish _____ the least amount of all the countries on leisure and education at just 1.98% whereas Turkey was the biggest spender in this category at 4.35%. (spend)
3. Food, drinks and tobacco _____ the greatest percentage of consumer spending in all 5 countries. (account for)
4. An equal number of boys and girls, approximately 35 each, _____ swimming. (go)
5. About 10 more girls, _____ running than boys. (prefer) The number of girls _____ of about 55 whereas boys totaled roughly 45. (consist)
6. Spending on leisure/education _____ the least amount of consumer spending for all 5 countries in 2012. (represent)
7. The least favorite sport, with a total of 25, that girls _____ in is football at about 25. (take part)

Vocabulary: Proportions

When reporting on static charts, use verbs to describe proportions...

account for	consist of	comprise	make up	proportion
constitute	represent	take up	include	number of

The diagram below show the amount of time spent on smartphones today, by category.



Exercise 2:

Match 1 - 7 to A - F to make sentences describing the information in the pie chart above.

- Watching videos **represents**...
- The **proportion** of smartphone users...
- Playing games on smartphones today **comprises**...
- Other use of smartphones **constitutes**...
- Music **accounts for**...
- Accessing the social network **makes up**...

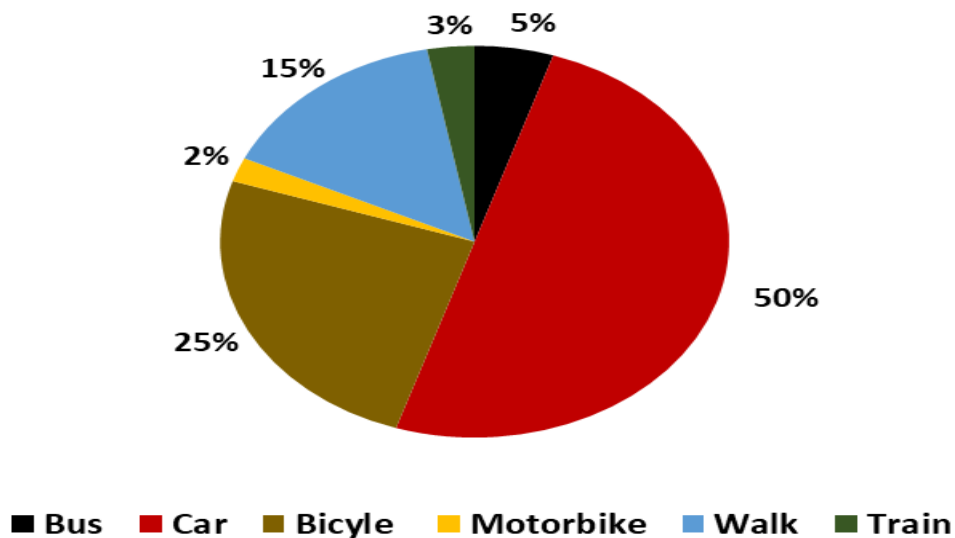
- 22% of the total.
- spending their time on finance is 11%
- the smallest percentage at 4%.
- the second least popular use of smartphones at 10% of users.
- 13% of the time people spend on their smartphones today.
- the highest percentage of smartphone use with 40%.

Making Comparisons

Expressions to make comparisons...

same as....as	almost/nearly as.... as	not as.... as	more/less.... than	as.... as
the second/third most	almost/nearly as	twice/three times as....	the second/third least	similar to

How workers travel to and from work



Exercise 3: Look at the pie chart above and choose the correct answer A, B or C.

- Overall, the _____ method of commuting is using a car.
A. more popular B. most popular C. popular
- The least popular form of transport is riding a motorbike with only 2% of commuters using it. Taking the train is _____ the motorbike at 3%.
A. as unpopular as B. the same percentage as C. almost as unpopular as
- _____ workers used a car to commute to work as those who go by bicycle.
A. Half as many B Twice as many C. Twice as much
- 15% of employees prefer to walk to work which is _____ the combined total of 10% for train, bus and motorbike.
A. more than B. lower than C. equal
- Riding a bicycle accounts for _____ popular mode of transportation.
A. the third most B. the least C. the second most

Vocabulary: Linking words

Test Tips

Linking words (cohesive devices) can also be used to compare and contrast the information.

Comparison: in comparison, compared with, similarly, compared to, in the same way, equally, likewise

Contrast: However, even though, in spite of, on the other hand, whereas, although, instead of, despite, on one hand, on the other hand, in contrast, while

When using linking words, do not always use them at the beginning of a sentence. Try to use them within sentences.

Example: *Other use of smartphones constitutes the smallest percentage at 4%. Accessing the social network, **on the other hand**, is ten times more popular at 40%.*

Exercise 4: Choose the correct linking word for the following sentences.

1. _____ travelling to work by bus is used by only 5% of employees, it is still more favored than the train and motorbike.

- A. In spite B. However C. Even though

2. Travelling to work by bicycle accounts for a quarter of workers' preference at 25%. _____, it is 50% less than the number one preference which is commuting by car.

- A. Despite B. Instead of C. However

3. Other use of smartphones constitutes the smallest percentage at 4%. Accessing the social network, _____, is ten times more popular at 40%.

- A. compared with B. on the other hand C. although

4. According to the first chart, the proportion of women involved in cooking is the highest, at 82% while, _____, the opposite is true for house repairs.

- A. in contrast B. instead of C. on the one hand

5. One hour is spent on cleaning by men, which is three times as much as pet care _____ women spend over 4 times more on cleaning, at around 85 minutes.

- A. whereas B. equally C. likewise

6. Regarding spending on food, Japan was the biggest spender at about 23% _____ approximately 14% accounted for the USA's expenditure.

- A. despite B. while C. in the same way

Test practice

Time yourself when completing this task. When you have finished, compare your answer to the model.

You should spend about 20 minutes on this task.

The diagram below shows the final medal table from the London Olympic Games in 2012.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words

2012 Olympics medal table

Rank	Nation	Gold	Silver	Bronze	Total
1	United States (USA)	46	29	29	104
2	China (CHN)	38	27	23	88
3	Great Britain (GBR)	29	17	19	65
4	Russia (RUS)	24	26	32	82
5	South Korea (KOR)	13	8	7	28
6	Germany (GER)	11	19	14	44
7	France (FRA)	11	11	12	34
8	Italy (ITA)	8	9	11	28
9	Hungary (HUN)	8	4	5	17
10	Australia (AUS)	7	16	12	35

Model Answer 8

Unit 4: Processes & Procedures

Test Tips

Diagrams showing a step-by-step process or procedure can come in many forms. The various stages are usually labelled on the diagram with arrows showing the direction of the process or procedure. The diagrams can include...

A: Manufacturing process: Diagrams depicting how something is produced.

B: Cycles: Recycling diagrams show the step-by-step procedure of how products are reused and natural cycles show a process from the world of nature.

C: Flow Charts: Show a step-by-step procedure on how to do something.

D: Machines & devices: Diagrams that show how machines and devices work and the procedure for operating them.

Vocabulary: Cohesive devices

All process and procedure diagrams depict a series of stages or steps and you should use a range of cohesive devices (linking words) appropriately to describe sequence.

Exercise 1: Put the following linking words and phrases in the column below according to the meaning.

first of all	culminating in	to start with	thirdly
to begin with	concluding with	secondly	after that/this
firstly	second	the next step/stage is	following this/that
the following step is	initially	after which	subsequently
finally	at the beginning	at the end	lastly

The first stage/step	Next	The last stage/step
first of all		

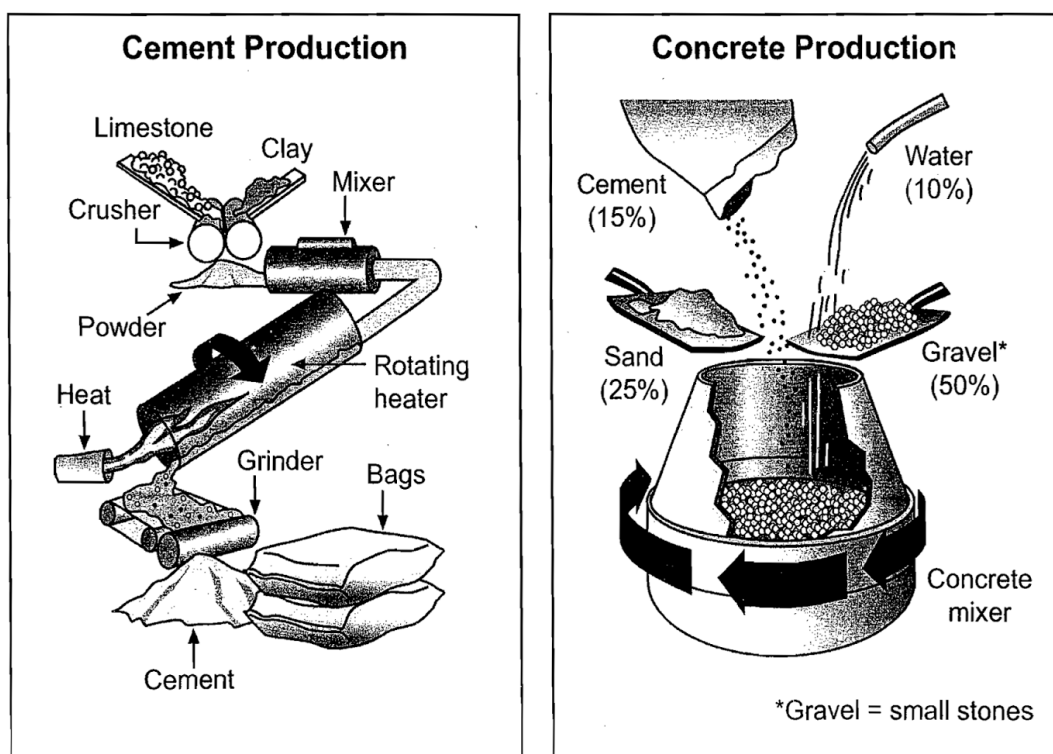
Test Tips - Describing stages

When describing processes and procedures, every stage is a main feature and should be included in your report.

Grammar: Active & Passive

When describing the steps/stages, the main tenses we use are Present Simple passive.

Example: After raw materials *are turned* into powder, it *is fed* into a mixer.



Exercise 2:

Source: IELTS past paper

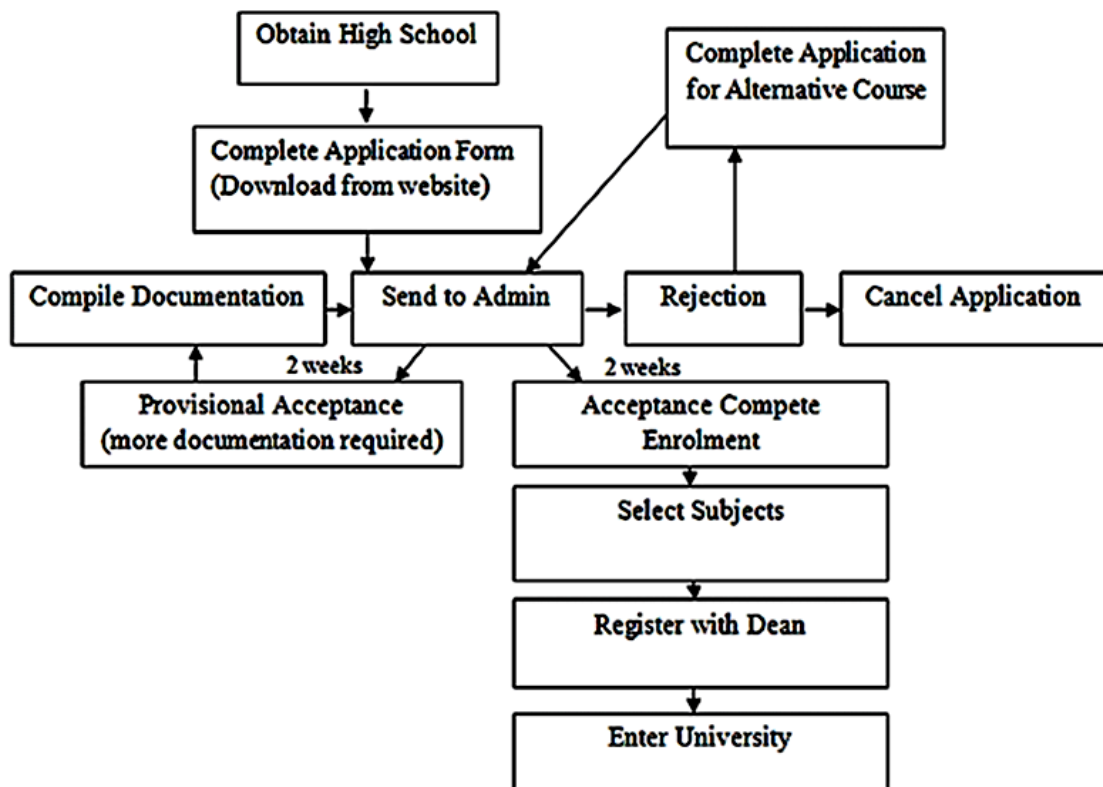
Change the following sentences from active to passive.

1. In the first stage, workers feed limestone and clay into a crusher.
2. After mixing the powder, they put it into a heater.
3. After that, the grinder crushes the powder into cement.
4. As soon as the cement is in powder form, they put it in separate sacks.
5. Workers then add the cement, along with gravel, water and sand into a concrete mixer.
6. The mixer rotates the 4 components until it produces concrete.

Grouping stages

Process and procedure diagrams often have a lot of stages, especially flow charts. When this happens, group the stages together when describing the main features.

Example: The diagram shows the procedure for university entry for high school graduates.



Source: IELTS past paper

You can combine the first 4 stages. **Note:** stage 2 has 2 steps.

Example basic description: First of all, students graduate from high school. Then, they download the college application form. Next, they fill out this form and after that, they submit it to the college admin department.

Each stage is described in order in three sentences using the Present Simple active. It uses a range of linking words to describe sequence.

Example complex description: Once the university application form has been downloaded and completed by high school graduates, it is forwarded to the university admin department where there are 3 possible outcomes.

The 4 stages have been combined in 1 sentence using more complex grammatical structures - Present Perfect and Present Simple passive and conjunctions.

Grammar: Conjunctions

Use conjunctions to describe sequence for more complex sentences.

Exercise 3: Complete the sentences about the cement and concrete making process with the correct conjunction from the box below.

as soon as/ when/once + Present Perfect	after + ing	after + Present Perfect
before + ing	where	

- _____ emerging from the mixer, the powder is placed in a rotating heater.
- The powder is placed in a rotating heater _____ it has emerged from the mixer.
- _____ the clay and limestone have passed through a crushing device, it is loaded into a mixer.
- After it is heated, the cement is fed into a grinder, _____ it is crushed into a fine powder.
- _____ being packet into bags, the cement is run through a grinder.

Paraphrasing diagram labels

The various stages in process and procedure diagrams are usually labeled. You should use synonyms and paraphrase, where possible, when describing these in your answer.

Exercise 4: Replace the words and phrases **in bold** with synonyms and paraphrase from the box.

gather documents	choose courses	forwarded to the administration department
join the college	fill out a form for a different subject	

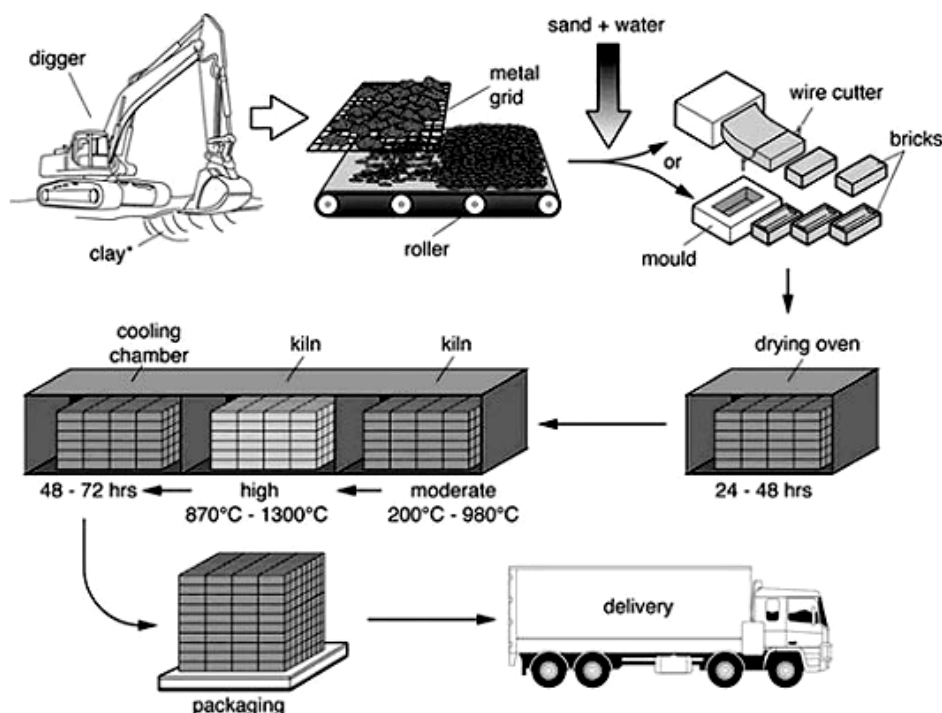
- After all the requirements have been met, the applicant can finally **enter university**.
- Once high school graduates have enrolled at the college they can **select subjects** they want to study.
- The completed application form is **sent to admin**.
- Students need to **complete an application for an alternative course** if their initial application is rejected.
- If the application is provisionally accepted, the student must **compile documentation**.

Task Focus**Manufacturing Process**

The diagram illustrates the process that is used to manufacture bricks for the building industry.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.



Source: IELTS past paper

Introduction

Basic: The diagram shows how bricks are made for the construction sector.

Complex: Depicted in the diagram is the manufacturing process for bricks which are used in the construction sector.

Complex: The manufacturing process for bricks that are used in the construction sector is depicted in the diagram.

Overview

For manufacturing processes, include the number of steps and where the it starts and finishes.

Example: Overall, there are several stages involved in the process which commences with a vehicle extracting the clay and culminates with the finished bricks being delivered to customers by lorry.

Main features

For manufacturing processes, every step or stage is a main feature and you need to include all of them in your description. Paraphrase the labelled steps in the diagram and it is usually not relevant to include comparisons. You should use a range cohesive devices to describe sequence.

Example: *After the bricks have been dried in an oven for one to two days, they are placed in kilns where they are heated at temperatures ranging from 200 to 1300 degrees.*

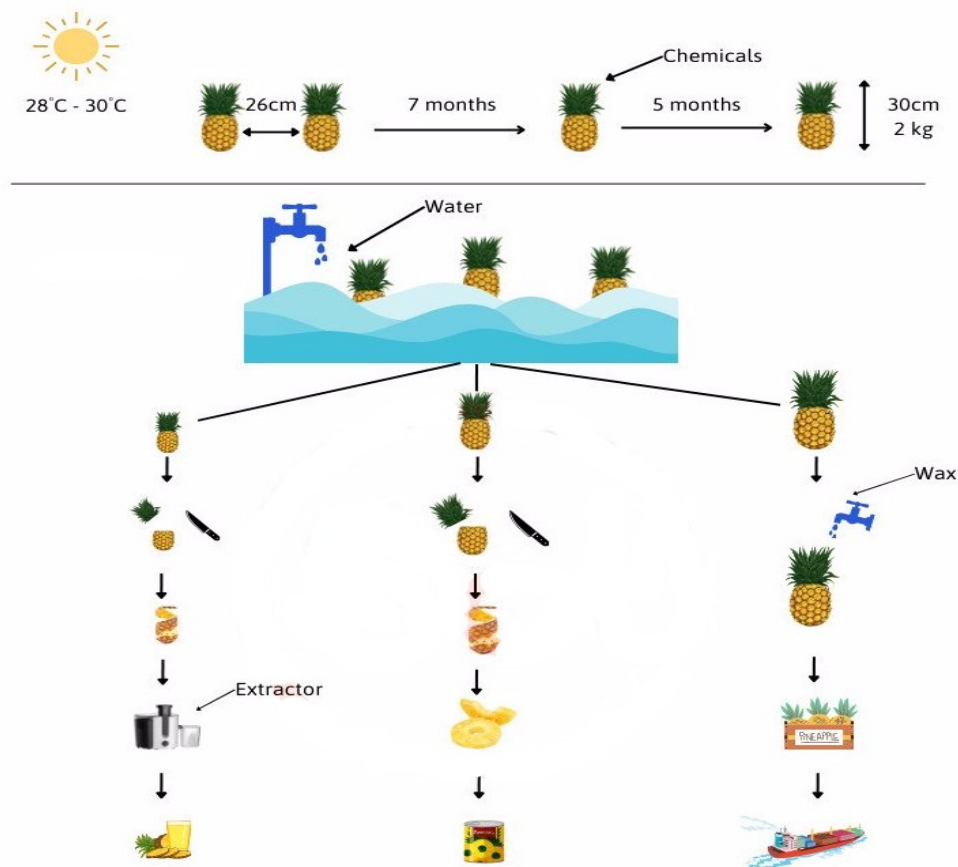
Test practice

Time yourself when completing this task. When you have finished, compare your answer to the model. You should spend about 20 minutes on this task.

The diagram below shows the process of growing and preparing pineapples and pineapple products

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Model Answer 9

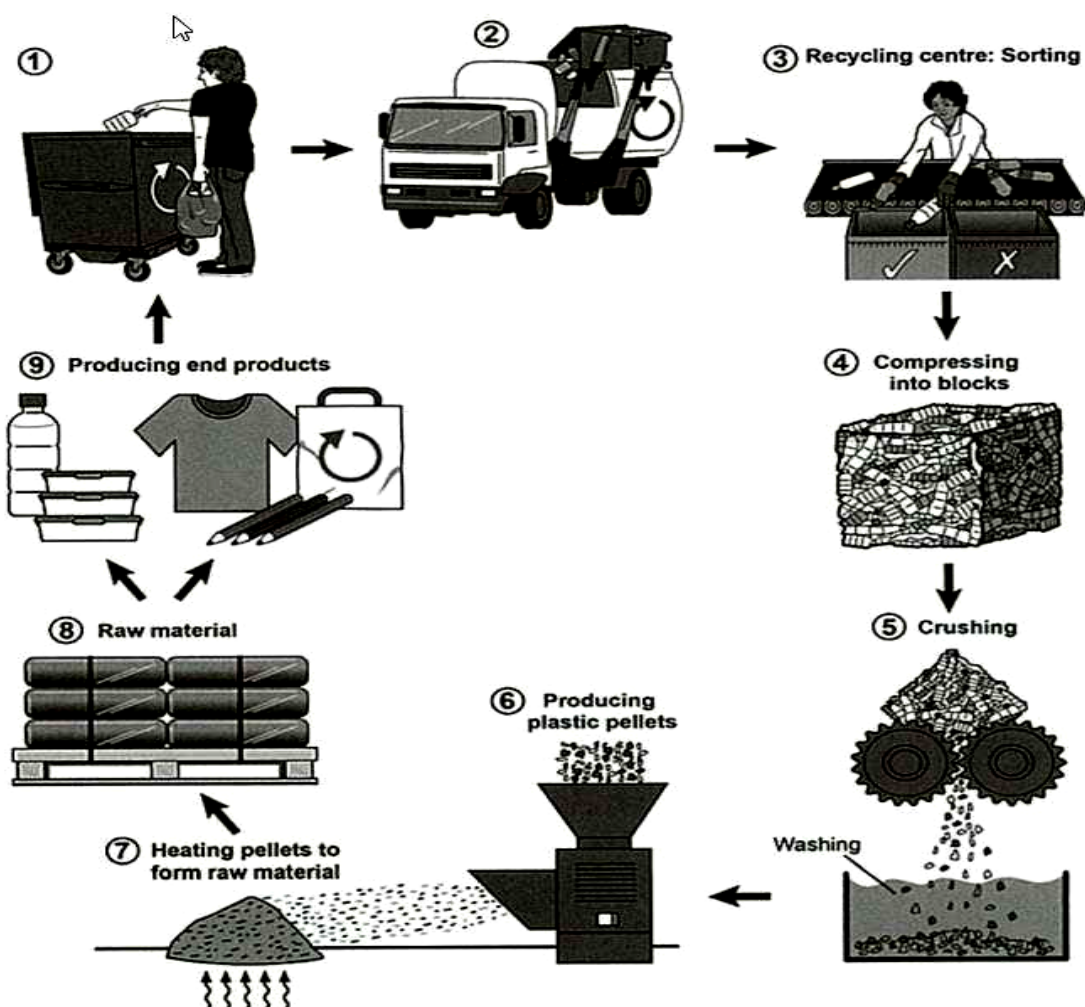
Task Focus

Cycles

The diagram illustrates the process for recycling plastic bottles.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.



Source: IELTS past paper

Introduction

Basic: The diagram shows how bottles made of plastic are recycled.

Complex: Depicted in the diagram is the procedure for recycling bottles made of plastic.

Complex: The procedure for recycling bottles made of plastic is depicted in the diagram.

Overview

For cycles, include the number of stages along with where it starts and finishes in the overview. Additionally, because they are cycles that constantly repeat, include a phrase to describe this. Example: ... *it is a continuous/ongoing process*.

Example: Overall, the procedure consists of 9 steps which begin with empty bottles being left at a collection point and finishing with various products that are made of the recycled plastic and it is an ongoing process.

Main features and comparisons

For cycles, every step or stage is a main feature and you need to include all of them in your description. Paraphrase the labelled steps in the diagram and it is usually not relevant to include comparisons.

Example: The empty plastic bottles are transported to a recycling center by lorry where they are sorted into ones that can be recycled and those that cannot be used.

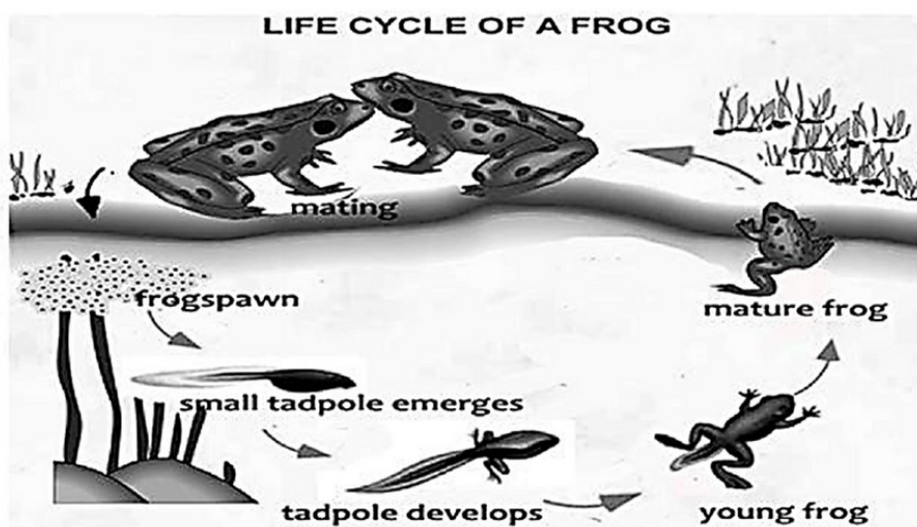
Test practice

Time yourself when completing this task. When you have finished, compare your answer to the model. You should spend about 20 minutes on this task.

The diagram below shows the stages in the life cycle of a frog.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Model Answer 10

Task Focus

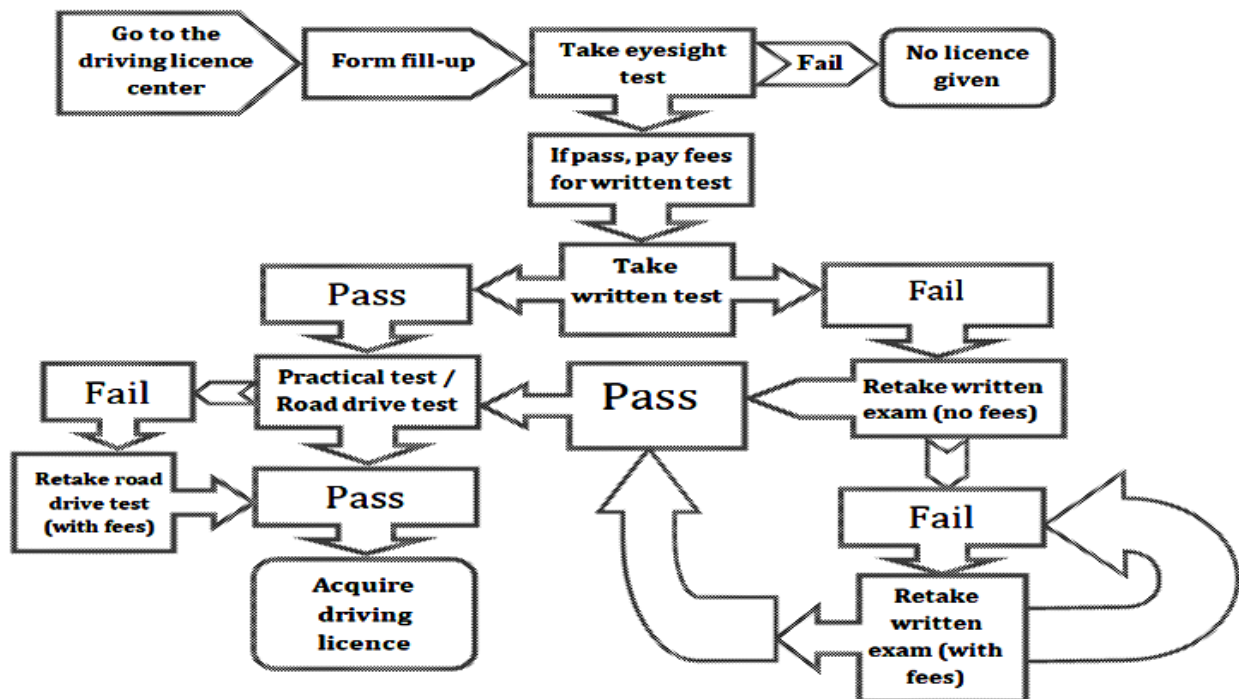
Flowchart

You should spend about 20 minutes on this task.

The flow chart shows the procedure for acquiring a driving license.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Introduction

Basic: The flow chart shows the process for getting a permit to drive.

Complex: Illustrated in the flow chart is the process for obtaining a permit to drive.

Complex: The process for obtaining a permit to drive is illustrated in the flow chart.

Overview

For flowcharts, include the number of steps. You should also include where the procedure starts and finishes, including the different possible endings.

Example: Overall, there are several steps commencing at the center where the license is issued and finishing with successfully obtaining a permit once all the conditions have been met.

Main features and comparisons

Every step or stage is a main feature in a flow chart and you need to include all of them in your description. Paraphrase the labelled steps in the diagram. Making comparisons are relevant for flowcharts when there are alternative directions the procedure can take.

Example: *Once the form has been completed by the applicant, they need to take an eye test and if they fail this, they cannot obtain a license.*

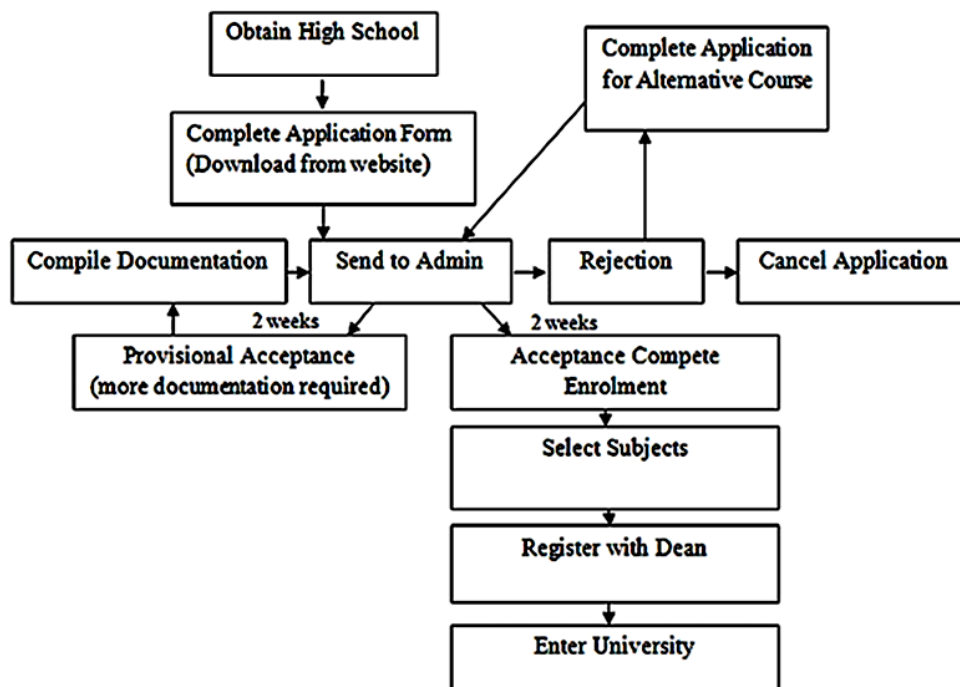
Test practice

Time yourself when completing this task. When you have finished, compare your answer to the model. You should spend about 20 minutes on this task.

The diagram shows the procedure for university entry for high school graduates.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Model Answer 11

Task Focus**Machines & devices**

Diagrams that show machines and devices are a type of process diagram that students can find challenging mainly because they think that specialized knowledge and vocabulary is necessary to write the report.

However, no specialized knowledge or vocabulary is needed and these types of diagrams should be approached in the same way as the other process and procedure diagrams.

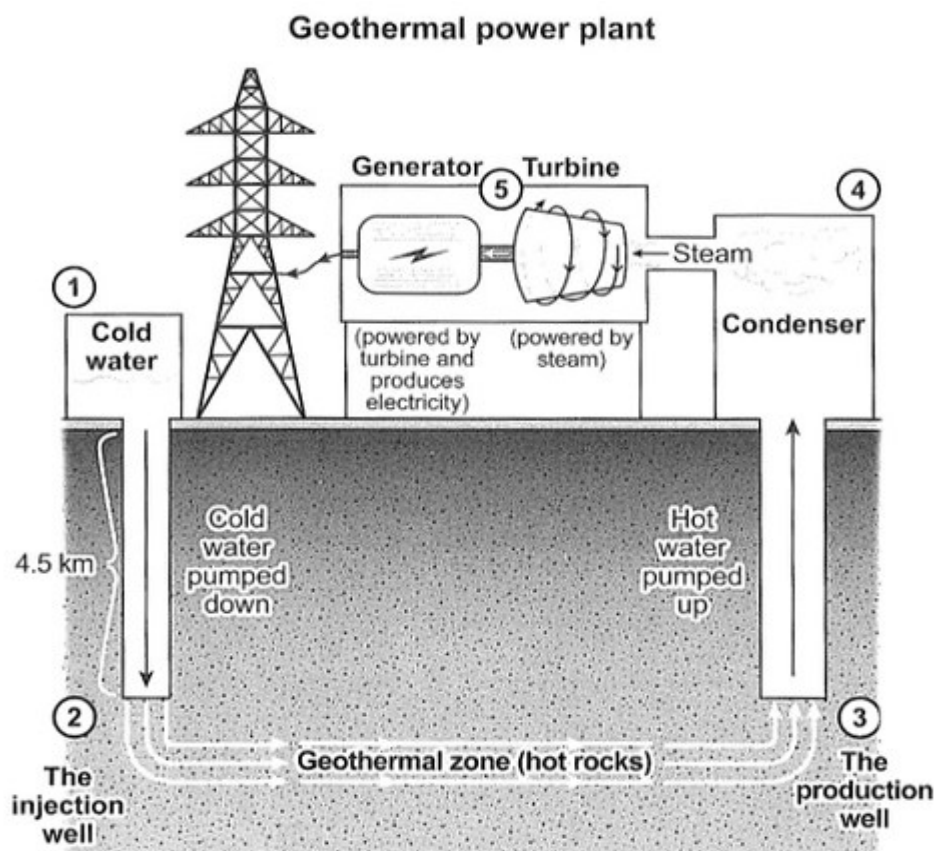
The stages and equipment are labeled on the diagram and you should try to use synonyms and paraphrase when describing these.

You should spend about 20 minutes on this task.

The diagram shows how geothermal energy is used to produce electricity.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Introduction

Basic: The diagram shows how electricity is produced using geothermal energy.

Complex: Illustrated in the picture is the process of how electricity is generated using geothermal energy.

Complex: The process of electricity generation using geothermal energy is illustrated in the picture.

Overview

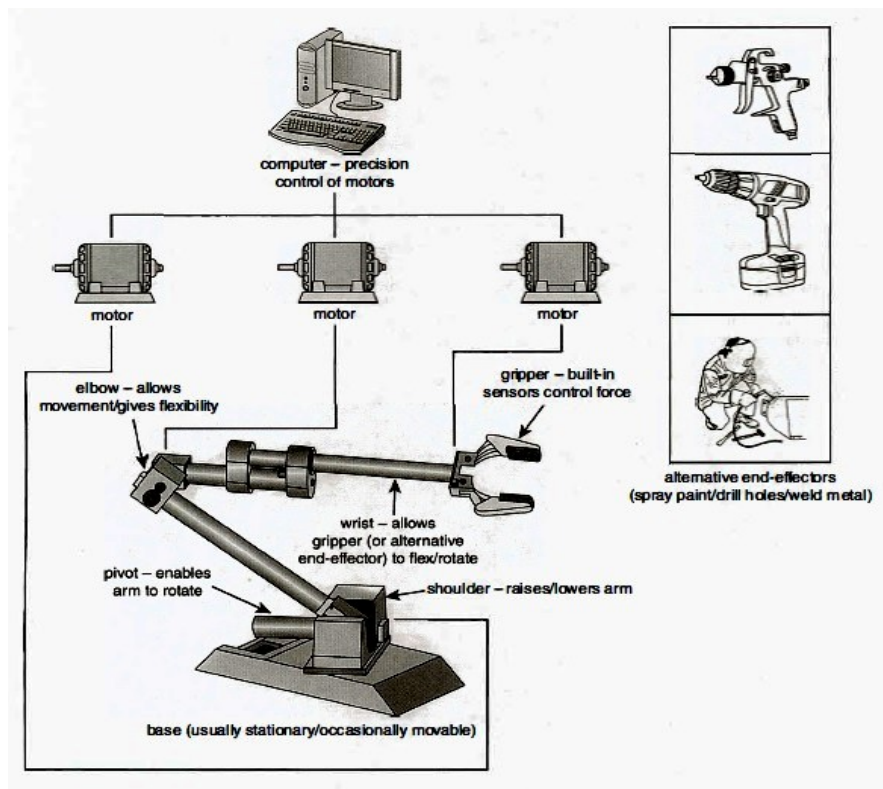
The stages in machine and devices diagrams are often numbered so you should describe the number of stages and where the process starts and finishes.

Example: Overall, the process of generating electricity has 5 stages beginning with the pumping of cold water into geothermal areas and finishing with electricity being fed into the national grid..

For diagrams showing machines and devices, that do not have numbered stages, you should describe what the machine does.

Example introduction: The diagram shows how a mechanical arm works, and how the joints that make up the arm function in the same way as those in the human arm.

Example overview: Overall, the machine arm can perform a variety of tasks such a holding items, drilling, painting and welding.



Source: IELTS
past paper

Main features and comparisons

Every step/stage is a main feature and you need to include all of them in your description. Paraphrase the labelled steps in the diagram. You should use a range of cohesive devices to describe sequence and addition. Making comparisons are not usually relevant in this type of diagram.

Example: *Once the cold water is fed down to a depth of 4.5km, it passes through a well which injects it onto the hot rocks in the geothermal zone.*

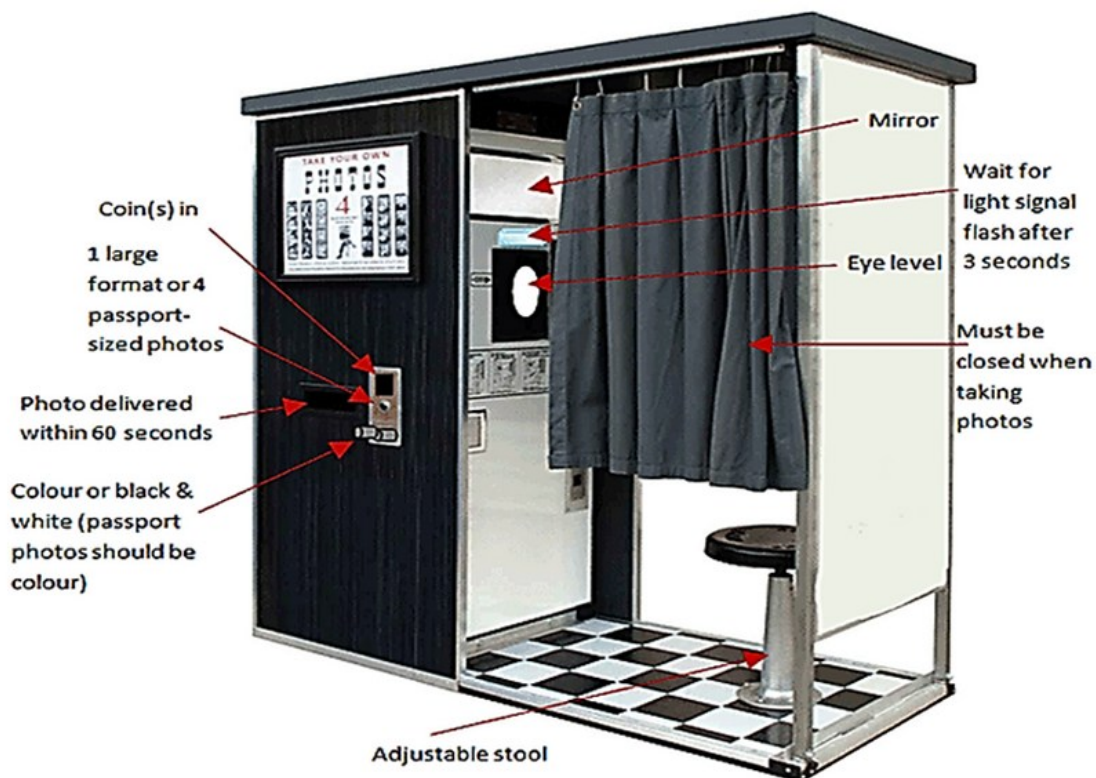
Test practice

Time yourself when completing this task. When you have finished, compare your answer to the model. You should spend about 20 minutes on this task.

The picture below shows an automatic photo booth.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Model Answer 12

Unit 5: Multiple Diagrams

Task Focus

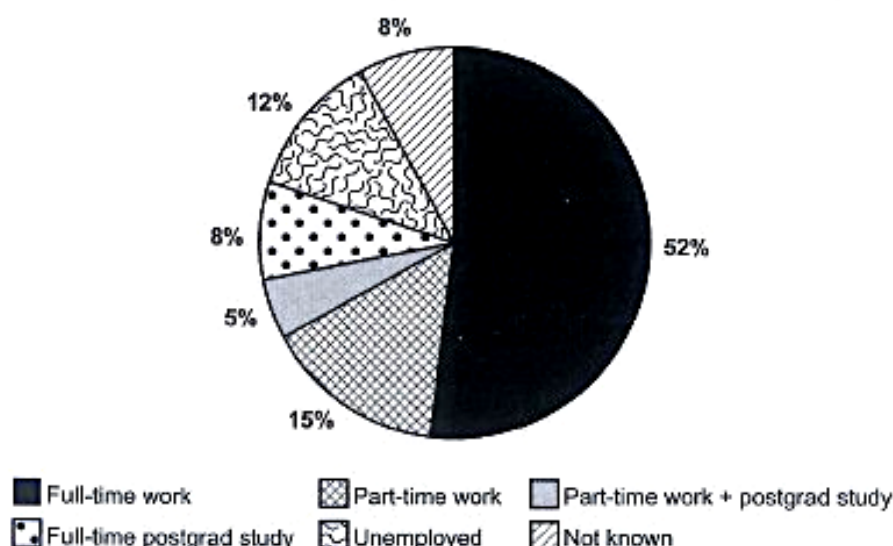
Test Tips

Multiple diagrams are a minimum of 2 types of diagrams showing information related to a topic. The diagrams can be a combination of a **pie chart**, **table**, **line graph** or **bar chart** and their functions can be describing trends and static information.

Diagrams

The chart below shows what anthropology graduates from a university did after finishing their undergraduate degree course. The table shows the salaries of the anthropologists in work after 5 years.

Destination of Anthropology graduates (from one university)



Salaries of Anthrpology graduates (after 5 years' work)

Type of employment	\$25,000–49,999	\$50,000–74,999	\$75,000–99,999	\$100,000+
Freelance consultants	5%	15%	40%	40%
Government sector	5%	15%	30%	50%
Private companies	10%	35%	25%	30%

Source: IELTS past papers

Structure

Test Tips

For multiple diagrams, use the following structure for your answer. Separate the description of the main features for each diagram into two separate paragraphs.

Paragraph 1: Introduction (Paraphrase + Overview)

Paragraph 2: Diagram 1 - Description of main features + comparisons

Paragraph 3: Diagram 2 - Description of main features + comparisons

Introduction

Test Tips

Paraphrase the description of the charts and their titles in one sentence using an appropriate linking word or phrase.

Exercise 1:

Choose the most appropriate introduction for the charts from the previous page.

- A. *The pie chart illustrates what students of anthropology, from a college, did after graduation while the table compares their earnings after 5 years in employment.*
- B. *The first diagram, a pie chart, shows what anthropology graduates did after finishing their undergraduate degree course whereas the table shows salaries of these graduates after 5 years work.*
- C. *The pie chart depicts what graduates from a university chose to do after they finished their course with full-time employment being the most popular choice at 52% while the table shows that 50% of government sector employees were the highest paid after 5 years.*

Overview

Test Tips

The overview will depend on the function of the charts. Both charts on the previous page show static information. Describe the highest OR lowest in each category. You do not need to include both the highest and lowest categories for each chart because you should manage your time and not write too much.

Exercise 2:

Choose the most appropriate overview for the charts about anthropologists.

A. Overall, it is clear from the information in the pie chart that the majority of students (52%) decided to enter full-time employment after graduation while, according to the data in the table, government sector employees were the highest paid after 5 years with 50% of them receiving a salary of more than \$100,000.

B. Overall, the majority of students decided to enter full-time employment after graduation while government sector employees were the highest paid after 5 years.

Time management

Test Tips

Keep the introduction - paraphrase and overview as concise as possible. If we look at the introduction and overview for the task about anthropologists, we can see it is already 48 words.

The pie chart illustrates what students of anthropology, from a college, did after graduation while the table compares their earnings after 5 years in employment. Overall, the majority of students decided to enter full-time employment after graduation while government sector employees were the highest paid after 5 years.

48 words

Main features and comparisons

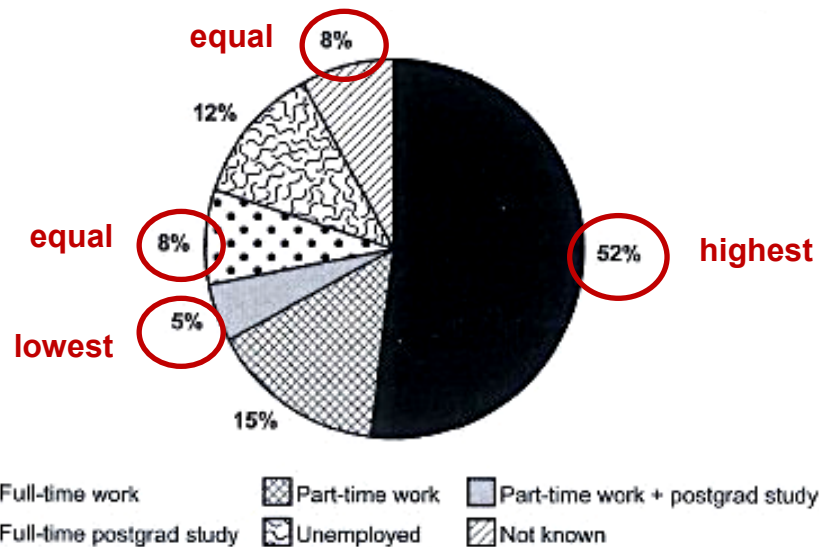
Test Tips

Analyze the charts and identify the main features for each one and make comparisons. When selecting the main features you can highlight these on the question paper.

Since they are both static information charts, look for the highest, lowest and similar features.

Do not attempt to describe every feature in both charts. You simply do not have enough time and you are only required to write 150 words.

Highlighting the main features



Example: Paragraph 2 - pie chart

Slightly more than half the graduates, at 52%, from a single college, entered full time employment whereas combining full-time work with a postgrad course was the least popular choice and accounted for 5% of the total figures. In addition, enrolling on a full-time postgrad course and not known were the second lowest figures and constituted 8% each.

Salaries of Anthropology graduates (after 5 years' work)

Type of employment	\$25,000–49,999	\$50,000–74,999	\$75,000–99,999	\$100,000+
Freelance consultants	5%	15%	40%	40%
Government sector	5%	15%	30%	50%
Private companies	10%	35%	25%	30%

Example: Paragraph 3 - table

Half of the graduates of anthropology, who work for the government, receive a salary of more than \$100,000 while 10% of those employed by private companies receive \$25,000 to \$49,999. An equal percentage of freelance consultants and government employees receive identical salaries with 5% receiving \$25,000 to \$49,999 and 15% getting a salary between \$50,000 and \$74,999.

The complete sample answer is in the answer key.

Test practice

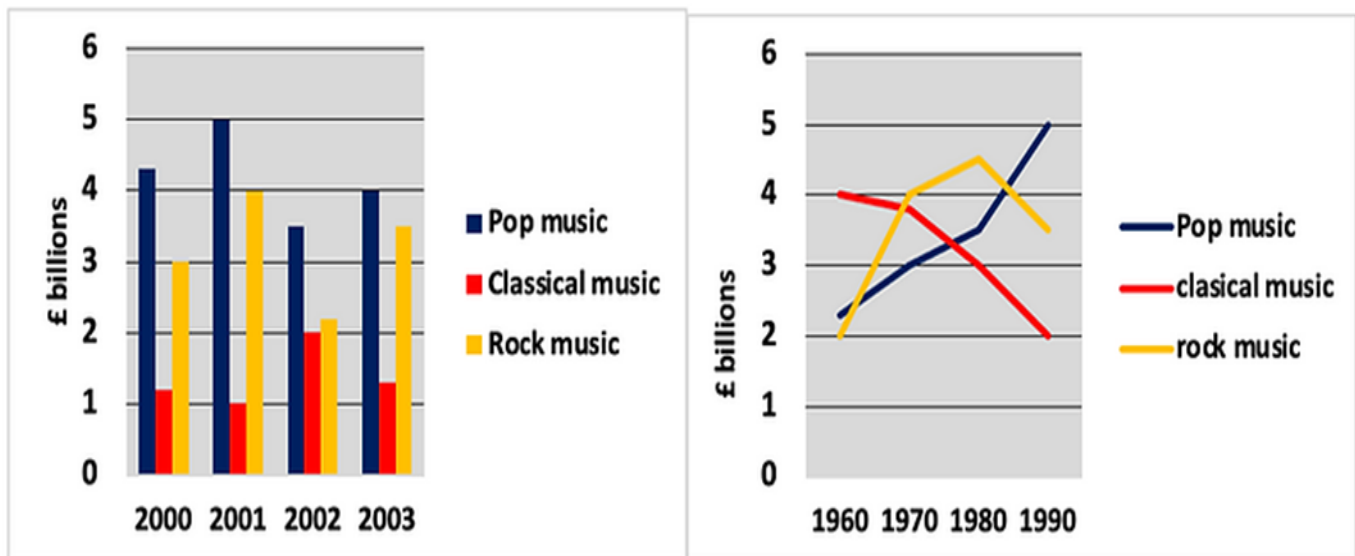
Time yourself when completing this task. When you have finished, compare your answer to the model.

You should spend about 20 minutes on this task.

The graphs below provide information about the sales of three different types of music in England.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words



Model Answer 13

Writing Task 2

Strategies

Time Management

- Don't spend longer than 40 minutes on task 2.
- Time yourself when doing test practice tasks.
- Aim for 250-270 words.
- Always plan your essay. This will have a positive effect on your time management.
- Counting words can be time consuming. After each paragraph, quickly count the words and write the number on your answer sheet so you don't need to recount.
- The Computer Delivered IELTS test has an automatic word count onscreen.

Planning

Planning your Task 2 answer is essential for success. Don't be intimidated by the suggested time limit of 40 minutes. It's more than enough time to plan and write a high scoring answer.

Planning your answer will...

- Manage the time effectively
- Organize your ideas
- Keep you on topic.
- Enable you to address all parts of the task

Try the following approach.

- Analyze the question and the instructions. Then write your introduction. Spend about 5 minutes on this.
- Next, plan the content of your body paragraphs. You can write your plan on the question paper or if you are taking the Computer Delivered test, most test centers provide paper and pencil.
- When planning, write your ideas for the body paragraphs in prompt words.
- Select the ideas to include in your body paragraphs. One or two main ideas are enough. Do not list all your ideas. Spend about 5 minutes on this.
- After planning, write your body paragraphs. Spend about 20 minutes on this.
- Then write your conclusion. Spend about 5 minutes on this.
- Finally, reread your answer and correct any obvious vocabulary, grammar and punctuation mistakes. **DO NOT** attempt to rewrite sections. Spend about 5 minutes on this.

Action	Time
1. Analyze the question & write the introduction	5 minutes
2. Plan the body paragraphs	5 minutes
3. Write the body paragraphs	20 minutes
4. Write the conclusion	5 minutes
5. Final check	5 minutes
	40 minutes

Task Response

- To address all parts of the task, analyze the question to understand the task requirements of the essay type.
- Be familiar with the structure/format of all essay types.
- Always plan your essay. This will help you answer all parts in a balanced and appropriate way.
- Decide on your position/opinion and stick with it. Do not change your opinion half way through your answer.
- When expanding on your reasons for your position in the body paragraphs, always include supporting details.

Coherence and Cohesion

Task 2 is an academic essay and you are expected to have distinct paragraphs that include an introduction, body paragraphs and a conclusion.

- Structure the Task 2 essay into clear paragraphs - introduction, body paragraphs and conclusion.
- In the body paragraphs, avoid “listing” ideas - that is giving a list of ideas with little or no supporting details (explanation and examples).
- Each body paragraph should have one central topic that is supported with your knowledge, experiences and examples.
- Use a range of cohesive devices (linking words). Cohesive devices can also be used between sentences and are not restricted to the beginning of the sentence.

Introduction

An IELTS Writing Task 2 introduction should contain a **paraphrase** of the rubric (the task statement) and a **thesis statement**.

Avoid a general discussion of the topic or “academic hook”.

Paraphrase:

Paraphrasing the task statement shows examiners that you understand the task and what you are required to write. Do not copy parts of the rubric as this will be deducted from your word count. Limit the paraphrase to 1 sentence.

Paraphrase of the statement

It is claimed by a majority that the contemporary practice of students interacting with teachers in actual classrooms is forecast to disappear by 2050.

You can paraphrase by using...

Synonyms: Words and phrases that have similar meaning.

Example: Statement: believed - Paraphrase: claimed

Changing the form of the word:

Example: from verb to noun: believe - belief (*Many hold the belief that...*)

Using different grammatical structures.

Example: Statement: Many people believe - Paraphrase: It is claimed by a majority

Thesis Statement

After paraphrasing the statement, write the thesis statement which has 2 parts. These parts can be in any order.

1. A statement of intent or purpose - what you will do in your essay.

2. State your position/opinion in response the instructions.

Example: To what extent do you agree with this opinion?

I strongly disagree with this statement and this essay will detail the reasons why.

Pronouns: It is acceptable to use pronouns in your thesis statement.

Example: *I strongly disagree with this statement and I will detail the reasons why in my essay.*

Stating a clear position is a main requirement of the Task Achievement criterion.

Band 7: *presents a clear position throughout the response.*

State your position clearly in the introduction and be consistent in following it all the way through your essay.

Body Paragraphs

In planning stage 2 you have already listed the ideas in support of your position. Now you should select which ideas you want to include in your answer.

When selecting, choose the ideas that you can easily provide supporting details for. Which ideas can you give clear and relevant reasons and examples for?

Avoid “listing”. This is where you choose too many ideas to include in your body paragraphs. One and a maximum of two ideas are enough as each one needs to have supporting details. One main idea per paragraph should be enough if it is properly supported.

Topic Sentence

Start the body paragraph with a **topic sentence** that summarizes what you will write in the paragraph. A topic sentence is an introduction to the content of your paragraph.

Example: *I believe that remote learning is not an effective approach when it comes to teaching children and adolescents.*

Supporting Details

After the topic sentence you should provide relevant supporting details using your knowledge, experience and give examples.

Example: *This is because, these groups of pupils lack the concentration levels for distance learning where it is necessary to sit in front of a screen for long periods, usually at home where there are too many distractions.*

Giving examples

Examples don't need to be 100% true or accurate. They can come from many sources such as articles, documentaries, official research, personal experience etc.

You can introduce examples with phrases such as, “*According to government research...*” or “*For instance, my experience of remote learning was...*”

When giving examples, you can back them up with statistics and, again, these don't need to be 100% genuine.

Conclusion

A clear and relevant conclusion is as important as all the other elements of your answer. According to the Task Achievement criterion, unclear conclusions will be graded at band 6.

What to include

A conclusion is a summary of the content of your essay. It should show the examiner that you are bringing everything to a close.

Always begin with a simple... “To conclude,” or “In conclusion,”. IELTS Writing Task 2 is a formal, academic essay so avoid colloquial expressions such as...

“In a nutshell,” or *“When all’s said and done,”*

- Restate your position (for opinion questions) from the introduction. Don’t copy your position word for word. Use synonyms and paraphrase.
- Restate the main reasons for your position from the body paragraphs. Don’t include the supporting details. Don’t copy your main reasons word for word. Use synonyms and paraphrase.
- Conclusions should be limited to one or two sentences.

What NOT to include

- Never include any new information in the conclusion. A conclusion is a summary of what you have already written. Ideas with supporting details should be in the body paragraphs.
- Avoid generalizations and keep it relevant and specific to your answer.

Unit 6: Opinion Essays

Test Tips – Opinion Essays

- There are three types of opinion essays.
- **Do you agree or disagree? - To what extent do you agree with the statement?**
- These are exactly the same question and can be answered in the same way.
- **Do the advantages outweigh the disadvantages?**
- **Is this a positive or negative development?**
- Opinion essays require you to state your opinion or position in response to the statement.
- The structure and content of the essay will depend on the position/opinion you take.
- Once you have decided on your position, stay with it and don't change your mind half way through your answer. You don't have time to rewrite and restructure your essay.

Essay Structure

Note: The essay structures apply to the “agree or disagree”, “positive or negative” and “Do the advantages outweigh the disadvantages?” essays.

Essay Structure: 100% (One side)

Paragraph 1: Introduction

Paraphrase the statement. Include your thesis statement.

Paragraph 2: One side

1, maximum 2 reasons (ideas) why you believe in one side - with supporting details.

Paragraph 3: One side

1, maximum 2 more reasons (ideas) why you believe in one side - with supporting details.

Paragraph 4: Conclusion

Restate (paraphrase) your position and main reasons for one side from the body paragraphs. No new information.

Essay Structure: 50-50 (both sides are equally valid)**Paragraph 1: Introduction**

Paraphrase the statement. Include your thesis statement.

Paragraph 2: One side

1, maximum 2 reasons why you believe in one side - with supporting details.

Paragraph 3: The other side

1, maximum 2 reasons why you believe in the other side - with supporting details.

Paragraph 4: Conclusion

Restate (paraphrase) your position and main reasons for both sides from the body paragraphs. No new information.

Analyze the task

Opinions on food are changing rapidly and there are many who believe that everyone should follow a vegetarian diet because it would have a positive impact on our health and the environment.

Do you agree or disagree?

Exercise 1: Choose the correct task requirement.

A: I should agree or disagree that switching to a meat free diet would benefit my well-being because it is a trending topic.

B: I should agree or disagree that giving up eating meat would benefit my well-being along with benefitting the environment even though many people believe otherwise.

C: I should agree or disagree with the growing belief that not eating meat products would result in a healthy lifestyle and be environmentally friendly.

Introduction: Paraphrase the statement

Exercise 2: Choose the best paraphrase sentence for the task above.

A: An increased awareness of how a meat free diet can benefit our health and the environment has resulted in the widely held belief that everyone should become vegetarian.

B: Becoming a vegetarian is one of the hottest topics debated on many platforms such as social media because a lot of people believe it would have a positive impact on one's health and the environment.

Practice task: Paraphrase the task in one sentence.

Note: A band 8 sample answer for the **Unit 6 Practice Task** is in the answer key.

In many countries, it is mandatory for school children to wear school uniforms.

Do the advantages of this policy outweigh the disadvantages?

Introduction: Thesis statement

Test Tips – Thesis Statement

- The thesis statement has 2 parts. These can be in any order.
 - A statement of intent or purpose - what you will do in your essay.
 - State your position/opinion in response the instructions.
- For opinion questions there are 2 possible positions you can take.
 - 100% one side OR the other
 - 50-50 both sides are equally valid
- Taking the position of “mostly”, “partially”, “somewhat” is not particularly clear and you will need to give more reasons for one side than the other. Your answer will be unbalanced. Therefore, it is not recommended to take this position.

Band 7 Task Achievement: *a clear and developed position is presented.*

IELTS Writing Task 2 is a formal academic essay and the language used to state your position/opinion should be in formal style.

Exercise 3: Put the following expressions for stating your position in the formal or informal column.

I reckon	In my opinion	If you ask me, I think	From my perspective
As far as I am concerned	I guess	From my point of view	I suppose
In my view	I believe	I think	To be honest

Formal	Informal

Exercise 4: Paraphrasing the task. Put the synonyms in the correct category.

pros	surpass	predominate
overshadow	upsides	downsides
benefits	drawbacks	cons

advantages	disadvantages	outweigh

growth	favorable	destructive
optimistic	shift	constructive
regressive	detrimental	change

positive	negative	development

concur with	differ from	contradict
subscribe to	side with	dissent from

agree	disagree

Example: Thesis statement

Opinions on food are changing rapidly and there are many who believe that everyone should follow a vegetarian diet because it would have a positive impact on our health and the environment.

Do you agree or disagree?

I equally concur with and dissent from with this proposal and this essay will outline the reasons why.

Practice task: Write the thesis statement for the practice task.

In many countries, it is mandatory for school children to wear school uniforms.

Do the advantages of this policy outweigh the disadvantages?

Exercise 5: Punctuation.

Rewrite the following introductions with correct punctuation.

A: in recent times traveling abroad has become more accessible cheaper and popular this essay will expand on the writers opinion which is feasible as to why this trend is equally favorable and detrimental

B: it has become popular in some nations particularly in my own country for parents to educate their children at home rather than place them in a preschool which is traditional this essay will detail the reasons why the cons greatly outweigh the pros of this practice

Plan the body paragraphs

Test Tips – Planning Body Paragraphs

- After you have written the introduction, plan your body paragraphs. Take 5 minutes for this..
- Don't try to brainstorm as many ideas as possible.
- Limit your ideas to 2 or 3 main ones.
- Write your ideas for the body paragraphs in prompt words not full sentences.

Example:

Opinions on food are changing rapidly and there are many who believe that everyone should follow a vegetarian diet because it would have a positive impact on our health and the environment.

Do you agree or disagree?

Introduction: Position - 50-50 - (both sides are equally valid)

Paragraph 1:

Benefits of vegetarian

Improved health

Environment - less factory farming - example, less deforestation

Paragraph 2:

Eating meat - important for physical development

Meat industry - employs many people

Contribute to country economy

Practice task: Plan the body paragraphs for the practice task according to the thesis statement you've already written.

Write the body paragraphs

Test Tips – Body paragraphs

- After you have planned the content of the body paragraphs, you should write them in 20 minutes.
- Choose the ideas from your plan that you can easily provide supporting details for.
- Start the body paragraph with a topic sentence that summarizes what you will write in the paragraph.
- All ideas should be supported with your knowledge, experience and relevant examples.
- Avoid "listing". This is where you choose too many ideas to include in your body paragraphs. One and a maximum of two ideas are enough.

Exercise 6: Choose the best topic sentence for the following paragraph.

Opinions on food are changing rapidly and there are many who believe that everyone should follow a vegetarian diet because it would have a positive impact on our health and the environment.

Do you agree or disagree?

_____ Specifically, medical research has proved conclusively that vegetarians are less likely to develop health-related issues such as obesity or cardio-vascular diseases. High cholesterol levels, moreover, can be reduced and controlled by eliminating meat from our diet. Additionally, sourcing food from alternatives to meat can reduce the negative environmental impact of industrial meat farming where huge swathes of natural habitat are lost every year to deforestation.

A: On the one hand, there are several benefits to becoming a vegetarian.

B: Vegetarians usually enjoy better health than meat eaters.

Exercise 7: Choose the correct cohesive device.

Meat consumption, 1. _____, is considered to be a reliable and essential source of vitamins and minerals that are crucial in maintaining physical health. A vegetarian diet lacks the important nutrients which are vital, 2. _____, when it comes to the healthy development of children. 3. _____, these deficiencies need to be addressed by a high intake of supplements. 4. _____ meat production is a billion-dollar industry on which millions of people rely upon for employment. 5. _____, switching to a vegetarian culture would result in the loss of their livelihood.

- | | | |
|-------------------|-----------------|-------------------|
| 1. A: however | B: although | C: even though |
| 2. A: furthermore | B: for example | C: in contrast |
| 3. A: Besides | B: Namely | C: As a result |
| 4. A: In addition | B: Consequently | C: In other words |
| 5. A: Next | B: Therefore | C: In addition |

Test Tips – Concession

- When the writer chooses '**one side**', she can use concession where she acknowledges an opposite opinion before she states the main idea that remote learning is not suitable for youngsters.

Example: *While it is true that remote learning has become an increasingly popular and convenient method of learning especially for adults and college students, **I believe** that this approach is not effective when it comes to children and adolescents.*

- Using concession is a very useful strategy to use in the topic sentence and you don't need to back it up with supporting details.
- This is an example of a more complex sentence that will score higher in Grammatical Range and Accuracy and Coherence and Cohesion criteria.

Expressions for Concession

Admittedly + (opposite opinion); **nevertheless**, I am convinced that (your opinion)

I accept that + (opposite opinion); **in spite of this**, I believe that (your opinion)

Although it may seem + (opposite opinion); **however**, I would argue that (your opinion)

Practice task: Write the body paragraphs using your plan.

Conclusion

Exercise 8: Read the conclusion and delete the inappropriate and irrelevant information.

To conclude, in my opinion, I believe a balance of meat and vegetables in one's diet is the healthiest option. that would have the advantage of safeguarding peoples' jobs. According to the Department of Health' research in 2024, this has been proven to be the most suitable choice. However, consumption of meat ought to be reduced for health and environmental reasons and alternatives should be considered. For example, meat substitute produced in a laboratory is option.

Practice task: Write the conclusion.

Test practice

Time yourself when completing the tasks. When you have finished, compare your answers to the band 8 models.

You should spend about 40 minutes on this task.
Write about the following topic.

Many people believe it is better to learn something in a group rather than individually.

Do you agree or disagree?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 14

You should spend about 40 minutes on this task.
Write about the following topic.

Today children spend a lot of their free time watching TV.

Do the advantages outweigh the disadvantages of this practice?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 15

You should spend about 40 minutes on this task.
Write about the following topic.

The development of technology has resulted in more employees working from home.

Do you think this is a positive or negative development?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 16

Unit 7: Discuss both views and give your own opinion

Test Tips – Task Requirements

- This essay combines discussion with opinion.
- This is one of the more challenging essays since you are asked to write more than the other question types.

Band 7 Task Response: *The main parts of the prompt are appropriately addressed.*

- This means you have discussed both views and stated your own opinion all with supporting details.

Band 5 Task Response: *The main parts of the prompt are incompletely addressed.*

- This can mean you have may have discussed both points of view but have not given your own opinion with supporting details.
- Your own opinion can agree with one of the points of view but you should give a different reason/idea.
- It is not advisable to agree with both points of view because it will require two different reasons/ideas why and will take longer to write.
- You can give a different view that does not agree with the other points of view, with supporting details.

Analyze the task

While some people consider global warming to be the most pressing environmental problem, others believe that deforestation has a more devastating impact on our world.

Discuss both these views and give your own opinion

Exercise 1: Are the following sentences about the task above true or false?

1. I need to agree with one of the viewpoints.
2. I should have a different opinion from both of the views.
3. I should state why people have 2 different viewpoints only.
4. I should say why people have these different viewpoints and describe my own point of view.

Essay Structure

There are 2 possible structures depending on your own opinion. It can agree with one of the points of view or you can take the position (opinion) that does not agree with the other viewpoints.

Structure: Your opinion does not agree with the other views

Paragraph 1: Introduction

Paraphrase the statement. Include your thesis statement.

Paragraph 2: One point of view

1 reason (idea) why people have this view .

Begin with a topic sentence – the main reason why they have this view.

Expand with supporting details – your knowledge, experience, and examples.

Paragraph 3: Other point of view

1 reason why people have this point of view.

Begin with a topic sentence – the main reason why they have this view.

Expand with supporting details – your knowledge, experience, and examples.

Paragraph 4: Your point of view

1 reason why you have this point of view.

Begin with a topic sentence – the main reason why you have this view.

Expand with supporting details – your knowledge, experience, and examples.

Paragraph 5: Conclusion

Restate (paraphrase) both points of view and your own opinion.

No new information.

Structure: Your opinion agrees with one of the points of view

Paragraph 1: Introduction

Paraphrase the statement. Include your thesis statement.

Paragraph 2: One point of view

1, maximum 2 reasons why people have this point of view.

Begin with a topic sentence – the main reason why they have this view and state clearly you agree with it.

Expand with supporting details – your knowledge, experience, and examples.

Paragraph 3: Other point of view

1, maximum 2 reasons why people have this point of view.

Begin with a topic sentence – the main reason why they have this view.

Expand with supporting details – your knowledge, experience, and examples.

Paragraph 5: Conclusion

Restate (paraphrase) both points of view and your own opinion.

No new information.

Introduction: Paraphrase the task

Example:

While some people consider global warming to be the most pressing environmental problem, others believe that deforestation has a more devastating impact on our world.

Discuss both these views and give your own opinion

It is believed by some that global warming is the greatest threat to our environment while others contend that deforestation is more destructive.

Introduction: Thesis statement

Test Tips – Thesis Statement

- Because this essay type requires you to write more than others, keep the thesis statement concise.
- You can write a **general statement** OR a general statement along with **stating your position** in the thesis statement.

Example:

General statement: *This essay will elaborate on both these viewpoints and detail the writer's position.*

Stating your position

This essay will elaborate on both these positions and explain why over-population is the primary cause of environmental issues.

Exercise 2: Choose the best introduction for the task.

Some people think that governments should ban dangerous sports, while others think people should have the freedom to do any sports or activity.

Discuss both views and give your own opinion

A: *The subject of government intervention in prohibiting certain types of leisure activities because of their hazardous nature is an issue of personal freedom and civil liberties. While some agree that governments need to ban dangerous sports, there are others who contend that citizens are responsible enough to make their own choices. In this essay, I will elaborate on both of these viewpoints and explain my own belief.*

B: *Some argue that everybody should be able to choose any activities they wish to do while others contend that sports that pose a danger should be banned. This essay will discuss both viewpoints and detail the writer's opinion.*

C: *Dangerous sports should be banned by governments but others think people should have freedom to make up their minds. This essay will give the writer's own opinion.*

Practice task: Write the introduction (paraphrase and thesis statement) for the practice task.

Note: A band 8 sample answer for the **Unit 7 Practice Task** is in the answer key.

Some people think that science should be part of everyone's education, while others disagree.

Discuss both views and give your own opinion.

Plan the body paragraphs

Test Tips – Planning the body paragraphs

- Candidates often run out of time on this question. So, it needs careful planning.
- In the planning stage, think of the reasons for both points of view and your own opinion.

Example:

While some people consider global warming to be the most pressing environmental problem, others believe that deforestation has a more devastating impact on our world.

Introduction: Your opinion does not agree with the other views.

Paragraph 2:

Global warming causes

Extreme weather conditions

Rising sea levels

Paragraph 3:

Deforestation causes

Loss of animal habitat

Animal extinction

Paragraph 4:

Overpopulation causes

Too much demand on resources

Rising global temperatures

Practice task: Plan the body paragraphs for the practice task according to the thesis statement you've already written.

Write the body paragraphs

Test Tips – Body paragraphs

- Choose the ideas from your plan that you can easily provide supporting details for.

Exercise 3: Referencing - using pronouns to avoid repetition.

Replace the **highlighted words** with a pronoun.

It has been scientifically proven that the Earth's temperature has increased steadily. According to Dr. Jones of the UN Climate Council **the temperature** has risen over a relatively short period of time. Furthermore, **Dr. Jones** has produced evidence to prove global warming has had an adverse effect on the world's climate. The UN Climate Council has predicted an increase in extreme weather conditions. **The UN Climate Council** foresee regular instances of drought and flooding and **drought and flooding** will become more widespread.

Exercise 4: Substitution - using synonyms and paraphrase to avoid repetition.

Replace the **highlighted words** with a synonym or paraphrase.

Deforestation, in addition, has accelerated with huge swathes of natural habitats destroyed. For instance, **deforestation** in the Amazon rainforest has reduced the size of the rainforest. The effect on indigenous animals has been dire with many **indigenous animals** pushed to the brink of extinction through the loss of their natural habitat. The **extinction** of these animals will be permanent and several **animals** have already disappeared.

Exercise 5: Cohesive devices

Choose the correct linking word for the gaps

The negative effects of both trends are significant; 1._____, they are symptoms of the root problem which is overpopulation. 2._____, the world's population now stands at approximately 8 billion and is projected to increase to 10 billion by 2050. 3._____, this has placed increasing demands on the earth's natural resources and increased the levels of CO2 emissions to an extent that the rise in global temperatures is out of control. Extreme heatwaves, 4._____, are now common place.

- | | | |
|--------------------|----------------------|----------------|
| 1. A. additionally | B. however | C. for example |
| 2. A. For instance | B. Whereas | C. Even though |
| 3. A. Consequently | B. While | C. Next |
| 4. A. whereas | B. on the other hand | C. as a result |

Practice task: Write the body paragraphs using your plan.

Conclusion

Exercise 6: Choose the best conclusion for the example task.

A. In conclusion, global warming has contributed to life threatening weather conditions and the rise in sea levels, while deforestation has contributed to the extinction of several species. However, both are the result of the spectacular rise in the world's population to levels that have become unsustainable.

B. To conclude, global warming, deforestation and over-population pose a threat to our environment. In addition, our reliance on fossil fuels adds another concern that we should be wary of because of the pollution to the atmosphere.

C. In conclusion, if the population continues to rise at such a rapid rate, the Earth's resources are in danger of depletion which, in turn, will lead to global conflict.

Practice task: Write the conclusion.

Test practice

Time yourself when completing the tasks. When you have finished, compare your answers to the band 8 models.

You should spend about 40 minutes on this task.
Write about the following topic.

Many people think that it is easier to lead a healthy lifestyle in the countryside. Others believe that there are health benefits to living in cities.

Discuss both views and give your own opinion.

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 17

You should spend about 40 minutes on this task.
Write about the following topic.

Some countries allow teenagers to have a part-time job. Some people think this is a good idea, while others disagree.

Discuss both views and give your own opinion.

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 18

Unit 8: Causes/Problems & Solutions/Effects

Test Tips – Task Requirements

This question type requires you to identify problems/causes of an topic and offer solutions or describe the effects. The topics are usually social.

- The wording of the questions can vary. For example....

Causes

“What do you think are the reasons for this?” “Why is this happening?”

Problems

“What issues does this situation create?” “What types of issues arise from this?”

Solutions

“What can be done to reverse this?” “What measures can be taken to prevent this?”

Effects

“What are the consequences of this trend?” “What effect does this have the country?”

Band 7 Task Response: *The main parts of the prompt are appropriately addressed.*

- This means you have discussed, equally, both problems/causes and solutions/effects all with supporting details.

Band 5 Task Response: *The main parts of the prompt are incompletely addressed.*

- This can mean you have may have discussed the problems/causes more than the solutions/effects or vice-versa.
- When answering this task, always give equal weight to both parts of the question.

Essay Structure

Paragraph 1: Introduction

Paraphrase the statement. Include your thesis statement.

Paragraph 2: Problems/causes

1, maximum 2 reasons (ideas) why you believe in one side - with supporting details.

Paragraph 3: Solutions/effects

1, maximum 2 more reasons (ideas) why you believe in one side - with supporting details.

Paragraph 4: Conclusion

Restate (paraphrase) your position and main reasons for one side from the body paragraphs. No new information.

Analyze the question

In some countries, the average weight of people is increasing, and their health and fitness are suffering.

What are the reasons for this and what measures could be taken to reverse this trend?

Exercise 1: Choose the correct task requirement.

A: I should describe the problems people have when they become obese and describe the effects it has on their bodies.

B: I should identify the causes of weight gain in people and describe some solutions to prevent it.

C: I should identify the reasons why people are getting fatter and describe the consequences of the trend.

Introduction: Paraphrase the task

Test Tips – Complex sentences

- Using complex sentences to paraphrase the task will show a higher range of grammar and have a positive effect on your Grammatical Range and Accuracy band score.

Example:

Simple paraphrase.

In a few nations, the mean weight of citizens is rising, and their well-being is decreasing.

Complex sentence beginning with a noun or noun phrase.

Obesity, in recent years, has become prevalent in certain nations which has resulted in a decline in the levels of well-being.

Complex sentence beginning with a passive structure.

It has been recorded in several nations that the mean weight of their citizens is rising which, in turn, is having a negative impact on their wellness.

Exercise 2: Change the following sentence into complex ones.

Simple paraphrase.

In a lot of nations, pupils' attention levels in school have decreased.

Complex sentence beginning with a noun or noun phrase.

Research has indicated....

Complex sentence beginning with a passive structure.

It has been shown....

Practice task: Write the introduction (paraphrase) for the practice task.

Note: A band 8 sample answer for the **Unit 8 Practice Task** is in the answer key.

In many countries students' concentration in the classroom has decreased.

What are the reasons for this? What are some possible solutions?

Introduction: Thesis statement

Test Tips – Thesis Statement

- For these task types it is sufficient to write a general statement about what you will do in your answer.
- It's not necessary to mention any problems/causes or solutions/effects in your thesis statement.
- These can be expanded upon in your body paragraphs.

Example:

General statement: *This essay will expand on the causes of this trend and propose some ways to address it.*

Practice task: Write the thesis statement (paraphrase) for the practice task.

Plan the body paragraphs

Test Tips – Planning the body paragraphs

- In the planning stage, think about and list the problems/causes and solutions/effects.
- List the supporting details for each problem/cause and effect/solution.
- Always use prompts, not full sentences.
- After you have made a list, choose one, maximum two, problems/causes and effects/solutions
- Choose according to which supporting details you can expand on the most using your knowledge, experience and examples.

Example:

In some countries, the average weight of people is increasing, and their health and fitness are suffering.

What are the reasons for this and what measures could be taken to reverse this trend?

Paragraph 2:

Causes

Diet - convenience/processed/fast foods

Lack of exercise - sedentary lifestyle, work practices

Paragraph 3:

Solutions

Education - dangers of bad diet, starting at school

Awareness raising for adults - government programs encourage exercise

Practice task: Plan the body paragraphs for the practice task.

Exercise 3: Choose the correct cohesive device for the gaps.

The major reasons for weight gain, in my estimation, are an imbalanced diet along with a sedentary lifestyle. 1. _____, people nowadays have a preference for convenience food because they either do not have sufficient time to prepare a healthy meal or they are probably ignorant of the negative effects these fast foods have on their health. 2. _____. the idle lifestyle many citizens live is, 3. _____, a result of the changes in working practices. Jobs that were once done entirely by humans have become increasingly automated, 4. _____ in the industrial sector. 5. _____, employees in other fields spend an inordinate amount of time in front of computer screens.

- | | | |
|--------------------|-----------------|------------------|
| 1. A. For instance | B. Consequently | C. In comparison |
| 2. A. Although | B. In addition | C. Hence |
| 3. A. even though | B. besides | C. I believe |
| 4. A. especially | B. furthermore | C. even though |
| 5. A. Furthermore | B. Granted that | C. First of all |

Exercise 4: Re-write the paragraph using correct punctuation

education can be the key to stemming this unhealthy trend which in turn will lighten the states health care expenses throughout the education system children need to be taught the importance of a healthy balanced diet in a curriculum that also values and practices physical education moreover citizens could be encouraged through government health-awareness programs to do more physical exercise having their awareness raised on the ill-effects of weight gain and the numerous benefits of maintaining fitness people can be incentivized to make positive lifestyle adjustments

Practice task: Write the body paragraphs using your plan.

Conclusion

Exercise 5: Choose the best conclusion.

- A. In conclusion, another cause of obesity is greed. Too many people do not know when they have had enough to eat and cannot control themselves. Governments, therefore, should take responsibility for educating their citizens to be more responsible for their weight levels and physical fitness.
- B. In conclusion, an unhealthy diet and lack of exercise have resulted in obesity amongst people.
- C. In conclusion, an unhealthy diet and lack of exercise have resulted in obesity amongst people. Governments, therefore, should take responsibility for educating their citizens to be more responsible for their weight levels and physical fitness.

Practice task: Write the conclusion.

Test practice

Time yourself when completing the tasks. When you have finished, compare your answers to the band 8 models.

You should spend about 40 minutes on this task.
Write about the following topic.

An increasing number of professional, such as teachers and doctors are leaving their own poorer countries to work in developed countries.

What are the reasons for this trend? What effect does it have on the countries professionals are leaving?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 19

You should spend about 40 minutes on this task.
Write about the following topic.

These days many young people are spending less time doing outdoor activities and enjoying nature.

***What are the reasons for this?
How can we encourage them to do more of these activities?***

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 20

Unit 9: Advantages & Disadvantages

Test Tips – Task Requirements

- This question type requires you to discuss the advantages and disadvantages of a topic.
- Topics are always social and nothing controversial.
- You are **NOT** required to give your opinion or decide if the advantages outweigh the disadvantages.
- If you give your opinion about which outweighs the other it can be graded as “irrelevant” in the Task Response criterion.
- You should discuss the advantages and disadvantages equally. That is an equal number of ideas for both with supporting details.
- If you discuss more advantages than disadvantages or vice-versa, you will get a lower score in Task Response because you have not completely addressed the task.

Analyze the task

The internet has made knowledge available to people throughout the world. The majority of this knowledge is free.

Discuss the advantages and disadvantages of this trend.

Exercise 1: Choose the correct task requirement.

- A. I should decide if the advantages outweigh the disadvantages.
- B. I should discuss the advantages and disadvantages of spending time on the internet.
- C. I need to discuss the advantages and disadvantages of accessing information and knowledge on the internet.

Essay Structure

Paragraph 1: Introduction

Paraphrase the statement. Include your thesis statement.

Paragraph 2: Advantages or disadvantages

1, maximum 2 advantages or disadvantages with supporting details.

Paragraph 3: Advantages or disadvantages

1, maximum 2 advantages or disadvantages with supporting details.

Paragraph 4: Conclusion

Introduction: Paraphrase the task

Exercise 2: Put the synonyms for advantage and disadvantage in the correct column.

pro con benefit drawback positive negative hinderance help

Advantage	Disadvantage

Example:

The internet has made knowledge available to people throughout the world. The majority of this knowledge is free.

Discuss the advantages and disadvantages of this trend.

The population of the planet can effortlessly access information, at no cost, on the internet.

Introduction: Thesis statement

Test Tips – Thesis Statement

- For this task type it is sufficient to write a general statement about what you will do in your answer.
- It's not necessary to mention any advantages or disadvantages in your thesis statement.

Example:

This essay will discuss both the positives and negatives of the trend.

Practice task: Write the introduction (paraphrase) and thesis statement for the practice task.

Note: A band 8 sample answer for the **Unit 9 Practice Task** is in the answer key.

Many university students nowadays live away from their home and their parents because of their university location, while others live with their families.

What are the advantages and disadvantages of each situation?

Plan the body paragraphs

Test Tips – Planning the body paragraphs

- In the planning stage, think about and list the advantages and disadvantages with supporting details
- Always use prompts, not full sentences.
- After you have made a list, choose one, maximum two ideas.
- Choose according to which supporting details you can expand on the most using your knowledge, experience and examples.

Example:

Paragraph 2:

Advantages

Convenience - access knowledge quickly

All topic covered - thru variety sources - example, Wikipedia

Paragraph 3:

Disadvantages

Inaccurate information, not verified

Online security - fake sources

Practice task: Plan the body paragraphs for the practice task.

Exercise 3: Substitution - using synonyms and paraphrase to avoid repetition.

Replace the **highlighted words** with a a synonym or paraphrase.

The main benefit of sourcing knowledge on the internet is convenience. A quick **1. internet** search for **2. knowledge**, on any topic, will reveal countless sites to choose from. For example, when I **3. search** for tips on IELTS Writing Task 2, the results show a selection of **4. sites** from various sources and I can choose the one that catches my attention.

Exercise 4: Referencing - using pronouns to avoid repetition.

Replace the **highlighted words** with a pronoun.

In addition, the internet has information on any topic you might want to access. **1. The internet** has numerous contributors and **2. contributors** update their sites all the time. For instance, last year when I searched for information on Messi, I opened a particular site and **3. this site** had an extremely detailed biography of **4. Messi**.

Exercise 5: Complete the gaps with the correct preposition.

The primary con (*example*) of sourcing information 1. the internet is reliability. With so many sites to choose 2. it is often impossible 3. to know which ones contain accurate information because they have not been verified 4. by a credible organization. Even popular sites, such as Wikipedia, often have contributions 5. from sources that post unverified content. Therefore, we should be careful 6. to such knowledge and search only 7. for sites that are reputable.

Practice task: Write the body paragraphs using your plan.

Conclusion

Exercise 6: Re-write the conclusion using correct punctuation.

in conclusion the primary benefit of free knowledge on the internet is that is so easy to access at any time on the other hand the main downside is a sites reliability with unverified content being uploaded on a regular basis

Practice task: Write the conclusion.

Test practice

Time yourself when completing the task. When you have finished, compare your answers to the band 8 model.

You should spend about 40 minutes on this task.
Write about the following topic.

Many elderly people are no longer being looked after by their families, rather they are living in nursing homes.

What are the advantages and disadvantages of this trend?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 21

Unit 10: Multiple Questions

Test Tips – Task Requirements

- Multiple questions are also known as “double questions” or “direct questions”
- The task requires you to answer questions in response to a statement.
- There are usually 2 questions and the topics are usually social.
- You might be required to answer 3 questions but this is very rare.
- You should give equal weight to answering both questions.
- The questions can be closed (requiring a yes/no answer) and you need to expand on your answer giving supporting details.

Analyze the task

The arts, including theatre, music and art considered to have an important role in society.

Do you think the arts have a vital role in today’s society?

Should the arts be included in the school curriculum?

Exercise 1: Choose the correct task requirement.

- A. I should give my opinion about the role of the arts in the school curriculum.
- B. I need to discuss whether the arts have an important role in society today.
- C. I should discuss if the arts are important in society today and if they should be a part of the school curriculum.

Essay Structure

Paragraph 1: Introduction

Paraphrase the statement. Include your thesis statement.

Paragraph 2: Answer the first question

1, maximum 2 ideas with supporting details.

Paragraph 3: Answer the second question

1, maximum 2 ideas with supporting details.

Paragraph 4: Conclusion

Restate the main ideas from the body paragraphs. No new information.

Introduction: Paraphrase the task

Exercise 2: Choose the best paraphrase for the task.

The arts, including theatre, music and art considered to have an important role in society.

Do you think the arts have a vital role in today's society?

Should the arts be included in the school curriculum?

- A. In contemporary society, theatre, music and the arts have a vital role.
- B. Many people are asking whether the arts have a vital role in society and should be included in the school curriculum.
- C. It is believed that the arts which includes theatrical performances, artwork and music has a crucial function in civilization.

Introduction: Thesis statement

Test Tips – Thesis Statement

- For the multiple questions task state that you will answer both questions.
- When doing so, paraphrase the questions.

Example:

This essay will address the questions of the type of role the arts play in contemporary society and if they ought to be a compulsory component of the school curriculum.

Practice task: Write the introduction (paraphrase) and thesis statement for the practice task.

Note: A band 8 sample answer for the **Unit 10 Practice Task** is in the answer key.

The internet is a valuable source of information and has given people the opportunity to gain knowledge.

Is all information on the internet reliable?

What can be done to control information online?

Plan the body paragraphs

Test Tips – Planning the body paragraphs

- First of all, answer the questions.
- The questions can be closed (requiring a yes/no answer) and you need to decide the reasons for your answers.
- The reasons will be the supporting details.
- When you plan, always use prompts, not full sentences.
- After you have made a list, choose one, maximum two ideas.
- Choose according to which supporting details you can expand on the most using your knowledge, experience and examples.

Example:

Paragraph 2:

Question 1: Yes, arts have vital role

Inspiration and entertainment for people

Positive impact on economy

Paragraph 3:

Question 2: Yes, arts should be on curriculum

Engaging subject - variety in curriculum

Caters for non-academic, creative pupils

Practice task: Plan the body paragraphs for the practice task.

Test Tips – Body paragraphs

- Start the body paragraph with a **topic sentence** that summarizes the content of the paragraph.
- Avoid general thoughts and keep the topic sentence relevant to the paragraph.
- For supporting details, the task instructions always say “Give reasons for your answers and include any relevant examples from your own knowledge or experience.”
- Introduce your knowledge of the topic with a phrase such as... “Research by the University of Ireland has shown...”
- Your experience of the topic can be your own personal experience or someone you might know.
- Examples should be introduced with a phrase such as, “For instance or For example”
- Limit the examples of your knowledge and experience to **one** per paragraph.

Exercise 3: Choose the best topic sentence for the paragraph.

_____ . Research by the Council of London estimated that theatre productions, mostly located in the West End of the city, generated over 500 million pounds in revenue. Additionally, the theatre industry provides thousands of employment opportunities for workers. What is more, a country that does not cater for the entertainment of its citizens is neglecting a basic human need. People are inspired by the arts and when it is not provided, the citizens' mental wellbeing suffers. For instance, I recently worked in a country that did not fund the arts or encourage private investment. As a result, the citizens were denied sources of entrainment, which we take for granted, and constantly complained that they were deprived.

- A. The arts play a vital role in society in that they provide essential entertainment.
- B. The arts play a vital role in society in that they provide essential entertainment and make a significant contribution to a country's economy.
- C. The arts play a vital role in society in that they make a significant contribution to a country's economy.

Exercise 4: Complete the sentences with the correct cohesive device.

- The arts should be a compulsory school subject and _____, included in the curriculum.
A, even though B. on the other hand C therefore
- _____ traditional subjects such as history are favored by certain schools, subjects such as music have been very successful.
A. In addition B. Even though C. For example
- The demand from parents and pupils, _____, for art to be included in the curriculum has been huge.
A. next B. after that C. for instance
- Several education boards, _____, have adapted their curricula to include an arts subject.
A. as a result B. first of all C. although
- _____ the inclusion of an arts subject caters for more creative students.
A. After that B. Moreover C. Although
- _____, students and parents who are offered more choice tend to choose that particular school.
A. Although B. In spite of C. Additionally
- _____, schools that do not offer variety in their curriculum have declined in popularity.
A. In comparison B. Next C. Even though

Practice task: Write the body paragraphs using your plan.

Conclusion

Exercise 5: Re-write the conclusion using correct punctuation.

to conclude the arts play a very important role in that they enrich peoples lives and make a positive contribution to a countrys economy what is more including them in the school curriculum offers non academically inclined students the choice to study something different

Practice task: Write the conclusion.

Test practice

Time yourself when completing the task. When you have finished, compare your answers to the band 8 model.

You should spend about 40 minutes on this task.

Write about the following topic.

Today, parents often tend to organize extra classes for their children on weekends or even after school.

Do you believe this is useful at all?

Or do you think school education is enough?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 22

Unit 11: Mixed Questions

Test Tips – Task Requirements

- Mixed questions are very common tasks that combine the instructions from the main question types.
- The most common type of mixed question is a combination of causes and positive or negative development

Example:

Nowadays, more people are choosing to socialize online rather than face-to-face.

Why is this happening?

Is this a positive or negative development?

- Or sometimes agree or disagree and solutions

Increasing the price of petrol is the best way to solve the growing traffic and pollution problems.

To what extent do you agree or disagree?

What other measures do you think might be effective?

- When one of the questions offers a choice, such as positive or negative development, chose one or the other and give supporting details.
- If you chose both, you will need to give supporting details for them which, will increase the amount you need to write to address the task.

Analyze the task

Nowadays, more people are choosing to socialize online rather than face-to-face.

Why is this happening?

Is this a positive or negative development?

Exercise 1: Choose the correct task requirement.

- A. I should discuss the causes of this trend and offer solutions.
- B. I need to give reasons for this practice and decide if it's a positive or negative development.
- C. I should discuss the reasons for this practice and explain why it's both a positive and negative development.

Essay Structure: Causes and Positive or Negative Development

Paragraph 1: Introduction

Paraphrase the statement. Include your thesis statement.

Paragraph 2: Causes

1, maximum 2 ideas with supporting details.

Paragraph 3: Positive or negative development

Choose either positive or negative. 1, maximum 2 ideas with supporting details.

Paragraph 4: Conclusion

Restate the main ideas from the body paragraphs. No new information.

Essay Structure: Agree or Disagree and Solutions

Paragraph 1: Introduction

Paraphrase the statement. Include your thesis statement.

Paragraph 2: Agree or Disagree

Choose either agree or disagree. 1, maximum 2 ideas with supporting details.

Paragraph 3: Solutions

1, maximum 2 ideas with supporting details.

Paragraph 4: Conclusion

Restate the main ideas from the body paragraphs. No new information.

Introduction: Paraphrase the task

Nowadays, more people are choosing to socialize online rather than face-to-face.

Why is this happening?

Is this a positive or negative development?

Exercise 2: Change the sentence into a complex one.

Today a lot of people are selecting to meet on social media rather than in person.

An increasing number of people...

Introduction: Thesis statement

Test Tips – Thesis Statement

- Mixed questions always require you to answer two questions.
- In the thesis statement, state what you intend to do in your answer.
- One of the questions requires you to give your opinion.
- State your position (opinion) in the thesis statement

Example:

This essay will discuss the reason for this trend along with the writer's explanation as to why this is a positive phenomenon.

Practice task: Write the introduction (paraphrase) and thesis statement for the practice task.

Note: A band 8 sample answer for the **Unit 11 Practice Task** is in the answer key.

Nowadays, people travel to other countries for holidays.

Why do they want to do this?

Is it a positive or negative trend for the countries they travel to?

Plan the body paragraphs

Test Tips – Body paragraphs

- When the task is discuss the causes and decide whether it is a positive or negative development, divide these into separate paragraphs.
- One, maximum two causes or reasons are enough backed up with supporting details.
- For positive or negative trend, you have already decided this in your thesis statement. One, maximum two reasons are enough backed up with supporting details.
- Don't try to describe both the positives and negatives as you will need to give reasons, with supporting details, for both.
- Start the body paragraph with a **topic sentence** that summarizes the content of the paragraph.
- Avoid general thoughts and keep the topic sentence relevant to the paragraph.
- For supporting details, the task instructions always say "Give reasons for your answers and include any relevant examples from your own knowledge or experience."

Example:

Paragraph 2:

Causes (reasons)

Busy lifestyles

Long working hours

Paragraph 3:

Positive or negative: Positive

Convenience

Easy to keep in touch

Practice task: Plan the body paragraphs for the practice task.

Exercise 3: Choose the best topic sentence for the paragraph.

_____. Research has shown that employees are working a lot more hours these days; however, keeping in touch with their loved ones has never been easier because of the advances in the development of technology. A case in point is my flat mate's experience. Because of her comparatively high workload, scheduling time for in-person socializing is very challenging. Rather than lose touch, however, she finds it convenient to use technology to maintain relationships.

- A. The main explanation for this trend, in my estimation, is the changes in our lifestyle brought about by the increased demands of the workplace.
- B. The main explanation for this trend is the increased demands of the workplace and, in addition, everyone owns a mobile phone.

Exercise 4: Delete the irrelevant information in the paragraph.

In spite of the risks of becoming a victim of criminal practice, such as fraud, I believe that communicating online has been a positive enhancement to our daily lives primarily because of the convenience it affords to busy people. Online fraud is widespread today and there are countless, well documented, cases of this practice. For example, my elderly uncle fell victim to an online scam which resulted in him losing thousands of dollars. Before the development of the internet and social media, the length of time between contacting others could be considerable and, in some cases, could result in losing touch permanently. It is no longer necessary to invest time and effort in letter writing, for instance, that can be a burden for those who lead a hectic life.

Practice task: Write the body paragraphs using your plan.

Conclusion

Test Tips – Conclusion

- Restate the main cause (reason) and the main reason why it is positive or negative from your body paragraphs
- Paraphrase these. Do not copy and paste
- Do not include any new information.

Exercise 5: Choose the best conclusion.

A. To conclude, people have increasingly resorted to interacting through technology because of their busy lifestyle and owning a mobile phone. This is a positive trend because it benefits the economy.

B. In conclusion, people have increasingly resorted to interacting through technology because of their busy lifestyle. As a result, this practice has revolutionized the way we socialize and, in my view, has had a positive impact on society.

C. In conclusion, the negatives of this practice include anti-social behavior because people no longer interact face-to-face.

Practice task: Write the conclusion.

Test practice

Time yourself when completing the task. When you have finished, compare your answers to the band 8 model.

You should spend about 40 minutes on this task.

Write about the following topic.

In today's world, people spend a lot of money on appearance because they want to look younger.

Why is this happening?

Do you think this is a positive or negative development?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Model Answer 23

Answer Key

Unit 1: Exercise 1

Infrastructure: roads, highways, roundabout, airport, port

Industrial features: factory, warehouse, plant

Commercial/retail facilities: shop, store, mall, shopping center, hotel, café, restaurant, cinema

Residential area or zone & features: houses, apartments, block of flats, housing estate

Leisure/recreational facilities: golf course, park, playing fields, theatre

Agricultural area & features: farmland, farmhouse, fields

Public buildings: library, city hall, museum, school, hospital

Unit 1: Exercise 2

To change into something else: convert, replace, reconstruct, renovate, redevelop, transform, change, turn into

Make something bigger: add, enlarge, extend, expand, increase

Make something smaller: reduce, scale down, cut back

Build something where there was nothing before: construct, build, develop, erect, assemble

To take something away: demolish, remove, cut down, knock down, pull down

General statements about changes: industrialize, modernize, improve, upgrade, urbanize

Unit 1: Exercise 3

convert conversion

reduce reduction

Introduce	introduction
construct	construction
reconstruct	reconstruction
redevelop	redevelopment
industrialize	industrialization
modernize	modernization
extend	extension
replace	replacement
remove	removal
improve	improvement
add	addition
renovate	renovation
expand	expansion
demolish	demolition
build	building
upgrade	upgrade
reconstruct	reconstruction
enlarge	enlargement
transform	transformation
develop	development
erect	erection
change	change

Unit 1: Exercise 4

1. construction
2. extended
3. improve
4. development
5. industrialization
6. enlarged
7. modernization
8. addition
9. demolished
10. improved

Answer Key

Unit 1: Exercise 5

1. B 2. A 3. C 4. B 5. C

Unit 1: Exercise 6

- The old factory by the river will be demolished.
- A new office block was built in the center of the business district.
- Overall, the town's infrastructure has been modernized over the time period.
- The old city hospital is planned to be replaced.
- The campus will be renovated during the summer holiday.
- Three new stations have been opened in the north of the town.
- A new housing estate was constructed next to the forest.
- The farmland surrounding the village has been completely demolished.
- The canteen will be converted into a meeting room.
- No changes have been made to the café's building.

Unit 2: Exercise 1

Upward trend: increase, grow, go up, incline, climb, rise

Large upward trend: soar, surge, rocket, jump, double

Downward trend: decrease, decline, dip, go down, fall, drop

Large downward trend: halve, plummet, plunge

Unit 2: Exercise 2

- marginally, slightly
- dramatically, substantially, considerably, significantly
- rapidly, sharply
- gradually, steadily

Unit 2: Exercise 3

Upward trend: increase, growth, rise, incline, climb

Large upward trend: surge, jump

Downward trend: decrease, fall, drop, decline, dip

Large downward trend: plunge

Unit 2: Exercise 4

1. A 2. B 3. B 4. A 5. B 6. A 7. B

Unit 2: Exercise 5

- from/to, between/and
- over/during
- by
- in
- over, during
- form/to, between/and

Unit 2: Exercise 6

1. B 2. A 3. C 4. A 5. B

Unit 2: Exercise 7

- D
- B
- H
- G
- E
- C
- F
- A

Unit 3: Exercise 1

- play/played
- spent
- accounted for
- go/went
- prefer/preferred
- consists/consisted
- represented
- take part/took part

Answer Key

Unit 3: Exercise 2

1 E 2 B 3 A 4 C 5 D 6 F

Unit 3: Exercise 3

1 B 2 C 3 B 4 A 5 C

Unit 3: Exercise 4

2 C 2 C 3 B 4 A 5 A 6 B

Unit 4: Exercise 1

The first stage/step: first of all, to start with, to begin with, firstly, initially, at the beginning

Next: thirdly, secondly, after this/that, second, the next step/stage is, following this/that, the following step is, after which, subsequently,

The last stage/step: culminating in, concluding with, finally, lastly, at the end

Unit 4: Exercise 2

1. In the first stage, limestone and clay are fed into a crusher.
2. After the powder is mixed, it is put into a heater.
3. After that, the powder is crushed into cement in the grinder.
4. As soon as the cement is in powder form, it is put it in separate sacks.
5. Cement is added into a concrete mixer along with gravel, water and sand.
6. The 4 components are rotated in the mixer until it produces concrete.

Unit 4: Exercise 3

1. **After** emerging from the mixer, the powder is placed in a rotating heater.
2. The powder is placed in a rotating heater **after** it has emerged from the mixer.
3. **As soon as/When/Once** the clay and limestone have passed through a crushing device, it is loaded into a mixer.
4. After it is heated, the cement is fed into a grinder, **where** it is crushed into a fine powder.
5. **Before** being packet into bags, the cement is run through a grinder

Unit 4: Exercise 4

1. join the college
2. choose courses
3. forwarded to the administration department
4. fill out a form for a different subject
5. gather documents

Unit 5 Exercise 1

Answer A

A is the most appropriate. It briefly paraphrases the task description and diagram titles.

B copies parts of the description exactly as they appear and this would be deducted from the overall word count.

C has too much information and contains data that belongs in the body paragraphs.

Answer Key

Unit 5 Exercise 2

Answer B

B is concise and contains the highest category from each chart.

A has memorized chunks of language

“it is clear from the information in the pie chart” and “according to the data in the table”.

It also contains data that belongs in the body paragraphs.

Unit 5 Sample answer

The pie chart illustrates what students of anthropology, from a college, did after graduation while the table compares their earnings after 5 years in employment. Overall, the majority of students decided to enter full-time employment after graduation while government sector employees were the highest paid after 5 years.

Slightly more than half the graduates, at 52%, from a single college, entered full time employment whereas combining full-time work with a postgrad course was the least popular choice and accounted for 5% of the total figures. In addition, enrolling on a full-time postgrad course and not known were the second lowest figures and constituted 8% each.

Half of the graduates of anthropology, who work for the government, receive a salary of more than \$100,000 while 10% of those employed by private companies receive \$25,000 to \$49,999. An equal percentage of freelance consultants and government employees receive identical salaries with 5% receiving \$25,000 to \$49,999 and 15% getting a salary between \$50,000 and \$74,999.

162 words

Answer Key

Unit 6: Exercise 1 - C

Unit 6: Exercise 2 - A

Paraphrase B has an irrelevant discussion of the topic (academic hook) and has copied large parts of the task statement.

Unit 6: Exercise 3

Formal: In my opinion, from my point of view, in my view, I believe, I think

Informal: I reckon, If you ask me, I think, from my perspective, as far as I am concerned, I guess, I suppose, To be honest

Unit 6: Exercise 4

Advantages: pros, upsides, benefits

Disadvantages: drawbacks, cons, downsides

Outweigh: surpass, predominate, overshadow

Positive: favorable, constructive, optimistic

Negative: detrimental, destructive, regressive

Development: growth, shift, change

Agree: concur with, side with, subscribe to

Disagree: dissent from, differ from, contradict

Unit 6: Exercise 5

A: In recent times traveling abroad has become more accessible, cheaper, and popular. This essay will expand on the writer's opinion, which is feasible, as to why this trend is equally favorable and detrimental.

B: It has become popular in some nations, particularly in my own country, for parents to educate their children at home rather than place them in a preschool, which is traditional. This essay will detail the reasons why the cons greatly outweigh the pros of this practice.

Unit 6: Exercise 6 - A

B only mentions the health benefits but the paragraphs also includes the environment benefits.

Unit 6: Exercise 7

1. A 2. B 3. C 4. A 5. B

Unit 6: Exercise 8

To conclude, I believe a balance of meat and vegetables in one's diet is the healthiest option that would have the advantage of safeguarding peoples' jobs. However, consumption of meat ought to be reduced for health and environmental reasons and alternatives should be considered.

Answer Key

Unit 6: Practice Task

In many countries, it is mandatory for school children to wear school uniforms. Do the advantages of this policy outweigh the disadvantages?

All over the world it is compulsory for school pupils to wear uniforms. This essay will detail the reasons why the positives outweigh the negatives.

Even though it is believed by some that uniforms stifle individuality, most schools have adopted a school uniform policy that, they believe, fosters a sense of camaraderie and identity. When pupils wear their uniform, they feel a sense of belonging to an institution which, in turn, instills feelings of pride. Wearing the school colors, especially for inter-school competitions, increases the pupils' feelings of competitiveness and sense of achievement. Many of my former school mates look back fondly on their school days and associate the school uniform as one of the factors for their enduring memories.

In addition, uniforms prevent school children, particularly teenagers, from indulging in fashion rivalry. Before my niece's school introduced a uniform policy, a lot of the pupils would spend a considerable amount of time and money on their appearance. In particular, their desire to own and show off the latest trends in trainers became so obsessive that several parents complained to the school that they should introduce a school uniform policy. What is more, poverty-shaming was a common form of bullying where less affluent children would be ridiculed for their old or non-fashionable attire.

In conclusion, despite the conventionality associated with uniforms, the pros of schools requiring children to wear them completely outweigh the cons. Not only do they encourage an esprit de corps amongst pupils but they also prevent fashion conflict and poverty-shaming.

Unit 7: Exercise 1

1 False 2. False 3. False 4. True

Unit 7: Exercise 2

Answer B

A: Contains an unnecessary "academic hook"

The subject of government intervention in prohibiting certain types of leisure activities because of their hazardous nature is an issue of personal freedom and civil liberties.

C: Copies words and parts of sentences from the statement. The thesis only states the writer's opinion will be given and not both views will be discussed.

Unit 7: Exercise 3

In order: it, he, they, they/these

Unit 7: Exercise 4

In order, suggested answers: the loss of trees, species, loss, beasts

Unit 7: Exercise 5

1. B 2. A 3. A 4. C

Unit 7: Exercise 6

Answer A:

The conclusion briefly restates the main ideas.

B. Introduces new information (fossil fuels) . This should be in the body paragraphs.

C. Does not summarize the main ideas from the body paragraphs and gives more supporting details for over-population.

Answer Key

Unit 7: Practice Task

Some people think that science should be part of everyone's education, while others disagree.

Discuss both views and give your own opinion.

It is suggested that science be every student's fundamental subject at school; others, on the other hand, argue against such a suggestion. This essay will elaborate on these two opposing ideas and shall provide my own perspective.

On one hand, critics of forcing students to study this subject perhaps perceive this as neglecting learners' diverse interests. Not all individuals in a classroom are naturally inclined towards or interested in science. For instance, a student may love painting and drawing; however, his school requires all students to extensively study science subjects, including physics, chemistry, and biology. This can lead to this student's disengagement and frustration, which may demotivate him from pursuing his passion.

On the other hand, I share the belief of those who propose scientific literacy, since science will open a wide range of career opportunities for people. This field of study provides students with foundational knowledge that serves as a springboard for pursuing a career in industries that are world-essential, such as medicine and technology. For example, students who study biology and chemistry can be prepared for professions such as doctors and pharmacists. Similarly, those who excel in science subjects are well-positioned for careers in software development and information technology.

In conclusion, ignoring students' varied inclinations is apparently the reason why some people do not support the idea of having it included in our education system. However, I agree with those who see its importance. With its promise of a bright future, it is reasonable that it should not be excluded from schools' curricula.

Unit 8: Exercise 1

Answer B

Unit 8: Exercise 2

Suggested answers

A: *Research has indicated that the attention span of school children has declined recently in numerous nations.*

B: *It has been shown, through research, that the attention span of school children has declined recently in numerous nations.*

Unit 8: Exercise 3

1. A 2. B 3. C 4. A 5. A

Unit 8: Exercise 4

Education can be the key to stemming this unhealthy trend which, in turn, will lighten the state's health care expenses. Throughout the education system, children need to be taught the importance of a healthy, balanced diet in a curriculum that also values and practices physical education. Moreover, citizens could be encouraged, through government health-awareness programs, to do more physical exercise. Having their awareness raised on the ill-effects of weight gain and the numerous benefits of maintaining fitness, people can be incentivized to make positive lifestyle adjustments.

Unit 8: Exercise 5

Answer C

- A. Has new information with no supporting details and belongs in the body paragraphs.
- B. Only summarizes the causes and not both causes and solutions.

Answer Key

Unit 8: Practice Task

In many countries students' concentration in the classroom has decreased.

What are the reasons for this?

What are some possible solutions?

Research has indicated that the attention span of school children has declined recently in numerous nations. This essay will expand on the causes of this trend and propose some ways to address it.

The primary cause of low concentration levels amongst school children, according to research, is screen dependency. Children today receive instant gratification through a quick scroll on social media or viewing reels and videos from online sources. These videos are short, attention grabbing and provide an entertaining and incredibly addictive distraction. As a result, young minds can be conditioned into accepting that content longer than a few minutes is not engaging. Other factors can include mental health problems that some students experience. For instance, high levels of anxiety caused by parental pressure for academic achievement or social circumstances, can affect academic performance.

In contemporary society, educators are trained to recognize mental health issues amongst their pupils and how to support sufferers for example, referring pupils to school counselors. Regarding screen dependency, many countries have banned the use of mobile devices on school premises however, the effectiveness of this is still largely unknown. Rather than an outright ban, education authorities should reassess teaching practice and curriculum in response to the widespread use of digital devices. A blended learning approach that utilizes digital and online resources, while retaining traditional in-person teaching, should be used. This approach would be effective largely because it considers students' preferences.

In conclusion, the causes for low attention span are students' dependency on online content and mental health issues. These can be solved by adapting the school curriculums and supporting pupils who struggle with issues such as stress.

Unit 9: Exercise 1

Answer C

Unit 9: Exercise 2

Advantage: pro, positive, benefit, help

Disadvantage: con, drawback, negative, detriment

Unit 9: Exercise 3

Suggested answers

1. online 2. information
3. look 4. pages

Unit 9: Exercise 4

1. it 2. they 3. it 4. him

Unit 9: Exercise 5

1. on/from 2. from 3. to 4. by 5. from
6. of 7. on

Unit 9: Exercise 6

In conclusion, the primary benefit of free knowledge on the internet is that is so easy to access at any time. On the other hand, the main downside is a site's reliability with unverified content being uploaded on a regular basis.

Answer Key

Unit 9: Practice Task

Many university students nowadays live away from their home and their parents because of their university location, while others live with their families.

What are the advantages and disadvantages of each situation?

Today, college students either reside in their family home or live at the place where they study. This essay will discuss the pros and cons of both practices.

For students who continue to live at home during their time at university, the major positive is a sense of familiarity and security. Those who remain at home have the comfort of a familiar daily routine where their parents provide for them, and they do not have to stress over domestic chores such as laundry and cooking. However, the main disadvantage is the financial burden they can place on their family. If the student does not study on a scholarship or has part-time employment, the financial costs to parents of supporting their adult child can be considerable.

The main advantage for students choosing to find accommodation at their college is that it fosters a sense of independence. Students often relish the challenge of having the responsibility of managing their own lives, whether it is something as simple as cooking their own meals to budgeting their finances. On the other hand, the primary disadvantages are the social challenges that come with relocating away from home. For some students, it is often quite difficult to form new friendships, especially in an academic environment, and failure to do so can result in negative feelings such as isolation and loneliness.

In conclusion, students who live at home continue to enjoy their home comforts but can create serious financial problems for their parents. In contrast, students who reside at their college can become more independent; however, they may become socially isolated.

Unit 10: Exercise 1

Answer C

Unit 10: Exercise 2

Answer C

A copies words and phrases from the task.

B copies words and phrases from the task and questions.

Unit 10: Exercise 3

Answer B

A. Only mentions the role of the arts in providing entertainment.

C. Only mentions the role of the arts in contributing to the economy.

Unit 10: Exercise 4

1. C 2. B 3. C 4. A 5. B 6. C 7. A

Unit 10: Exercise 5

To conclude, the arts play a very important role in that they enrich peoples' lives and make a positive contribution to a country's economy. What is more, including them in the school curriculum offers non-academically inclined students the choice to study something different.

Answer Key

Unit 10: Practice Task

The internet is a valuable source of information and has given people the opportunity to gain knowledge.

Is all information on the internet reliable?

What can be done to control information online?

Since its inception, the internet has grown to become a source of important information for many. This essay will discuss whether online information is largely accurate and measures that can be taken to ensure untrustworthy content can be controlled.

These days, almost anyone can open a website and upload any content they choose without formal regulations. Therefore, the result has been the creation of sites that contain information that has not been verified and quite often promote personal social and political agendas. For instance, the development of a vaccine for Covid 19 has witnessed a surge in sites that attempt to discredit the vaccines with no scientific data or research to justify their beliefs. Consequently, the attempts to control and cure this deadly virus have been hampered by the spread of disinformation.

Several countries have existing laws which prohibit sites that incite hatred or prejudice against sections of society, but these laws should be extended to prevent the spread of false information online. For example, governments should legally require that all sites have their facts independently verified by an impartial body and those who do not fulfil this requirement can have their site banned. Fines or imprisonment could be imposed on the perpetrators to deter others from committing the same offense. Alternatively, content warnings could be displayed on sites to inform the public that the information has not been verified and cannot to be trusted.

In conclusion, because of the lack of control of what can be published online, many sites contain misinformation. It is governments' responsibility to ensure the public is protected from such mal-practice and adopt appropriate measures to prevent it.

Unit 11: Exercise 1

Answer B

Unit 11: Exercise 2

Suggested answer

An increasing number of people are meeting and interacting with friends and family via social media sites rather than in person.

Unit 11: Exercise 3

Answer A

Sentence B mentions two reasons but the paragraph only discusses the increased demands of the workplace.

Unit 11: Exercise 4

Irrelevant information

Online fraud is widespread today and there are countless, well documented, cases of this practice. For example, my elderly uncle fell victim to an online scam which resulted in him losing thousands of dollars.

Unit 11: Exercise 5

Answer B

A. includes new information about mobile phones and the economy.

C. Includes reasons why it is a negative trend but the position in the thesis statement and reasons in the body paragraph are positive.

Answer Key

Unit 6: Practice Task

Nowadays, people travel to other countries for holidays.

Why do they want to do this?

Is it a positive or negative trend for the countries they travel to?

International travel for leisure has recently become popular among people. This tendency, which is generally beneficial to the countries of destination, is motivated by several factors.

Exploring experiences gained only outside their home countries is the main motivation behind this action. Firstly, overseas trips allow travelers to immerse themselves in new cultures and taste exotic cuisines. That is why many visitors are attracted to culturally rich countries like Japan, where they may participate in fascinating tea-making ceremonies, or Thailand, where they can indulge in spicy street food delights. Secondly, many countries offer natural wonders that cannot be found locally. For instance, to witness the Aurora Borealis, Asian tourists need to visit nations located near the Earth's polar regions. Indeed, package tours of Iceland are extremely popular in my country during the season when this phenomenon is common.

Despite possible negative impacts such as damage to the environment, visited nations benefit from this activity. With an influx of tourists, the country and its residents alike can generate more income, as tourist spending creates more jobs and helps local businesses to thrive, stimulating economic growth. In addition, accommodating people travelling internationally results in conservation efforts, thus preserving local cultural heritage. Recognizing the importance of their cultural and historical landmarks, governments usually allocate funds to maintenance, such as repair and restoration, ensuring that heritage sites remain structurally sound and visually appealing.

In conclusion, cultural exploration and discovering nature unique to other countries are the reasons why some people prefer this holiday arrangement. Economic development and preservation of cultural assets make this a favorable change.

Cohesive Devices

Below are listed common cohesive devices. Using a range of them flexibly and accurately will increase your band score.

Function	Cohesive devices
Sequence	to start with, first, to begin with, the first thing, first of all, firstly, second, third, secondly, thirdly, next, after that, moving on, subsequently, after this, as well as that, finally, lastly, in conclusion, to sum up, to summarize
Comparison	in comparison, compared with, similarly, compared to, in the same way, equally, likewise
Concession	although it is true that, even though, granted that, it may be the case that
Contrast	However, even though, in spite of, on the other hand, whereas, although, instead of, despite, on one hand, on the other hand, in contrast
Consequences and results	Consequently, thus, as a result, hence, therefore, because of this, so, then
Addition	furthermore, also, and, besides, moreover, also, as well as, additionally, another example of this is, another reason for this
Example	for example, such as, for instance, namely, specifically, an example of this is, in other words, a clear example of this
Highlighting	in particular, specifically, particularly, especially, obviously

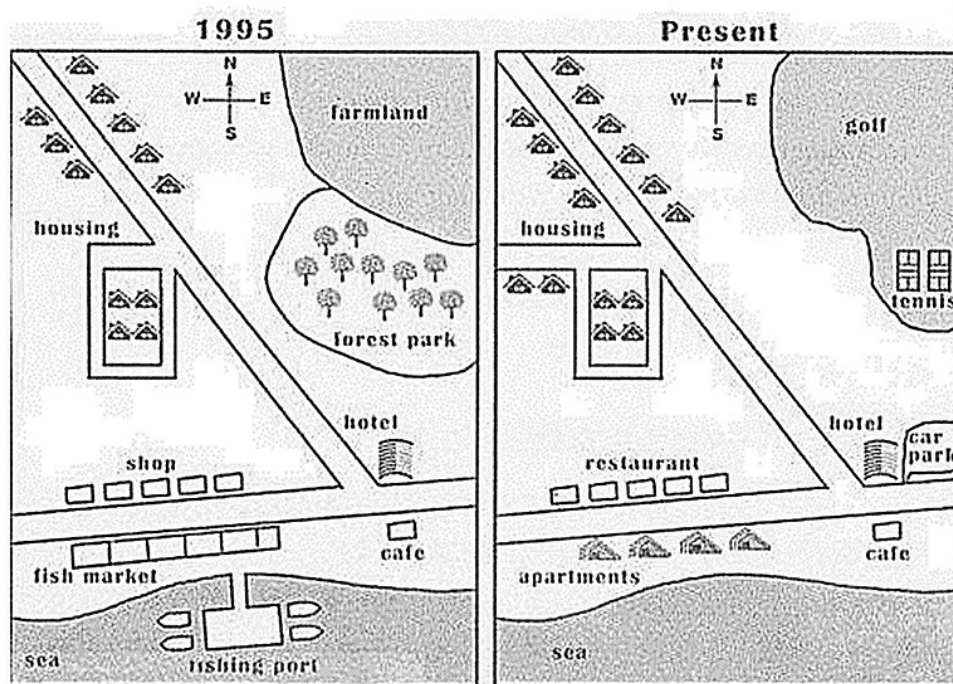
Model Answer 1

You should spend about 20 minutes on this task.

The diagram below shows the changes to the town of Seaville.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Illustrated in the maps is the redevelopment of the town of Seaville from 1995 until the present day. Overall, the town has changed considerably, especially with the development of the leisure facilities in the north east.

The most noticeable change to Seaville since 1995 is the construction of a golf course and tennis courts, that have replaced the forest park and agricultural area. Another striking difference is the reconstruction of the sea front, in the south, that includes the complete demolition of the fishing port. Additionally, the fish market, in the south west, has been replaced with apartments. The cafe however, located in the south east, has remained unchanged.

All the retail facilities, specifically the shops, in the southwest have been converted into restaurants but the hotel has remained and added a car park to the east of the building. The residential facilities in the north west have expanded with a few additional housing units being added to the existing ones.

162 words

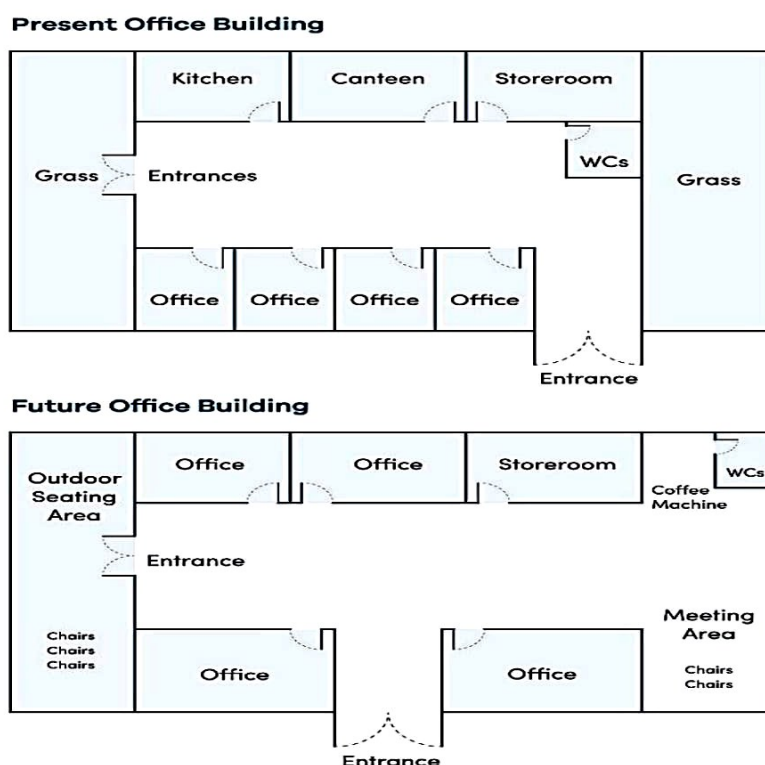
Model Answer 2

You should spend about 20 minutes on this task.

The diagram below shows the proposed changes to an office building.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Illustrated in the maps is the existing structure and planned renovation of an office complex. Overall, extensive changes are proposed particularly regarding the re-development of the grass areas at either side of the building.

The grass area, currently located on the right of the building, will be changed to a meeting area and the WCs are proposed to be moved from its present location to the back right of the new complex. On the opposite side, the grass will be converted into a seating area. Additionally, another significant change is the relocation of the entrance from the right side to the center of the building.

In the central interior, the four small offices at the front will be remodeled into two larger ones located on either side of the entrance. Furthermore, the canteen and kitchen at the rear are planned to be renovated into additional offices and a coffee machine will be installed next to the WCs while the only room to remain unchanged will be the storeroom.

168 words

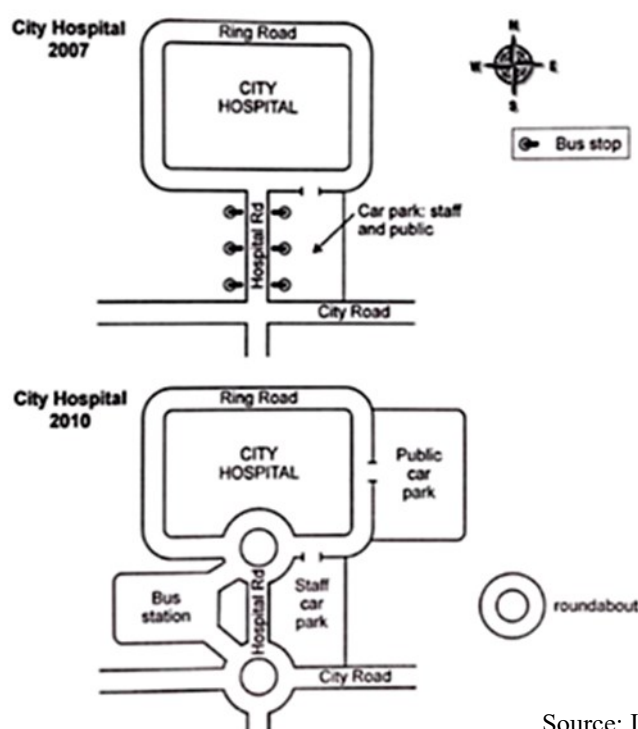
Model Answer 3

You should spend about 20 minutes on this task.

The two maps below show road access to a city hospital in 2007 and in 2010.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

The redevelopment of the road system at a hospital in the city, over a three-year period, is illustrated in the diagrams. Overall, the transport infrastructure was significantly reconstructed, especially with the expansion of parking facilities.

In 2007 there was a singular car park, east of Hospital Road, which served hospital employees and the public. By 2010, however, this was restricted to staff only while additional parking for the public was opened to the east of the main hospital building. Access for vehicles to and from the hospital was considerably transformed with the construction of two roundabouts north and south of Hospital Road.

Another major transformation was the improvement in public transport facilities at the hospital complex. Specifically, the six bus stops that were located on Hospital Road were removed and a large bus station was built to the south-east of the hospital that was connected to the two new roundabouts.

150 words

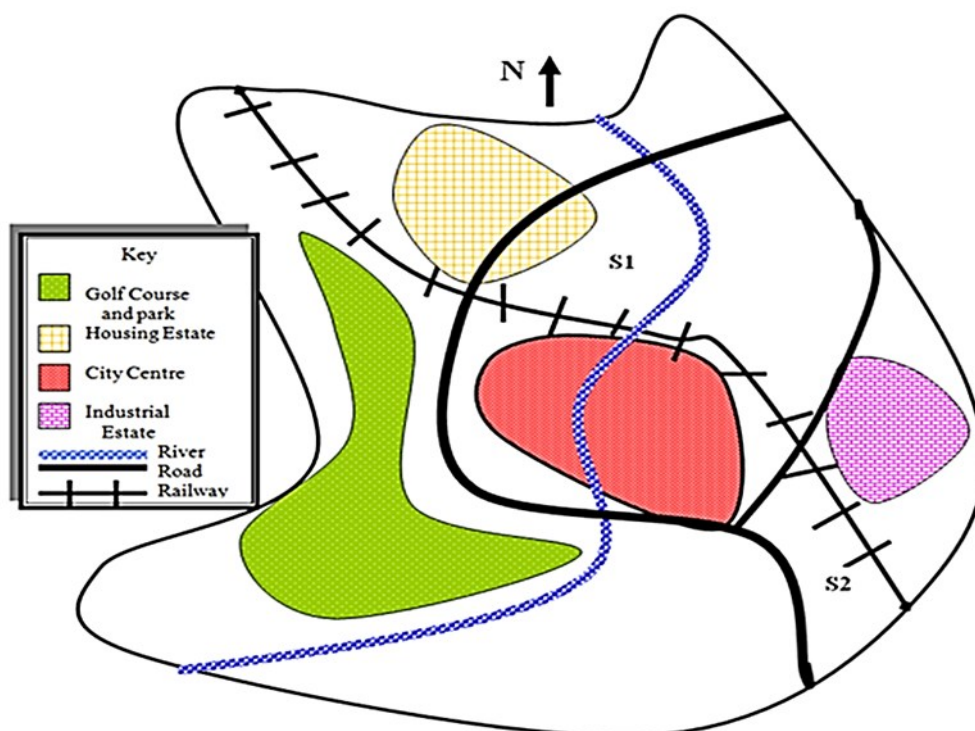
Model Answer 4

You should spend about 20 minutes on this task.

The local council of Foxfield town plan to build a new shopping mall and two possible sites, S1 and S2 are being considered.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words



Illustrated in the map are the sites under consideration by the local council as the location for a new shopping mall in Foxfield. Overall, there are two proposed locations with S1 in the north and S2 in the south east of the town.

The S1 site, just north of the city center, is very close to the main housing estate which means that it would be easy to access for the residents. Additionally, it is located between the main road and railway line which would provide access for non-residents of the town. Furthermore, it is west of the river which would mean a picturesque location.

In comparison, the alternative site, S2 south west of the city center, is located closer to the main road and railway line thus offering access to those using these forms of transport. It is, however, next to the large industrial area which could raise issues of air pollution and is considerably further from the town's residential area than S1.

164 words

Model Answer 5

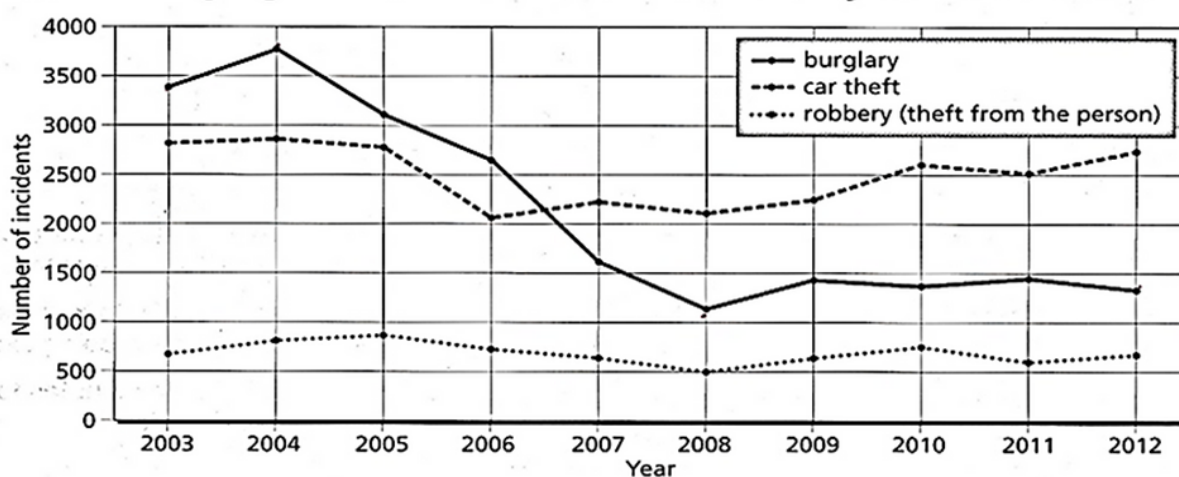
You should spend about 20 minutes on this task.

The chart below shows the changes that took place in three different areas of crime in Newport city centre from 2003–2012.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

The changing rates of crime in the inner city from 2003–2012



Source: IELTS past paper

The rates for 3 different types of crime, from 2003 to 2012, are depicted in the line graph. Overall, there was a decrease in 2 categories, burglary and car theft, while the rate for robbery remained unchanged.

After an initial increase from roughly 3400 to 3800, from 2003 to 2004, there was a significant decline in the burglary rate from 2004 until 2008 from nearly 3700 incidents to 1100. After this dramatic drop, the rate fluctuated from 2008 to 2012 and finished at approximately 1400 incidents in 2012.

In comparison, the robbery rate witnessed a steady fall in numbers from 900 to 500 incidents over a 3-year period beginning in 2005 and ending in 2008. Additionally, there was a sharp decrease in the car theft rate in one year from 2005 to 2006, dropping by approximately 1700 incidents, from 2700 to 2000. Subsequently, the number of thefts varied until 2012 with the last recorded number being roughly 2600.

158 words

Model Answer 6

You should spend about 20 minutes on this task.

The diagram below shows the percentage of children with different educational problems in two primary schools.

Summarize the information by selecting and reporting the main features and make comparisons where necessary.

Write at least 150 words.

Percentage of children with different educational problems

	2012	2012	Today	Today
Problem area	School A	School B	School A	School B
Spelling	22	8	24	10
Handwriting	29	9	29	9
Reading ability	30	5	15	10
Listening skills	35	11	20	12
Concentration level	40	15	20	15
Following instructions	42	6	21	12

The percentage of school pupils with various learning issues, at two different schools from 2012 until today, is illustrated in the table. Overall, there has been a decrease in the percentage in four of the categories at school A whereas school B has witnessed an increase in four of the learning issues.

At school A, the greatest issue amongst school pupils in 2012 was the ability to follow instructions at a rate of 42%, however by today this has halved to 21%. In comparison, in the same category, school B's rate has doubled from 6% to 12%.

Regarding handwriting, schools A and B have witnessed no change in the percentage rate from 2012 until the present day with 29% and 9% respectively. School B's major problem for students in 2012 was concentration levels at 15% and this has remained unchanged until today. However, school A has seen this educational issue drop by 50% from 40% to 20%.

157 words

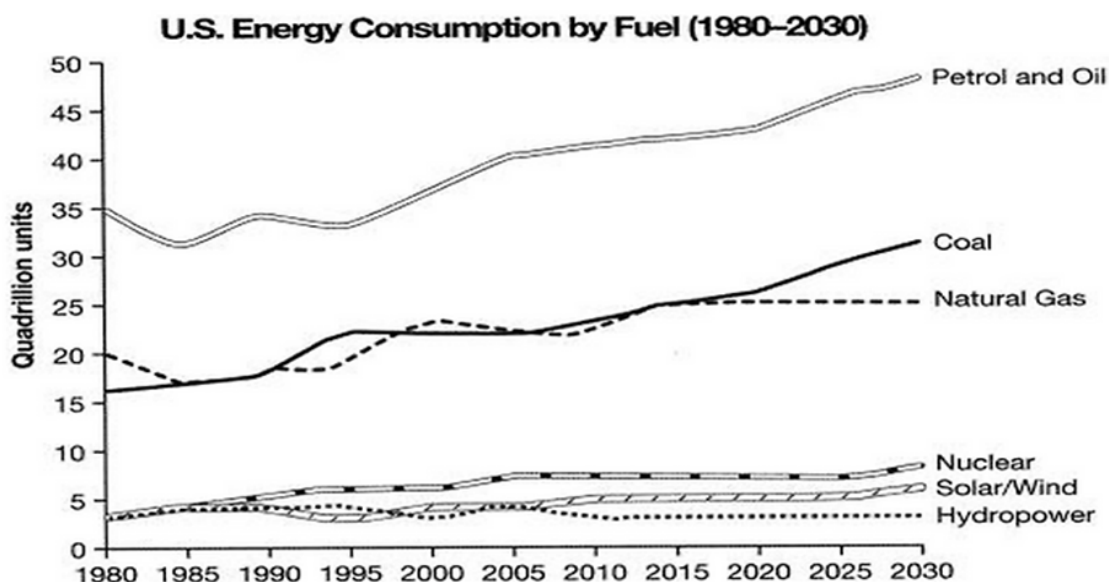
Model Answer 7

You should spend about 20 minutes on this task.

The graph below gives information from a 2008 report about consumption of energy in the USA since 1980 with projections until 2030.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Illustrated in the line graph is how the US has consumed fuel from 1980 until the present day including estimations on future trends. Overall, there has been an increase in five categories until today, which is expected to continue with the exception of hydropower.

Petrol and oil use fluctuated between 1980 and 1996 but then rose considerably up to today's total of about 40 quadrillion units furthermore, it is predicted to increase to approximately 50 quadrillion units by 2030. Natural gas similarly fluctuated from 20 to about 23 units from 1980 until 2013 however, since then it has plateaued and is forecast to remain constant at 23 units until 2030.

Coal use has risen steadily and is expected to continue growing up to 30 quadrillion units by 2030. In contrast, a slight increase was witnessed in the growth of nuclear energy and solar/wind and they are estimated to reach 6 and 4 quadrillion units respectively by 2030. Even though the rate of hydropower varied from 1980 to approximately 2013, ranging from 4 to 3 units, the rate remained constant until today and is projected to remain unchanged until 2030.

189 words

Model Answer 8

You should spend about 20 minutes on this task.

The diagram below shows the final medal table from the London Olympic Games in 2012.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words

2012 Olympics medal table

Rank	Nation	Gold	Silver	Bronze	Total
1	United States (USA)	46	29	29	104
2	China (CHN)	38	27	23	88
3	Great Britain (GBR)	29	17	19	65
4	Russia (RUS)	24	26	32	82
5	South Korea (KOR)	13	8	7	28
6	Germany (GER)	11	19	14	44
7	France (FRA)	11	11	12	34
8	Italy (ITA)	8	9	11	28
9	Hungary (HUN)	8	4	5	17
10	Australia (AUS)	7	16	12	35

Illustrated in the table is the ten most successful countries that competed at the London Olympics of 2012 in terms of medals won. Overall, the countries were ranked according to the number of gold medals they attained rather than the sum of all medals, with the USA positioned at number one in both categories.

China was placed second with 38 gold medals, which was eight less than the USA, achieving 88 medals in total. Additionally, Great Britain and Russia took the third and fourth places with 29 and 24 gold medals, respectively.

Russia, however, surpassed Great Britain by 17 in the total number of medals won as well as gaining the greatest number of bronze medals with 32. Ranked tenth was Australia with the fewest number of gold medals at seven. Although Hungary gained ninth position with eight gold medals, their 17 medals in total were less than half of Australia's 35.

152 words

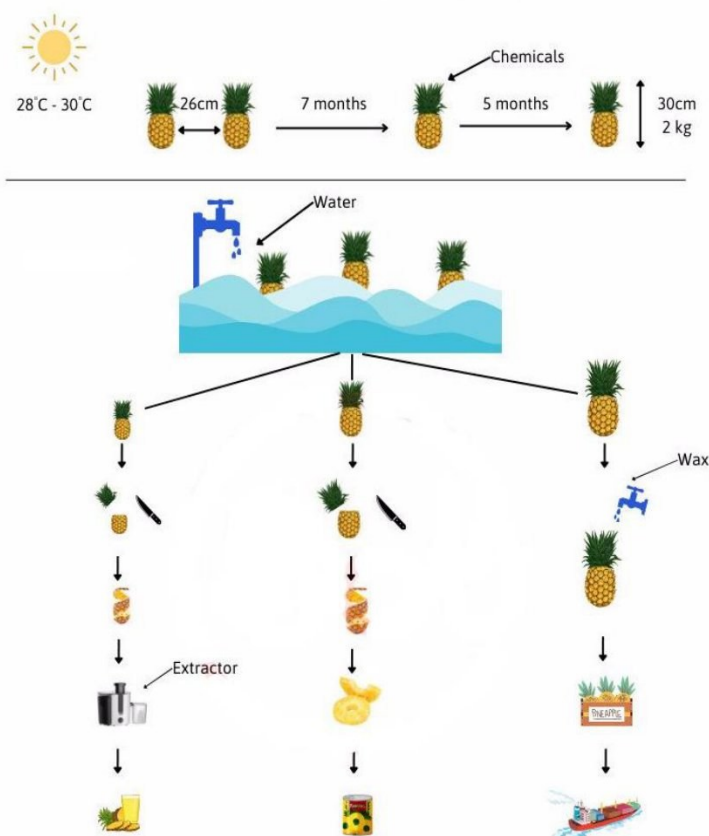
Model Answer 9

You should spend about 20 minutes on this task.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.

The diagram below shows the process of growing and preparing pineapples and pineapple products.



Illustrated in the diagram is the process by which pineapples are grown and processed into different products. Overall, there are two main stages, the farming of pineapples and the processing of the crop, according to the size of the fruit.

In the first stage, pineapples are grown with their crowns spaced 26 centimeters apart in a climate where the temperature ranges from 23 to 30 degrees Celsius. After seven months, ethylene is sprayed on the plants, after which they continue to grow for an additional five months when the pineapples should be 30 centimeters high and 2 kilograms in weight.

The second stage commences with the harvested pineapples being washed prior to being graded according to their size. The smallest and medium-sized pineapples have their tops removed and their rinds peeled. Next, the smallest ones are put into an extractor to produce juice and the mid-sized pineapples are cut into slices or smaller chunks which are subsequently canned. The largest pineapples are coated in wax and placed in crates before being shipped abroad.

173 words

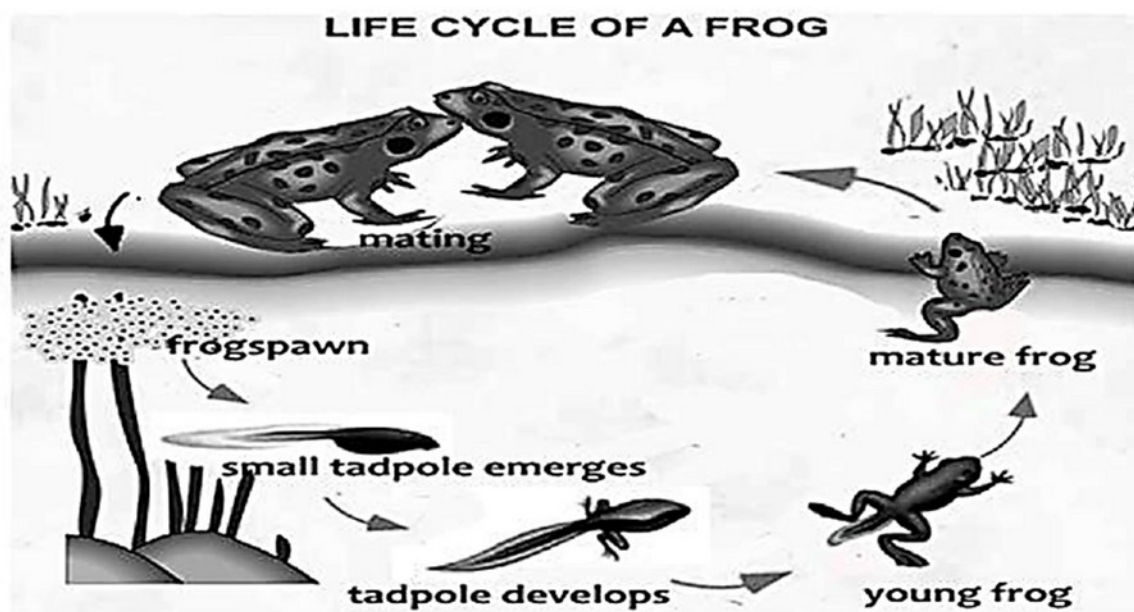
Model Answer 10

You should spend about 20 minutes on this task.

The diagram below shows the stages in the life cycle of a frog.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

The diagram shows the cycle of life of a frog. Overall, there are 6 stages in its life, beginning with mating and it is an ongoing process.

Once the adult frogs have mated, the female lays her eggs or frogspawn which are attached to vegetation, just under the surface of the water. After a period of time, the infant frog or tadpole that has a tiny body with a long tail, emerges from the egg. The tadpole subsequently evolves over time and grows hind legs and develops a bigger body.

The next stage of its cycle is the evolution of the young frog which has 4 legs and a much larger body that resembles the adult frog. However, it still retains its tail which, by this time, is a lot smaller than the previous versions. The final stage of its transformation is when the young frog evolves into a mature one that no longer has a tail and has fully developed legs and a body. This mature frog then finds a mate and the cycle begins again.

177 words

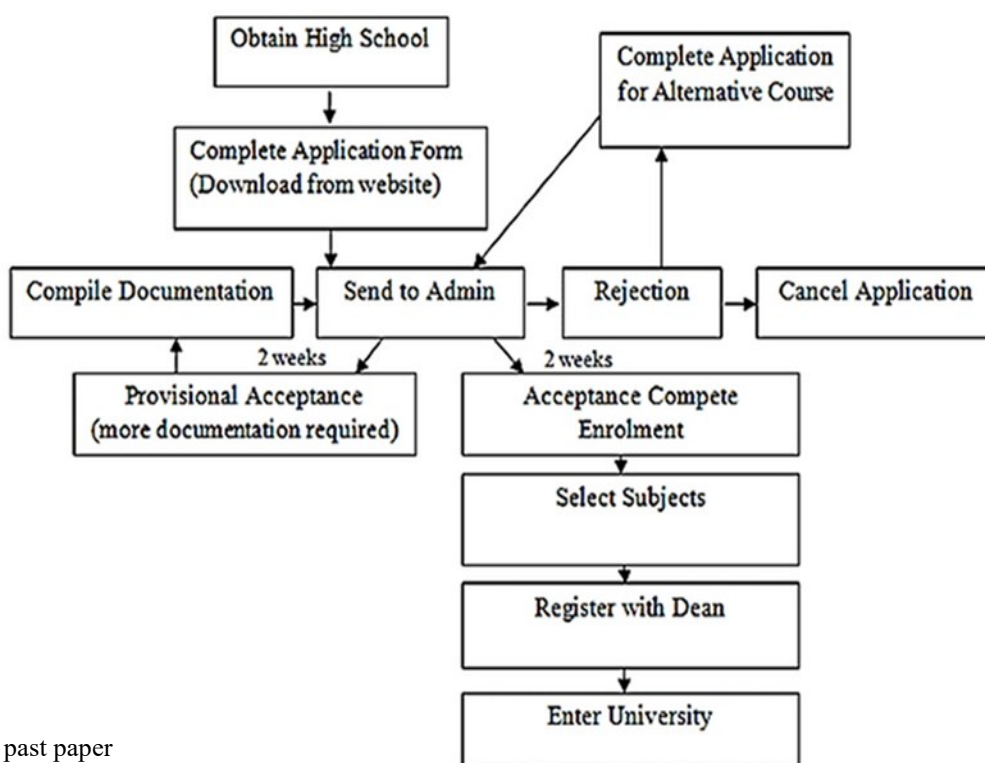
Model Answer 11

You should spend about 20 minutes on this task.

The diagram shows the procedure for university entry for high school graduates.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

Illustrated in the flowchart is the procedure which students, who have graduated from high school, follow when applying for a college course. Overall, there are several steps commencing with high school graduation and ending with either rejection of the application or successfully entering university.

Once the application form has been downloaded and completed by high school graduates, it is forwarded to the university admin department where there are several possible outcomes. If it is rejected, it will either be cancelled, or the applicant can apply for a different course and resubmit their alternate application to the same department.

Alternatively, when the form is provisionally accepted, after a 2-week consideration period, the applicant is required to gather and provide additional documents to support their application and then submit these to the college. Once candidates are accepted, at the end of a fourteen-day appraisal, they can complete their registration with the Dean, after they have chosen their preferred subjects and then they finally join the college.

164 words

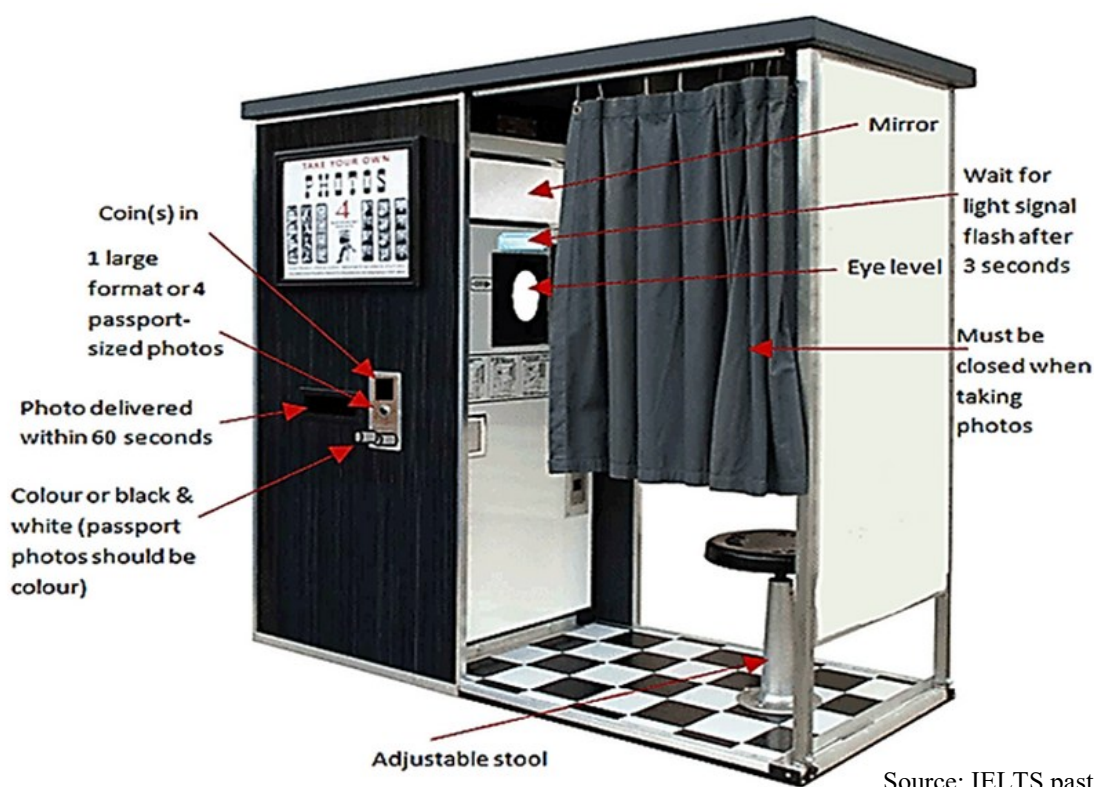
Model Answer 12

You should spend about 20 minutes on this task.

The picture below shows an automatic photo booth.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words



Source: IELTS past paper

The main features of a coin-operated photo booth are depicted in the photograph. Overall, the device allows users to take two different types of photos.

On the outside of the device, the user should, to begin with, insert coins into the slot. The amount they pay depends on which type of service they want, either a single large size picture or four passport sized ones. The customer can then select if they want black and white or color prints, although passport photos must be in color.

The user has to close the curtain when the photographs are being taken. There is a mirror inside the booth in which people can check their appearance and there is an adjustable stool that should be lowered or raised so that the user's eyes are level with the screen. A light above the screen comes on to signal the photo will be taken and the flash goes off after three seconds. The photos can be collected from the large slot on the outside of the booth within a minute.

175 words

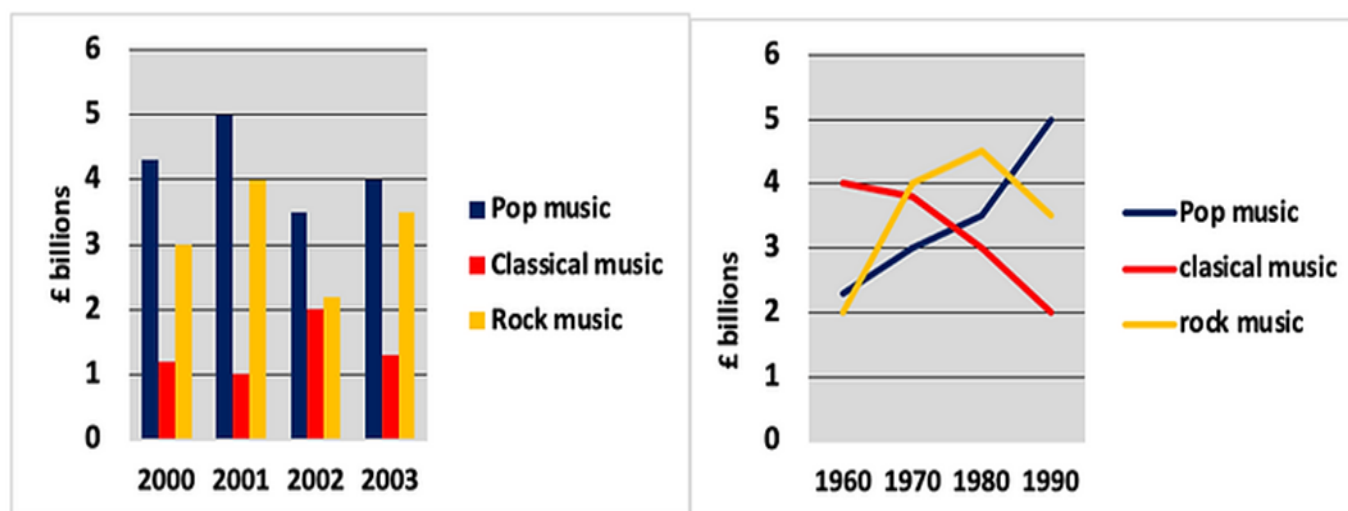
Model Answer 13

You should spend about 20 minutes on this task.

The graphs below provide information about the sales of three different types of music in England.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words



Depicted in the diagrams are the sales of three kinds of music per decade and annually. Overall, pop music was consistently the best seller, according to the bar chart, while the line graph shows that sales of pop and rock increased whereas classical decreased.

The sales of all music types, illustrated in the bar chart, fluctuated over the years but pop was consistently the most popular and peaked at £5 billion in 2001 while rock reached its highest level in 2001 at £4 billion. Classical, in comparison, was always the least popular with the lowest amount sold in 2001 at just over £1 billion.

As for the line graph, the sales for pop more than doubled from approximately £2.2 in 1960 to £5 billion in 1990 whereas classical sales slumped by 50% from £4 to £2 billion over the same period of time. There was a steep rise in the sales of rock from £2 to £4.5 billion from 1960 to 1980 but sales sharply declined over the next decade from approximately £4.5 to £3.5 billion.

176 words

Model Answer 14

You should spend about 40 minutes on this task.
Write about the following topic.

Many people believe it is better to learn something in a group rather than individually.

Do you agree or disagree?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

When it comes to learning a subject or skill, there are those who contend that group study is preferable to studying alone. I equally agree and disagree with this belief and this essay will details the reasons why.

On the one hand, there are social and academic benefits to learning in a group. Regarding the social side, it is an opportunity to meet new people with similar interests and develop new friendships. For instance, someone I know met his future wife during an evening class at a community college. He was studying creative writing in a group of 7 other students who regularly socialized after class and he developed a relationship with a fellow student and they eventually got married. In addition, studying with others gives students the chance to discuss their subject with their peers and gain different perspectives which enhances the learning process.

On the other hand, learning something alone can be a positive experience especially when one considers the plethora of online material. A lot of us are utilizing online tutorials to learn practical skills that were traditionally taught only in centers of learning. When I recently developed a website, I learned how to do it on my own using the company's tutorials and additional YouTube videos which were clear and concise. Additionally, studying on my own meant that I could do so at my own convenience and avoid the costs of registering for a public course at an institution.

In conclusion, learning in a group setting has considerable social benefits however, studying solo is equally effective and practical as you can study when you have the time.

271 words

Model Answer 15

You should spend about 40 minutes on this task.
Write about the following topic.

Today children spend a lot of their free time watching TV.

Do the advantages outweigh the disadvantages of this practice?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

In contemporary society youngsters spend a sizeable amount of their leisure time watching television. This essay will detail the reasons why the benefits and drawbacks are of equal importance.

For children, there are several advantages to watching television. To begin with, the educational content of certain programs can broaden their knowledge. TV channels such as National Geographic provide a variety of educationally rich content that enables youngsters to learn about other cultures and the natural world. Moreover, from the perspective of entertainment, television can help children relax, especially during periods of pressure at school such as the exam season. These relaxation periods are essential for pupils to reinvigorate themselves which, in turn, can energize them to approach their schoolwork with renewed motivation.

On the other hand, the downsides of excessive TV watching cannot be ignored. For instance, watching TV is a passive activity that can lead to a sedentary lifestyle that can have a negative impact on children's physical health. It has been proved that one of the factors contributing to the increasing number of obese children is a lack of physical exercise. Additionally, some TV shows may contain content that is inappropriate for minors, such as excessive violence or certain vices. Therefore, parental guidance through the monitoring of what children watch is important.

In conclusion, there are several positives such as the educational value and the relaxation time that watching TV can provide. However, the negatives should not be forgotten and include unsuitable programs for youngsters and an inactive lifestyle.

251 words

Model Answer 16

You should spend about 40 minutes on this task.
Write about the following topic.

The development of technology has resulted in more employees working from home.

Do you think this is a positive or negative development?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

The advances in technology have provided a lot of workers with the option of doing their jobs remotely rather than in a traditional workplace. This essay will discuss the reasons why this trend has equal positive and negative effects.

The main benefit of remote working is the flexibility it affords the employee in terms of working hours. Traditionally work hours are fixed, usually from 9 to 5, which means employees are severely restricted in the time they can devote to essential non-work activities. For instance, if an employee needs to have medical treatment such as dental work, they invariably can only schedule it during work time. Consequently, it is at the discretion of the employer whether they can leave the workplace and if their salary will be deducted during this time. Working from home, however, means that workers can schedule time for non-work activities as they do not have to adhere to rigid working hours.

The major drawbacks of working from home are domestic distractions and the absence of camaraderie. Employees who have young families, for example, often get distracted by the demands of taking care of their children and even though they employ babysitters and have family members to assist them, they cannot stop themselves from getting involved. Additionally, research amongst office workers who work remotely has identified isolation from colleagues as their greatest challenge. These workers miss the human contact and the friendly office atmosphere where they can bond with their co-workers.

To conclude, the major upside of working from one's own home is the flexible hours whereas, the downsides include feelings of isolation and the challenge of keeping focused on work because of their domestic environment.

279 words

Model Answer 17

You should spend about 40 minutes on this task.
Write about the following topic.

Many people think that it is easier to lead a healthy lifestyle in the countryside. Others believe that there are health benefits to living in cities.

Discuss both views and give your own opinion.

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

When it comes to following a lifestyle that results in better health, there are those who contend that rural areas are more conducive while others are of the opinion that an urban setting is healthier. This essay will discuss both viewpoints along with stating the writer's opinion.

The primary reason, according to some, why living in a rural area is healthier is because of the environment. Research has proven that the air quality of major cities has deteriorated to such levels that it poses a real health risk, especially to those who suffer from respiratory illnesses. In contrast, the clean air of the countryside provides the opportunity for people to pursue outdoor leisure activities which enhances mental wellness.

On the other hand, easy access to a variety of facilities is the number one reason why a section of the population regard living in a city as a healthier choice. Fitness fanatics have a choice of indoor and outdoor venues. These places also have a positive social side as they enable its patrons to meet and form friendships with like-minded people thus bolstering a positive mindset.

Despite the environmental challenges, I agree with the belief that residing in an urban area results in a healthier way of life because rural locations often lack the basic social and healthcare amenities. For instance, my uncle lives in a village and must travel 30km to our city every week for medical treatment. This inconvenience has resulted in a deterioration in his psychological health.

In conclusion, even though the environment of the countryside is cleaner, the fundamental facilities that exist in urban areas enables its residents to live a more positive lifestyle.

277 words

Model Answer 18

You should spend about 40 minutes on this task.
Write about the following topic.

Some countries allow teenagers to have a part-time job. Some people think this is a good idea, while others disagree.

Discuss both views and give your own opinion.

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

In certain nations teenagers are often employed on a part-time basis. This is considered beneficial by some while others hold the opposite opinion. This essay will discuss both these beliefs and detail the writer's position.

Some people argue that teenagers benefit financially from being employed, even on a part-time basis. Since they are completely dependent on the parents for financial support, the wages they earn can, somewhat, alleviate the burden that their parents face. For instance, my 16-year-old cousin earns several hundred dollars per week working at a local supermarket, which she uses to contribute towards her school fees.

On the other hand, it is argued that part-time employment distracts teens away from their studies. Success at high school depends on devoting time to self-study and completing homework. If students' time after school is taken up with part-time labor, then there is very little time left for academic work. In addition to this being time consuming, teens can lose focus by prioritize earning money rather than their studies.

My belief is that this practice has equal benefits and drawbacks. Teenagers can gain valuable, real-life experience about the workplace. Specifically, how companies operate and how to advance within an organization. However, one of the greatest negatives is the rate of pay that most teenagers get. They can be exploited by companies who use them as cheap labor, which results in them receiving less than the legal, minimum wage.

In conclusion, teenagers can gain valuable experience by doing part-time work along with relieving the financial commitments of their parents. However, it can result in academic failure and exploitation by unscrupulous employers.

269 words

Model Answer 19

You should spend about 40 minutes on this task.
Write about the following topic.

An increasing number of professional, such as teachers and doctors are leaving their own poorer countries to work in developed countries.

What are the reasons for this trend? What effect does it have on the countries professionals are leaving?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Nowadays, professionals from developing countries have a tendency to emigrate to richer countries to find employment. This essay will discuss both the causes of this phenomenon and the issues that affect the nations they are leaving.

The primary reasons skilled employees from emerging nations seek work in more developed countries are a higher standard of living along with professional development. For instance, the average monthly salary for a white-collar worker, such as a teacher, in a developing country pales in comparison to their counterparts in so-called first world nations even though they perform identical duties and responsibilities. Additionally, outdated facilities and equipment in poor states hampers the ability of professionals such as doctors to practice contemporary medicine and improve their skills.

The effect this trend has on developing countries is invariably negative, particularly with regards to the nation's social and economic development. According to Scientific American magazine, every year, more than 4,000 foreign graduates of international medical schools come to the United States for a residency program and very few return home to take up employment in their native countries. This brain drain denies countries the talents of their brightest and best and limits a country's ability to progress as they are continuously faced with the challenge of retaining the most able professionals.

In conclusion, a comfortable material lifestyle coupled with the opportunity to advance one's career are the main reasons why professionals migrate to richer countries. The countries they leave behind struggle to find suitably qualified replacements and thus suffer from social and economic stagnation.

256 words

Model Answer 20

You should spend about 40 minutes on this task.
Write about the following topic.

These days many young people are spending less time doing outdoor activities and enjoying nature.

What are the reasons for this?

How can we encourage them to do more of these activities?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Outdoor recreations as well as enjoyment of nature have become less appealing among youngsters. This stems from several underlying factors; nevertheless, there are ways to stimulate the interest of youth in them.

Development in technology is the main culprit behind this reluctance to participate in pursuits outside their homes. Through electronic gadgets such as smartphones and computers, users can now enjoy virtual tours, for instance, 360-degree videos online, to explore natural environments. Additionally, many more engaging online games, whose competitive nature keeps players glued to their screens for extended periods, are readily accessible, reducing their interest in more active pursuits. Shifts in social dynamics also reduce their involvement in open-air activities. Instead of meeting with friends at a park, social media apps, such as Instagram and Facebook, can be used to chat, resulting in almost no physical person-to-person interaction.

However, such sedentary lifestyles among the young can be minimized through governments' intervention. Firstly, local councils should provide secure outdoor spaces that young people can enjoy and explore, such as parks featuring playground equipment, sports fields, and open green areas where young people can engage in various activities, socialize with friends, and enjoy nature. In addition, states can make use of schools to promote active lifestyles. Through incorporating outdoor education programs such as field trips or environmental studies, educators can inspire a lifelong love for nature.

In conclusion, the lack of interest in outdoor leisure and the environment is attributed to technological advancement. Nonetheless, this can be counteracted through government's efforts eliciting enthusiasm among the young generation for these pursuits.

259 words

Model Answer 21

You should spend about 40 minutes on this task.
Write about the following topic.

Many elderly people are no longer being looked after by their families, rather they are living in nursing homes.

What are the advantages and disadvantages of this trend?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

An increasing number of senior citizens in today's society are not being taken care of by their immediate family; instead, they are residing in care establishments. This essay will analyze the positive and negative aspects of this trend.

On a positive note, elderly peoples' physical and mental well-being are carefully monitored and evaluated by trained professionals in residential homes. Scientific research clearly identifies that most people over the age of 60 suffer from potentially serious health issues such as cardiovascular diseases. Care facilities, however, have suitably qualified medical personnel and equipment to meet these challenges. Additionally, from a psychological perspective, residents' mental health is stimulated through living in a community where there is potential for positive camaraderie with like-minded individuals.

On the other hand, there are several drawbacks to elderly people living in nursing homes that affect both themselves and their family members. For instance, being apart from their immediate family, on a daily basis, can result in unpleasant emotions such as feelings of isolation and being undervalued as a family member. The expense of care homes, in addition, can impose a serious financial burden on the family. In my country, for example, a one-month's stay usually costs 3000 dollars with other charges excluded. Consequently, the majority of people on low incomes usually have no choice but to take care of elderly family members by themselves.

In conclusion, homes for the aged provide geriatric patients with professional medical services that potentially prolong their lives. The challenges, however, include feelings of abandonment amongst residents along with the unmanageable financial costs to their families.

262 words

Model Answer 22

You should spend about 40 minutes on this task.
Write about the following topic.

Today, parents often tend to organize extra classes for their children on weekends or even after school.

*Do you believe this is useful at all?
Or do you think school education is enough?*

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Nowadays it is common practice for parents to schedule additional tuition for their offspring during their free time. This essay will discuss how effective this trend is along with analyzing if conventional lessons at schools are sufficient to educate children.

Additional lessons can be useful when they are targeted at the subjects that children need to improve. For instance, if a student is struggling with English and they need to raise their grades to apply for overseas study, then extra lessons would be appropriate. However, students can feel that the academic workload is too much, and they have very little time for a social life. Extra lessons, coupled with regular schoolwork, can have a negative psychological effect on students and increase stress and anxiety levels due to the feeling that they are constantly forced to improve their grades.

Ideally the education that students receive at school should be sufficient to enable them to achieve their academic goals, but the quality of national education is often insufficient. Consequently, students are placed in a position where private classes are the only solution if they want to make progress academically. For example, in my country, where I have been learning English for many years, there is a large and profitable private academy sector. These academies provide quality tuition in English, usually with native speaker teachers, and focus on international English examination preparation which students cannot get at national school.

To conclude, largely because of poor quality national school education, supplementary lessons for school pupils have become increasingly popular and effective in enabling students to succeed academically even though they can have harmful mental consequences.

271 words

Model Answer 23

You should spend about 40 minutes on this task.

Write about the following topic.

In today's world, people spend a lot of money on appearance because they want to look younger.

Why is this happening?

Do you think this is a positive or negative development?

Give reasons for your answers and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

In contemporary society, a sizeable amount of money is being spent by individuals on their physical appearance. This essay will detail the reasons for this trend and explain why it is a completely negative phenomenon.

Consumers are spending considerably on trying to look younger because international companies heavily promote their products and treatments at affordable prices. Their sales techniques are successful because they pander to vanity and insecurity. It has become common for people who are not especially wealthy to spend on cosmetic surgery, which they believe makes them look more attractive and boosts their self-confidence. In addition, treatments to slow the aging process have become increasingly popular. These services have become particularly popular with celebrities and wealthy people who, in turn, endorse these companies.

I believe this is a negative trend that is driven by the desire for profit. Companies take advantage of peoples' lack of self-worth by offering superficial solutions such as cosmetic surgery. There are numerous documented cases where these surgical enhancements have caused emotional distress because of malpractice. Instead of wasting money on this type of practice, people would be better advised to consult with professionals who can help them combat low self-esteem. Furthermore, there is little credible evidence that the aging process can be delayed but, despite this, businesses are offering expensive treatments.

In conclusion, today people are spending more money than ever before on products and services to appear younger and even slow down the aging process. This is totally negative because individuals are being taken advantage of by unscrupulous companies that prioritize profit.

260 words